Name: Aaryan Dhangi   **Class:** NNLP3   **Group:** Aura

PROGRESS AND PERFORMANCE PROFILE

NNLP3
Session 2023-2024

Unit-3

Let's remember to follow rules, as we ride these vehicles so cool!

ON THE MOVE

Toadally Terrific!

Learn about important people whose job is to help others.

Proud

THANKS FOR HELPING ME

Love Dale Central School

Name: Aaryan Dhangi   Class: NNLP3   Group: Aura

Explanatory Note for Progress and Performance Profile

Dear Parents

It gives me immense pleasure to share the Progress Profile of your child with you. It would give you a comprehensive summary of his/her learning progress and development. It highlights the strengths and areas for improvement and helps in charting the child's learning curve.

However, I admit that I experience a certain degree of trepidation in doing so, which is largely due to the reason that sometimes parents use this assessment to compare their child's performance with that of other children in the peer group. Let me take the opportunity to point out that every child deserves to be assessed on individual merit. Just like no two flowers in the garden are the same, no two children can be the same. Each child is a blossoming bud with its own special fragrance. It is our responsibility, as facilitators and parents, to provide them the environment they need to achieve their fullest potential.

Let me reiterate that this report is merely meant as part of communication between school and home in terms of the child's ongoing learning process and should be considered as such. Let us make a collaborative effort to ensure that our children grow and mature into well-adjusted and successful individuals.

I congratulate you and your child on completing the Unit and look forward to sharing his/her future success.

Sincerely,

Principal

Love Dale Central School

Name: Aaryan Dhangi   Class: NNLP3   Group: Aura

Health, Wellness and Safety

Description of the task	Always	Mostly	Sometimes	Rarely
Stay Safe				
Follows safety rules at the park and in the neighbourhood		✔		
Crosses the road with an adult		✔		
Limits talking to strangers		✔		
Takes care of hygiene				
Demonstrates an understanding of the importance and the need of washing hands, bathing, and wearing clean clothes		✔		
Demonstrates the right procedure of washing hands		✔		
Maintains physical distance at public places			✔	
Sneezes into the elbow, and not the hand			✔	

Personal, Social and Emotional Development

Description of the task	Always	Mostly	Sometimes	Rarely
Demonstrates self-regulation				
Follows class routine		✔		
Uses magic words		✔		
Has begun to use non-verbal gestures and signs to communicate during physical classes/activities		✔		
Differentiates between appropriate/inappropriate habits		✔		
Differentiates between want and need			✔	
Contributes in a conversation			✔	
Demonstrates respect towards people who serve us			✔	
Is self-aware				
Makes choices			✔	
Verbalises their needs			✔	
Expresses their likes/dislikes and opinions		✔		
Has begun to express ideas		✔		
Uses appropriate language to describe their feelings		✔		
Self-help skills				
Feeds self		✔		
Uses napkin, fork, spoon, mat, and apron		✔		
Has begun to follow rules		✔		
Social Skills				
Greets guests			✔	
Demonstrates social etiquette and good citizenship qualities			✔	
Identifies socially acceptable behaviour			✔	
Demonstrates appropriate behaviour in a mall, restaurant, and cinema			✔	
Demonstrates appropriate behaviour while engaging in activities with peers			✔	
Has begun to be responsible				
Takes care of belongings			✔	
Keeps things properly in the school bag		✔		

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	Always	Mostly	Sometimes	Rarely
Has begun to organise materials and books required for classes or activities		✔		
Has begun to relate to what others feel				
Understands that people sometimes feel scared (e.g., when they see a street dog, or they may be scared of the dark)		✔		
Resilience				
Makes a second attempt at something after the first attempt is unsuccessful (e.g., tying shoe laces, completing a puzzle)		✔		
Demonstrates and an understanding of the difference between real and make-believe		✔		
Maintains a safe distance while talking to an adult or a stranger		✔		

English

Description of the task	Always	Mostly	Sometimes	Rarely
Listens to				
Phonic drill		✔		
Instructions		✔		
Short stories			✔	
Riddles		✔		
Prints Awareness				
Has begun to turn pages in order		✔		
Has begun to track letters/words consistently and correctly when reading or following along		✔		
Views				
A variety of texts, images, and visuals like short films and responds to them		✔		
Attentively for a sustained period of time		✔		
Picture Reads				
Names of objects beginning with different letters		✔		
Action words		✔		
Picture composition		✔		
Identifies				
Letters (a-l)		✔		
Beginning sounds of objects		✔		
Speaks aloud				
Prayer		✔		
Simple sentences		✔		
Short descriptions		✔		
Recites				
Rhymes		✔		
Alphabet song		✔		
Phonic drill		✔		
Presents				
Facts and information through various oral and visual forms (e.g., Show and Tell; Do and Tell)		✔		

