**CLASS: V POEM: “ THE SEA TURTLE HATCHLING ”**

 **-------- Zai Whitaker**

**Value: “.”**

 **NEW WORDS.**

**1. paddling**

**2. microscopic**

**3. flippery**

**4. joyously**

**5. leathery**

**6. boulder**

**7. programmed**

**8. dwellers**

**9. ashore**

**10. tideline**

**WRITE THE FOLLOWING QUESTION AND ANSWERS IN NEW PAGE.**

**POEM: “ THE SEA TURTLE HATCHLING”**

**ANSWER THESE**

**Q1]What does the speaker observe on the beach?**

**Ans:**  **The speaker observes a tiny movement in the sand and goes forward to see many tiny turtles paddling in the sand on the beach.**

**Q2. What does the speaker men by tiny earthquake in the sand?**

**Ans: The speaker means that there is a small disturbance or movement in the sand, similar to the tremors caused by an earthquake, as the baby sea turtles hatch and make their way to the surface.**

**Q3. Why do you think the speaker ‘crawls’ towards the ‘earthquakes’?**

 **Ans:The speaker ‘crawls’ towards the 'earthquake' to get a closer look at the source of the disturbance, which turns out to be the hatching baby sea turtles. The speaker doesn’t want to disturb the process and only wants to observe it.**

**Q4. The poem mentions that the speaker returns to the beach many years later. What does he/she witness this time?**

**Ans: Many years later, the speaker witnesses a mature turtle, now a mother, emerging from the sea to lay her ping-pong eggs on the beach. She covers them with sand and goes back to the sea.**

**Q5. Metaphor is a way to describe something by saying it’s like something else, In the poem, how does the author compare the turtle’s journey by using words like ‘ping-pong eggs’ or ‘eggy cave’? How do these comparisons help you imagine the turtle’s adventures better?**

**Ans: The author uses metaphors like 'ping-pong eggs' and 'eggy cave' to describe the turtle's journey. Comparing the eggs to ping-pong balls and the nest to an eggy cave helps create vivid mental images for the reader. It makes the turtle's adventures more relatable and easier to imagine, adding a playful and descriptive touch to the poem.**

**Q6. The poet uses a few adjectives in the poem for creating beautiful effect. It helps us to feel as if we can ‘see’, ‘hear’, ‘feel’ or even ‘move’ with the baby turtles. Identify how the adjectives given on the next page impact you. Two have been done for you.**

|  |  |  |
| --- | --- | --- |
| **Adjective**  | **Noun** | **Impact on Me** |
| **Sandy**  | **nest** | **I feel like the nest is really small and delicate, imagining the baby turtles hatching in a cozy place.** |
| **seaside**  | **glee** | **I can imagine feeling super happy by the sea, with sand all around and a particular sandy smell in the air** |
| **tiny, rubbery**  | **flippers** | **I can see the baby turtles' small, fl exible fl ippers that appear rubbery, and it makes me think they must be really cute and quic** |
| **seaweed**  | **gardens** | **I picture underwater places where seaweed moves around, making me think of a beautiful underwater garden.** |
| **leathery**  | **shell** | **I imagine the turtle's shell being tough and strong, and it makes me think about how strong they are.** |
| **eggy**  | **cave** | **I think about a safe, dark and cozy space for the turtle eggs, like a warm home for them fi lled with eggs.** |
| **to-be**  | **mum** | **I feel like the big turtle is about to be a mom soon, and it makes me think about motherly care** |
| **water**  | **dwellers** | **I can picture animals that live in the water, making me think of a diverse and lively underwater world.** |

**Q7. The poet describes the following process of the life cycle of a turtle using poetry:**

**Ans: I learn best from the poem and picture together. When I read a poem, it makes me feel things and creates pictures in my mind. But sometimes, I want to see real pictures to connect with what the poem is saying. The pictures show me exactly what the words mean, making it easier for me to remember. It's like having a story in my head, and the pictures are like a friend showing me the exciting parts. Reading the poem and looking at pictures together makes learning more fun and makes me remember things for a long time.**