**LESSON NO : 3 VEENA’S NEW IDEA**

 **------------Asha Nehemiah**

**VALUE: Herbs are the friends of the physician and the pride of cooks.**

**NEW WORDS**

**1. refused 6. starch**

**2. skates 7. fantastic**

**3. absolutely 8. laundry**

**4. wrapped 9. nightmare**

**5. pounding 10. ordinary**

**II) ANSWER THE FOLLOWING QUESTIONS:**

**Q1. What happened when Aunt Malu agreed to try out Veena’s Adopt-a-Pet idea?**

**ANS:** **Aunt Malu agreed to adopt two pets, a mynah with a broken wing, it gave her a lot of trouble Mynah could copy the sounds of a telephone ringing, the doorbell buzzing and the pressure cooker whistling. The lame mongoose wouldn’t stop stealing food from their neighbour’s kitchen and all this made her so tired.**

**Q2. What was the gift that Aunt Malu made for her brother? What were the effects of giving that gift?**

**ANS: Aunt Malu gave her brother, a pair of roller skates that had the blades fixed on their soles. The purpose was to help her brother in mowing the lawn effectively while skating. This idea failed so badly that Mr Seshadri tripped and fell so many times that he was soon covered in cuts.**

**Q3. List a few actions Veena does when she sits on Aunt Malu’s table.**

**ANS: Veena swings her legs, and fiddles with pineapple prickles. She then mixes up the seeds that her aunt had just sorted out, and then she spills some precious drops of jasmine oil onto the table.**

**Q4. Which two products does Veena say ‘were ahead of their time’? Why does she say so?**

**ANS: The two things that were ahead of their times were herbal laundry starch and voice improving pills made from clove and peppermints. She says so, because she didn’t want to upset her aunt with the truth that those things were not as good as the aunt says they were.**

**Q5.** **What was the true story behind the failure of Aunt Malu’s herbal laundry starch?**

**ANS:** **The true story was that the herbal laundry starch made saris and bed sheets so crisp and stiff that these clothes could stand upright on their own, like a tent without pegs.**

**Q6.** **Were Aunt Malu’s herbal medicines for Malu Herbal Cures successful? How do we know?**

**ANS: Aunt Malu’s herbal medicines were successful. We know this because on some mornings, her house's front gate was blocked by a long queue of people wanting to buy some of her herbal medicines or the other.**

**Q7.** **Name a few of Aunt Malu’s popular medicines.**

**ANS:** **Some of her popular medicines were instant wart removers, the birthmark-fading lotion, nail-growing cream, inhalers that would stop people from snoring and sweet-smelling sachet that would stop people from having nightmares.**

**CRITICAL THINKING**

**Q1.** **Veena’s ideas are very creative. Which of her ideas do you like best? Why?**

**ANS:** **Her idea of making products for the general public, and not just for those who are sick – was one idea that was very creative and I liked the most. This idea would increase the number of customers because those products are used daily.**

**Q2. Do you like Veena’s idea that Aunt Malu should make products for everybody and for every day? Why?**

**ANS: ‘Yes’ Veena’s idea that Aunt Malu should make products for everybody and for every day. As that would help Aunt Malu make more money and lead a luxurious life.**

**WRITE THE WORD MEANING IN THE NEW PAGE**

 **LESSON NO : THE SWISS FAMILY ROBINSON**

 **---[ Johann David Wyss] adapted**

**VALUE – “The family is the first essential cell of human society”.**

**I] NEW WORDS**

**1. Switzerland 6. barrels 11. telescope**

**2. dreaming 7. raft 12. overboard**

**3.tossed 8. peninsula**

**4. scrambled. 9. flora**

**5. escaped 10. Fauna**

**II] Answer the following questions:**

**Q1. Who do you believe is the narrator in this graphic story? How can you tell?**

**Ans: William is the narrator of the story. We know this because as soon as the ship got wrecked and the cabin crew escaped without the family, it was the narrator who observed everyone’s action and appreciated all of them and he kept on referring the family as ‘My Family’.**

**Q2. Why didn’t the captain and the crew help the narrator?**

**Ans: The captain and the crew did not rescue the family and escaped because it was the last of the lifeboats and they could either save themselves or the family. They preferred to save themselves as they likely knew how to quickly escape from such situations.**

**Q3. During their first trip to the sinking ship, what did the family decide to bring back to island? What do you think was their reasoning?**

**Ans: On the first trip to the sinking ship, they got fishing hooks, hammers, screwdrivers, pots , tins of biscuit, dried soup, sewing materials, captains telescope. Their reasoning was to only take those things that would help them in survival. The tool would help in pitching the tent, the food for sustaining their energies, with help of telescope to see who can rescue them and sewing materials to mend tent cloth.**

