**ENGLISH REVISION WORKSHEET FOR CLASS 5TH**

 **PRE MID TERM 2025-26**

**1. Write an essay on any 1 topic in about 50-80 words:**

 i) What will you do to save the Nilgeris? **OR**

 ii) “The Book I love the most”

What will you do to save the Nilgeris?

**The situation in the Nilgiris concerns me greatly. Our native birds and animals are facing extinction as their habitats disappear due to deforestation, illegal land use, and increased human activity. Forest encroachment, rising poaching, and human-animal conflicts pose immediate threats to our wildlife. This poses a significant threat to the balance and biodiversity of our ecosystem. I believe it is time to take action. Let us plant more trees, put an end to illegal activities such as poaching, and protect wildlife. To preserve the diversity of the Nilgiris, we must live in harmony with nature**

**2. Unscramble the words to frame meaningful sentences:**

**1)** the / behind / were / the / bushes / thieves / hiding

**ANS: The thieves were hiding behind the bushes.**

**2)** station/ train / soon / will / the / leave / the

**Ans: The train will leave the station soon.**

3) going to/ he/ Saturday / is / the / shopping mall / on

**Ans: He is going to shopping mall on Saturday.**

4)many/ celebrated/ festivals/ in / types/ India/are /of

**Ans: In India many types of festivals are celebrated.**

5) popcorns/ funnel cake/ Rita/ ate/ a/ and

**Ans: Rita ate popcorns and a funnel cake**.

6) borrow / I / may / that / book / you / from/ ?

**Ans: May I borrow that book from you?**

**3. Write the meaning of the following words:**

 **1) suspicious= FEELING THAT SOMEBODY HAS DONE SOMETHING**

 **2) mahogony = A KIND OF HARD REDDISH- BROWN WOOD**

 **3) riverine = SITUATED CLOSE TO A RIVER OR RIVERBANK**

**4) tiresome = ANNOYING**

**5) ladle = A SPOON WITH A LONG HANDLE USED TO SERVE SOUP OR BROTH**

**6) kirk = A CHURCH**

**7) craftily = CUNNINGLY**

 **8) moored = ATTACHED OR TIED UP TO A FIXED ABJECT OR LAND WITH A ROPE.**

**9) tahr = A GOAT –LIKE MAMMAL FOUND IN THE HIMALAYAS**

**10) chasm= DEEP OPENING IN THE GROUND.**

**4. Find out the synonyms of the underlined words in each sentence:**

 **1)** He was evicted a moment later amidst a volley of feminine shrieks.

[[

a) expelled b) invited c) welcomed d) ignored.

 **2)** Grandpa’s thin wrinkled skin had more creases than a map has lines.

 a) spikes b) folds c) bumps d) scratches

 3) Goodman was forbidden sugar at home.

 **a)** permitted **b)** disallowed **c)** allowed **d)** approved

 4) The twinkle in grandpa’s eyes was an innocent gleam or a mischievous one.

 a) dullness b) shine c) shadow d) crumb

 5) Her face looked radiant every day.

 a) bright b) dull c) pale d) lifeless.

 6) He spotted the thief making his way briskly towards the bus stop.

 a)lazily b) leisurely c) gradually d) swiftly

**5. Write the antonyms of the words:**

**1) brave X coward**

**2) bitter X sweet**

 **3) broad X narrow**

**4) capable X unfit**

**5) include X exclude**

 **6) blame X forgive**

 **7) major X minor**

 **8) clever X foolish**

 **9) correct X incorrect**

**10) encourageX discourage**

**6. Frame meaningful sentences using the given words:**

**1) loud =**

**2) exercise=**

 **3) together =**

**4) kindness =**

**5) work =**

**6) speak =**

**7) cruel=**

 **8) time =**

 **9) habits=**

**10) great=**

**7. Fill in the blanks with appropriate collective nouns:**

 1) a **troupe** of dancers

 2) a **pile** of clothes

 3) a **pack** of wolves

 4) a **deck** of cards.

 5) a **panel** of experts

6) an **army** of soldiers.

7) a **team** of players.

8) a **band** of musician

**8 . Write (A) next to abstract noun and (C) next to concrete noun:**

**1)** branches - **concrete**

 **2)** experience **– abstract**

 **3)**  hunger**- abstract**

 **4**) hope **- abstract**

**5)** paper - **concrete.**

**6)** wool- **concrete**

 **7)** pride **– abstract**

**8)** rocks – **concrete**

**9)** astonished **– abstract**

**ANSWER THESE**

**Q1. Name the poet of the poem “Block City”**

**Ans: Robert Louis Stevenson.**

**Q2. Why did Ravi follow his Grandpa secretly?**

**Ans: As Ravi’s mother had left him [Ravi] incharge of Grandpa so, he followed Grandpa secretly.**

**Q3. Who is the author of the story ‘ Vitamin M’**

**Ans: Asha Nehemiah**

**Q4. Where did Grandpa go on his outing?**

**Ans: Grandpa first went to the park, then to the tea stall, then to the ice-cream parlour and lastly to the barber’s shop.**

**Q5. Why did Kamoz think that the tahr was dead?**

**Ans: Kamoz assumed the tahr was dead because it made a weak sound, stopped moving, and appeared to be dead.**

**Q6.How did Ravi’s mother react when she realized that she had forgotten Grandpa’s birthday?**

**Ans: Ravi’s mother flushed red and darted a stricken look at the calendar**

**Q7. What did Kqamoz do to help the tahr?**

**Ans: Kamoz aided the tahr by releasing the trap around its neck, cleaning its wound with leaves, and carrying it to a spring for a bath.**

**Q8. What did Kamoz set out to do after attending to the tahr?**

**Ans: After helping the tahr, Kamoz searched the forest for any additional traps that could harm other animals.**

**Q9. What was unusual about the man wearing Grandpa’s cap?**

**Ans: Grandpa was bald and where as the stranger had grey hair, only this was unusual about the man who was wearing Grandpa’s cap.**

**Q10. How did Grandpa surprise Ravi and his family when they got back home?**

**Ans: Grandpa surprised everyone in the hose by giving gifts to each one of them, when they got back home.**

**Q11. Do you agree that Kamoz was a very caring and courageous boy?Why/ why not?**

**Ans: Kamoz was compassionate and brave. He risked going down the mountain to free the tahr, remove traps, and ensure the tahr’s recovery. By assisting the tahr, he demonstrated kindness and bravery.**

**Q12. The speaker builds a city in the living room.**

1. **Name the places she/he builds as part of the city.**

**Ans: The places the speaker builds as part of the city include a kirk,a mill,a palace and a harbor.**

**Q13. The speaker is lost in the world of imagination. Is there more than one person involved in the play? How do you know?**

**Ans:Yes, there is more than one person involved in the play. The speaker mentioned buildings a city for ‘me’, indicating that it’s a personal and individual imaginative play. However, the first line of the poem,“What are you able to build with your blocks?” is a question to the speaker’s friend who is also playing with them.**

**Q14. What is the rhyming scheme of the poem” Block City”**

**Ans: aabbccdd**

**Q14.]*Rain may keep raining, and others go roam,***

 ***But I can be happy and building at home.***

 **What information about the speaker do we get from these lines?**

**Ans: These lines suggest that the speaker finds happiness in playing at home, regardless of the rain outside or others going elsewhere. It means that the speaker takes joy in their own imaginative world and doesn’t mind being at home while others may be out in the world.**