

VALUE- 'Family is the ultimate source of strength and resilience. Together, you can overcome any obstacles and achieve greatness.'

ANSWER THE FOLLOWING:

1. We just had to make the most of each other, and we did. Why does the narrator say so? How do they make the most of each other?

ANS: The narrator says this because there were no other children on the island. They make the most of the situation by engaging in imaginative play, games, and enjoying each other's company.

2. How did each one in the family spend their time on Big Half Moon?

ANS: The family spent time on the island engaging in various activities such as playing games, exploring, storytelling and making kites during the summer.

3. Why did the people pity the family? Why did the narrator not agree with them?

ANS: People pitied the family because they lived on a secluded island with no other children nearby. The narrator did not agree because they were content and enjoyed their life.

4. The narrator had never felt the need of a woman with her father around. Rightly so. Justify.

Ans: The narrator had never felt the need of a woman because of her Father's ability to fulfill all their needs, including cooking, mending, storytelling and providing care. They didn't feel the need for a woman as Father handled everything.

5. Why had Claude and the narrator not known any relatives?

Ans: They had not known any relatives because Father had quarrelled with his brother, and they were estranged. The narrator wished for relatives but respected Father's feelings on the matter.

6. A boy on the mainland showed Claude how to make kites. How did this help in the reunion of the family?

Ans : Learning to make kites led to the children's interest in kite-making during the summer. When they tore the kite and patched it up with an old letter, the kite was found by their long-lost cousins. This helped them discover Aunt Esther, Mimi and Dick, leading to a joyful reunion.

7. Despite having lived away from other children, Claude and the narrator played similar games and had similar interests. Do you agree with this? Give two reasons for your answer.

Ans: Yes, I agree. Some of the reasons are the strong bond between siblings fostering shared interests, imaginative play, and the absence of external influences shaping their unique shared experiences.

Answer in brief:

1. Write the character sketch of the narrator from the lesson 'The Runaway Kite'.

Ans: Phillipa, the narrator of the story, is a kind-hearted, responsible, and thoughtful young girl. He lives with her brother Claude on a remote island called Big Half Moon, raised by their father and Aunt Esther. After their father's death, Phillipa takes on many responsibilities, showing her maturity and sense of duty. She is deeply affectionate and caring, especially toward her brother. She often worries about his loneliness and wishes they had more family and companionship.

Her sensitive and observant nature is seen when she notices Claude's sadness and tries to bring him joy. Philippa also shows signs of being curious and imaginative. The idea to fly a kite with a letter attached to it reflects her hopeful and creative mind-set. Despite their isolation, she believes in the possibility of connection and miracles.

Above all, Philippa is optimistic and emotionally strong. When their kite leads to the reunion with long-lost relatives, Philippa expresses immense gratitude and joy, showing how deeply she values family bonds and emotional connections.