**Q4. The family saved all the animals on the wrecked ship. How did the family go about it?**

**Ans: The family set the pigeons, ducks and geese free, and they flew towards the land and they tied the rest of the animals to floating objects and help them sail through the waters.**

**Q5. What did the family do to make their time on the island more comfortable? Explain one action they took and why it was important.**

**Ans: The family constructed a tree house to make their stay more comfortable. It was important because the tent was on a barren beach, and it was very hot there. With the new tree house, they were now in a comfortable and a cosy new home at comfort.**

**Q6. How have we come to know about the Swiss Family Robinson’s story?**

**Ans: We came to know about the Swiss Family Robinson’s story since William had given the diary to Fritz in a hope that he would someday publish it.**

**Q7. In what ways do you think Liz and Ernest’s knowledge helped the family to survive on the island?**

**Ans: Liz and Ernest’s knowledge helped the family as Liz noticed that there was hardly any twilight, implying that they were near the equator. Similarly, Ernest saw Agouti, an animal, near the bushes, implying that they were somewhere near South America. This helped the family in establishing their whereabouts.**

**Q8. Fritz wanted to attack the shark. What do you think would have happened if he had done so?**

**Ans: If Fritz had attacked the shark, it was quite possible that the shark would have attacked him back, eventually making him drown in the sea. It would have been an unfortunate incident for the family.**

**WRITE THE WORD MEANING IN THE NEW PAGE**

**CLASS: IV NOUNS: SINGULAR AND PLURAL**

**Nouns can be one or more than one. Nouns that names one thing are called Singular Nouns.**

**Nouns that name more than one thing are called Plural Nouns.**

**WRITE THE SINGULAR AND PLURAL FORMS OF THESE WORDS.**

|  |  |
| --- | --- |
| **SINGULAR** | **PLURAL** |
| **KNIFE** | **knives** |
| **mouse** | **MICE** |
| **SHEEP** | **sheeps** |
| **thief** | **THIEVES** |
| **LADY** | **ladies** |
| **Box** | **BOXES** |
| **MAN** | **men** |

|  |  |
| --- | --- |
| **SINGULAR** | **PLURAL** |
| **baby** | **BABIES** |
| **GLASS** | **glasses** |
| **deer** | **DEERS** |
| **MOSQUITO** | **mosquitoes** |
| **watch** | **WATCHES** |
| **LICE** | **lice** |
| **woman** | **WOMEN** |

**WRITE THE PLURAL FORM OF THE WORDS IN THE BLANKS. H.W**

**1. There are many \_\_\_\_\_\_\_\_\_\_\_ in the park.[ deer]**

**2. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_ are in the school bus. [child]**

**3. The \_\_\_\_\_\_\_\_\_\_ are in the field . [oxen]**

**4. I clean my \_\_\_\_\_\_\_\_\_\_\_\_ twice a day. [tooth]**

**5. Wash your \_\_\_\_\_\_\_\_ before going to bed. [foot]**

**6. Trees shed their \_\_\_\_\_\_\_\_\_ in autumn. [leaf]**

**7. Remove the books on the \_\_\_\_\_\_\_\_ .[ shelf]**

**8. More and more people are moving to \_\_\_\_\_\_\_\_\_.[city]**

**9. All the \_\_\_\_\_\_\_ are in the album. [photo]**

**10. We bought some \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_. [ potato/ tomato]**

**UNDERLINE THE RIGHT FORM**

**1. The cupboard is filled with [ toy/toys]**

**2. I saw a [fairy/fairies] in my dream.**

**3. Mother cuts vegetables with a [knife/ knives]**

**4. All the [lady/ladies] attend English classes.**

**5. The number 100 has two [zero/zeroes].**

**6. I eat an [ egg/eggs] for breakfast.**

**7. I always sit on that [bench/benches] under the tree.**

**8. A tree has many [branch/branches].**

**9. He has a bunch of [key/keys]**

**10. The film has two [hero/heroes].**

**CHANGE THE SENTENCES TO SINGULAR FORM.**

**1. Roses are beautiful.**

**ANS: A rose is beautiful.**

1. **Houses have roofs. [ HOUSE , ROOF]**

 **ANS: A HOUSE HAS A ROOF.**

1. **Birds have wings. [BIRD , WING ]**

**ANS: A BIRD HAS WINGS**

**4. Animals have tails. [ ANIMAL, TAIL]**

**ANS: AN ANIMAL HAS A TAIL.**

**5. Cars have four wheels. [ CAR, WHEEL]**

**ANS: A CAR HAVE FOUR WHEELS.**

**6. Books have many pages. [ BOOK, PAGE]**

**ANS: A BOOK HAS MANY PAGES**