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Associates letters with their sounds	✔			
Associate Uppercase-Lowercase letters			✔	
Describes				
Professionals			✔	
Vehicles			✔	
Pictures in short sentences		✔		
Writes				
Letters (a – l)		✔		
Comprehends				
Asks, responds to, and understands 'wh' questions			✔	
Responds to questions about main characters, setting, and events during a read aloud story session			✔	
Relates personal experiences with stories			✔	

Character Building

Description of the task	Always	Mostly	Sometimes	Rarely
Identifies the values and qualities of the characters in the story read aloud to them (e.g., saving people, being kind, using polite words, and helping others)		✔		

Gender Equality

Description of the task	Always	Mostly	Sometimes	Rarely
Demonstrates an understanding that both boys (dad) and girls (mom) can choose to work or stay at home to take care of the family (It has nothing to do with being a girl or a boy.)		✔		
Demonstrates an understanding that both boys and girls can do any kind of work. (Choice of work has nothing to do with being a girl or boy; e.g., A girl can choose to be a policewoman and a boy can choose to be a nurse.)		✔		

Hindi

Description of the task	Always	Mostly	Sometimes	Rarely
श्रवण				
निर्देश का पालन करता है/करती है		✔		
कविताएँ एवं कहानियाँ सुनता है/सुनती है व उनसे संबंधित प्रश्नों के उत्तर देता है/देती है		✔		
देखना				
विभिन्न प्रकार के पाठ, चित्र और दृश्य; जैसे- लघु फिल्म देख कर उन पर अपने विचार प्रकट करता है/करती है		✔		
कक्षा में दिखाई या कराई जाने वाली गतिविधियों में ध्यान देता है/देती है और भाग लेता है/लेती है		✔		
पठन				
स्वर पहचानता है/पहचानती है (ऋ – ऐ)		✔		

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चित्र पढ़ता है/पढ़ती है		✔		
वाचन				
कविताएँ सुनाता है/सुनाती है		✔		
स्वरों का वाचन करता है/करती है (ऋ – ऐ)		✔		
प्रस्तुति/प्रदर्शन				
विभिन्न प्रकार की सुनी कहानियों और चित्रों के माध्यम से अपने अनुभव और विचारों को प्रस्तुत करता है/करती है		✔		
लेखन				
सही वर्ण लिखता है/लिखती है (ऋ – ऐ)		✔		
स्वर 'ऋ – ऐ' से संबंधित अभ्यास कार्य करता है/करती है		✔		
व्यक्त करना				
चित्रों और शब्दों/वाक्यांशों/वाक्यों का उपयोग करके अपनी भावनाओं, विचारों और सोच को व्यक्त करता है/करती है		✔		
कहानियों को सुनकर मुख्य पात्रों, समय, स्थान और घटनाओं के बारे में पूछे गए प्रश्नों के जवाब देता है/देती है				
चित्रों की सहायता से कहानी का अनुमान लगाता है/लगाती है		✔		
कहानी के पात्रों, समय और स्थान को पहचानता है/पहचानती है		✔		
कहानी की शुरुआत, मध्य और अंत की पहचान करता है/करती है		✔		

Numeracy

Description of the task	Always	Mostly	Sometimes	Rarely
Rote Counts 1-30		✔		
Recites				
Number rhymes			✔	
Listens to				
Number stories			✔	
Follows				
2-3 step directions			✔	
Identifies				
Numbers (11-20)		✔		
Does pre number activities				
Finds differences		✔		
Differentiates between far/near, empty/full, up/down	✔			
Read a pictograph and respond to questions to draw conclusions		✔		
Writes				
Correct formations (11-20)		✔		
Does number work (1-20)				
Counts forwards		✔		
Sequences the numbers		✔		
Counts in tens and ones (1-20)			✔	
Does one to one correspondence			✔	
Finds missing numbers (1-20)		✔		

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Description of the task	Always	Mostly	Sometimes	Rarely
Identifies what comes after (1-20)			✔	
Counts backwards (1-20)			✔	
Identifies what comes before (1-20)		✔		
Identifies what comes in between (1-20)		✔		
Is aware of their name and address			✔	
Completes patterns		✔		
Finds absurdities	✔			
Sorts shapes, colours, and textures		✔		
Uses Maths in their daily lives				
Explores numbers around them			✔	
Observes where numbers are used in day-to-day life			✔	
Has begun to use positional vocabulary			✔	
Looks for numbers in the community (e.g., at the airport)			✔	
Practices names of the days of the week, months of the year, and seasons		✔		
Recognises parts of the day and discusses the activities that occur during morning, afternoon, and night		✔		
Uses words to describe time (yesterday, today, tomorrow)		✔		
Participates in classroom graphing activity			✔	

