**LESSON NO 1 MY BICYCLE**

**VALUE: “Life is like riding a bicycle to keep your balance you must keep moving”.**

**New words**

**1. daydream 2. embrace 3. purchased 4. familiar 5. Mangalore 6. elated 7. lush 8. drizzle 9. puncture 10. steep**

**11. swaying 12. imaginary 13. handlebars 14. steady 15. boundary.**

**I. ANSWER THE FOLLOWING QUESTIONS:**

**Q1. Who is the narrator of the story “My Bicycle”?**

**Ans: Paavannan is the narrator of the story ‘My Bicycle’.**

**Q2. Describe the scooter that was parked in front of the house?**

**Ans: A brinjal - coloured Honda scooter was parked in front of the house.**

**Q3. Where was the narrator working in the story ‘My Bicycle’?**

**Ans: The narrator was working in a post office just outside the city.**

**Q4. What did the narrator do when he purchased a bicycle?**

**Ans: The narrator took a long leave and planned a trip to Mangalore Via Hassan.**

**Q5. What did the narrator see on his ride from Mangalore to Hassan?**

**Ans:The narrator crossed lush green forests and soft rolling hills. He was riding down the steep Rocky Mountains.**

**Q6. The boy was surprised to hear that the speaker was riding from Bangalore. How do you know?**

**Ans:The boy came to know from the speaker himself, as the speaker was telling about his journey from Bangalore to Mangalore via Hassan.**

**Q7. ‘Amma could not fulfil the boy’s desire’? Give reason.**

**Ans: Amma couldn’t fulfil the boy’s desire because the boy was too small for the bicycle and they could not afford to buy it.**

**Q8. Rain play a major role in the story ‘My Bicycle’. Do you agree? Give reason.**

**Ans: Yes, the presence of rain in ‘My Bicycle” likely serves to enhance the story’s atmosphere, as the boy began to pretend as if he was riding a cycle around the room. These showed they shared the same streak of madness towards the bicycle.**

 **POEM : MELA MENAGERIE**

 **----------[abridged] Debjani Chatterjee**

**VALUE: “Appreciation for diversity and the importance of kindness and humanity.”.**

**New words**

**1. curried**

**2. sheltered**

**3. cockatoos**

**4. couplets**

**5. fantastic**

**6. swallowed**

**7. summertime**

**8. mushaira**

**9. delicate**

**10. Sindbad**

**ANSWER THE FOLLOWING QUESTIONS:**

**Q1. List the non-English words used in the poem. Why do you think the poet has used non-English words? Discuss.**

**Ans: Some of the non-English words used in the poem are tikka masala, mushaira, bhangra, paratha.**

**These words are used in the poem to create and sustain the rhyming pattern as followed throughout the poem.**

**For example, mela rhymes with tikka masala and cobra with mushaira.**

**Q3. The poet uses a series of images to create the atmosphere of an Indian summer mela. Identify two images that you love the most. Discuss your choice.**

**Ans: The possible interesting and fun images might include ‘tigers took pot-shot at juicy papayas for one paisa’ and ‘horses and camels pranced and danced a fantastic bhangra’.**

**Q4. The entire poem uses only one rhyming sound:/aa/. List the words that create this rhyming effect.**

**Ans: Mela and masala, cobra and mushaira, bhangra and paisa, henna and Maharaja, paratha and abracadabra create a rhyming effect throughout the poem.**

 **LESSON NO 1: Dr DOLITTLE LEARNS A NEW LANGUAGE**

**I. ANSWER THE FOLLOWING QUESTIONS:**

**Q1. How did Jip ask questions?**

**Ans: Jip, the dog, asked questions by twitching his nose.**

**Q2. Why did the Puddleby farm-animals wear glasses?**

**Ans: The Puddleby farm animals wore glasses so that they could see properly. Now that they had found a doctor who understood their language, their problems were being diagnosed correctly.**

**Q3. Polynesia taught animal language to Dr Dolittle. If she had not done so, what do you think Dr. Dolittle could have done to become a good animal-doctor?**

**Ans: Dr Dolittle could have learnt the meaning of animals’ actions to understand how they were feeling and the problems they were facing.**

**Q4. Discuss with your partner and write three adjectives each to describe these characters from the story:**

 **i. Polynesia: clever, helpful, practical**

 **ii. The plow-horse: patient, reasonable, sensible**

 **iii. Dr Dolittle: intelligent/clever, kind, curious/ receptive**