**POEM: “ DEAR Mr EXAMINER”**

**VALUE: “Success is not final, failure is not fatal. It is the courage to continue that counts”.**

**New words**

**1. carefully 6. guff 11. cathedral**

**2. instructed 7. cuff 12. pealed**

**3. desk 8.Quinlain 13. absolute**

**4. informally 9. errands 14. blame**

**5. frightful 10. sipping 15. favours**

**I. ANSWER THE FOLLOWING QUESTIONS:**

**Q1. Who is the ‘I’ in the poem?**

**Ans: ‘I’ in the poem is a school student who has come unprepared for a test/exam in class.**

**Q2. Where is the speaker? How do you know?**

**Ans: The speaker is probably at a desk towards the back of the classroom. One can tell so from how the speaker describes what he/she can see from his/her seat.**

**Q3. Why is the title of the poem ‘Dear Mr Examiner’? Do you think this is an apt title?**

**Ans: The title of the poem is ‘Dear Mr Examiner’ because the speaker, instead of writing the answers to the test questions, which he/she does not know, is writing a letter addressed to the examiner in the form of a poem on the answer sheet. Therefore, this is an apt title for the poem.**

**Q4. How has the speaker done in the examination? How do you know?**

**Ans: The speaker has done poorly in the examination. One can tell from the fact that the speaker has not been able to write anything (answers) other than the date and name according to the instructions provided. Instead, he/she has written a poem describing what he/she can see from the seat and requesting the examiner to give marks for following those two instructions correctly.**

**Q5. What is the favour the speaker asks of the examiner ? Do you think it is fair favour to ask? Why?**

**Ans: The favour that the speaker asks the examiner for is that he/she be marked for at least writing the date and name correctly, though he/she has not been able to provide answers to any of the questions in the examination. It is not a fair favour to ask because the student should’ve studied and been able to write the answers to the questions. It is also unfair to the students who have studied and performed well in the examination.**

**Q6. What does the speaker say about the people who are not in the exam hall?**

**Ans: The speaker describes the people outside the exam hall, carrying out their chores according to their daily routines.**

**Q7. Who are the people from the exam hall that the speaker mentions? What are they doing?**

 **Ans: The people the speaker mentions are mothers going on errands, grandmothers sipping tea, unemployed men solving crosswords or watching television, a housewife hanging shirts on a line, a class flying past the speaker’s classroom to play tennis, and someone mowing the hockey field.**

**Q8. The poet has chosen to use a certain rhyme scheme in this poem. What is the scheme?**

**Ans: The poet has chosen a simple four-line rhyme in this poem, where the rhyme scheme goes like ABCB, then DEFE, and so on.**