Financial Literacy

Description of the task	Always	Mostly	Sometimes	Rarely
Identifies currency notes and coins (5, 10, 20)		✔		
Identifies the available alternatives for cash (e.g., cards)		✔		
Recognises that parents work to earn money		✔		

Cognitive Thinking (Social and Scientific)

Description of the task	Always	Mostly	Sometimes	Rarely
Theme 5: On The Move				
Demonstrates an understanding that vehicles are moving things that carry people or goods from one place to another		✔		
Differentiates between vehicles and non-vehicles		✔		
Identifies and names vehicles around them		✔		
Demonstrates an understanding that vehicles move on different surfaces or mediums (land, water, and air)		✔		
Observes that vehicles need fuel or manpower to run		✔		
Explains that vehicles are chosen on the basis of their speed and the distance to be covered		✔		
Identifies vehicles to be used on the basis of distance and speed		✔		
Identifies road signs		✔		
Demonstrates an understanding of ensuring safety on the roads			✔	
Describes an experience of a bus/car/train ride			✔	
Demonstrates an understanding of the safety measures to be taken while travelling, to remain safe and healthy (e.g., use of sanitizer, masks, and physical distancing)			✔	

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Theme 6: Thanks for Helping Me	Always	Mostly	Sometimes	Rarely
Identifies and describes a few places in the city				✔
Identifies and describes a few helpers and their jobs			✔	
Identifies and describes tools used by helpers		✔		
Identifies and describes different products and services offered by people		✔		
Understands that one earns money from working			✔	
Shows respect and gratitude to helpers			✔	

Design and Technology

Description of the task	Always	Mostly	Sometimes	Rarely
Theme 5: On The Move				
Tracks how vehicles have changed over the years		✔		
Discusses how vehicles will change in the future (e.g., vehicles without drivers)				✔
Identifies vehicles that can travel into space		✔		
Theme 6: Thanks for Helping Me				
Notices how technology is used by helpers (e.g., doctors use stethoscope and chefs use mixers and grinders)			✔	
Puts blocks together to build a tower or a building		✔		

Environment and Ecology

Description of the task	Always	Mostly	Sometimes	Rarely
Theme 5: On The Move				
Demonstrates an understanding that vehicles causes pollution			✔	
Discusses that use of public transport can reduce pollution			✔	
Theme 6: Thanks for Helping Me				
Identifies the objects that can be recycled				✔
Discusses the ways of keeping the community clean			✔	

Global Dimension

Description of the task	Always	Mostly	Sometimes	Rarely
Theme 5: On The Move				
Notices that the way people travel from one place to another varies across the globe (e.g., dog sledges in Alaska, gondola boats in Italy, and reindeer sledges in Finland)			✔	
Theme 6: Thanks for Helping Me				
Recognises that people do different jobs in different parts of the world (e.g., dabbawalas in Mumbai who deliver food to office-going people; pushers in Japan who push people inside the trains so that they do not get hurt)			✔	

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Physical Development

Description of the task	Always	Mostly	Sometimes	Rarely
Engages in gross motor activities like				
Kicking			✔	
Jumping		✔		
Catching			✔	
Throwing		✔		
Running		✔		
Rolling				✔
Backward movement			✔	
Demonstrates body control			✔	
Exhibits dexterity, manipulation, and eye-hand coordination			✔	
Engages in fine motor activities like				
Cutting (using child-friendly scissors and under adult supervision)	NA	NA	NA	NA
Tearing and pasting		✔		
Colouring		✔		
Clay play		✔		
Free hand drawing		✔		
Tracing templates			✔	
Stringing beads		✔		
Participates in group games		✔		
Identifies that rest and exercise keep us healthy		✔		
Participates in outdoor games and sports		✔		

Creative Thinking & Expression

Description of the task	Always	Mostly	Sometimes	Rarely
Music and Movement				
Participates in different forms of dance and music rhythms		✔		
Engages in pretend plays			✔	
Arts				
Creates an artwork with blow paint				✔
Chooses to work with art materials during free play		✔		
Drama				
Role plays different professionals			✔	

Information and Communication Technology

Description of the task	Always	Mostly	Sometimes	Rarely
Names parts of the computer			✔	
Identifies gadgets like phone, TV, camera, and DVD players		✔		
Understands how technology works (e.g., operating a computer game)			✔	
Demonstrates an understanding that digital tools can be used as means to communicate with others, find information, etc.			✔	

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Digital Citizenship

Description of the task	Always	Mostly	Sometimes	Rarely
Models proper computer lab behaviour			✔	
Demonstrates an understanding of the need to find a balance between on-screen and off-screen activities			✔	
Says goodbye to technology even when they do not want to			✔	

Coding - Computational Thinking

Description of the task	Always	Mostly	Sometimes	Rarely
Drag and Drop				
Experiments with standard block-based programming actions, such as clicking and drag and drop			✔	
Sequencing and Pattern Completion				
Attempts asynchronous and synchronous activities that include sequencing and pattern completion		✔		
Attempts to sequence commands in a logical order			✔	

Events and Celebrations

Description of the task	Demonstrates Interest, Enthusiasm, Readiness and Exhibits Confidence	Demonstrates Interest, Enthusiasm and Readiness	Demonstrates Interest and Enthusiasm	Demonstrates Interest
Participates in the following events and celebrations:				
Theme 5				
Air, Land, and Water			✔	
Build a Car			✔	
Teamwork			✔	
Rhyme Time		✔		
Theme 6				
Restaurant (with family)/Shopping Centre (with family)		✔		
Guess Who I Am?		✔		
Make-Believe Market	✔			
Rhyme Recitation			✔	

Parents! This is for You...

Description of the task	Always	Mostly	Sometimes	Rarely
Parents' attend the PEC's (Parent Educator Conference)		✔		
Activity materials are prepared for class		✔		
Work is submitted timely		✔		
Nails are properly trimmed		✔		
Hair is well-kept		✔		
Is properly dressed for school		✔		
Absence is intimated timely			✔	

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Formative and Summative Assessment

English

Description of the task	Accomplishment level	
Formative		
Hands On Learning (10m)	6	Continue doing the good work. You are on the right track!
Coursebook Upkeep (5m)	3	Continue doing the good work. You are on the right track!
Attendance and Classroom Participation (5m)	3	Continue doing the good work. You are on the right track!
Summative		
Pencil and Paper (20m)	18.5	Kudos! You can celebrate your win!
Total (40m)	30.5	Proficient

Hindi

Description of the task	Accomplishment level	
Formative		
Hands On Learning(10m)	7	Bravo! You are almost there.
Coursebook Upkeep(5m)	3	Continue doing the good work. You are on the right track!
Attendance and Classroom Participation(5m)	3	Continue doing the good work. You are on the right track!
Summative		
Pencil and Paper (20m)	17	Bravo! You are almost there.
Total (40m)	30	Proficient

Numeracy

Description of the task	Accomplishment level	
Formative		
Hands On Learning(10m)	7	Bravo! You are almost there.
Coursebook Upkeep(5m)	3	Continue doing the good work. You are on the right track!
Attendance and Classroom Participation(5m)	3	Continue doing the good work. You are on the right track!
Summative		
Pencil and Paper (20m)	16	Bravo! You are almost there.
Total (40m)	29	Developing

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Theme/EVS

Description of the task	Accomplishment level	
Formative		
Hands On Learning(10m)	6	Continue doing the good work. You are on the right track!
Coursebook Upkeep(5m)	3	Continue doing the good work. You are on the right track!
Attendance and Classroom Participation(5m)	3	Continue doing the good work. You are on the right track!
Summative		
Pencil and Paper (20m)	20	Kudos! You can celebrate your win!
Total (40m)	32	Proficient

Future Readiness Skills

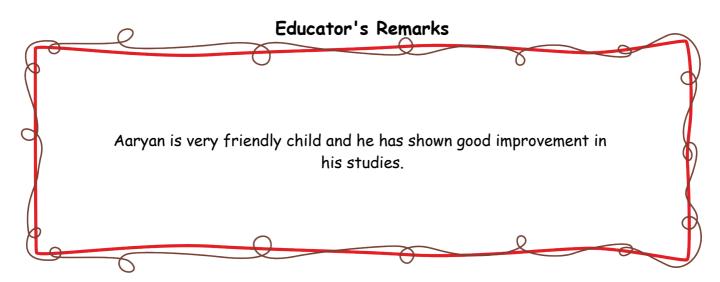| Description of the task	Accomplishment level	
Formative		
Hands On Learning(10m)	6	Continue doing the good work. You are on the right track!
Attendance and Classroom Participation(10m)	4	You are close! With little scaffolding, you will be able to do wonders
Summative		
Online Quiz(20m)	AB	Absent
Total (40m)	10	Emerging

Digital Citizenship, ICT and Coding

Description of the task	Accomplishment level	
Formative		
Hands On Learning(10m)	6	Continue doing the good work. You are on the right track!
Attendance and Classroom Participation(10m)	6	Continue doing the good work. You are on the right track!
Summative		
Online Quiz(20m)	AB	Absent
Total (40m)	12	Emerging

Name: Aaryan Dhangi   **Class:** NNLP3   **Group:** Aura

Educator's Remarks

Aaryan is very friendly child and he has shown good improvement in his studies.

Read aloud a story to your child everyday!

Ms. Shivleela N Patil

Educator's Name

Mrs. Laxmi A. Inchal

Principal's Name