



Classroom and Educator

Places in the Classrooms for their Belongings

Other People in the School

GREETING/ROLL CALL

Roll Call

WARM UP

Rules and Routine



Activities in Class

- ☐ She/He is aware of the all the activities at the school.
- ✓ She/He is becoming aware of the activities at the school.
- ☐ She/He is taking time to become familiar with the activities at the school.

Rules

- ☐ She/He is aware of the rules at school.
- ✓ She/He is beginning to be aware of the rules at school.
- ☐ She/He is taking time to become aware of the rules at school.

Routine

- ☐ She/He has begun to follow routines at school (e.g., reporting, circle-time, washing hands, Dispersal, etc.)
- ✓ She/He follows the routine with some reminders.
- ☐ She/He needs repeated reminders to follow the routines.

Classroom Gadgets

- ☐ She/He recognises the gadgets in the class, such as fan, projector, soft board, and camera.
- ✓ She/He is beginning to recognise the gadgets in the class, such as fan, projector, soft board, and camera.
- ☐ She/He observes the gadgets in the class, such as fan, projector, soft board, and camera

Care for Things

- ☐ She/He demonstrates care for things in classroom and school.
- ☐ She/He has begun to demonstrate care for things in classroom and school.
- ✓ She/He has begun to demonstrate care for things in classroom and school with help.

Disposing Trash

- ✓ She/He disposes trash responsibly in bins.
- ☐ She/He has begun to dispose trash responsibly in bins.
- ☐ She/He has begun to dispose trash responsibly in bins with help.

Self Help

Following Directions

- ☐ She/He follows 1-2 step instructions.
- ✓ She/He has begun to follow 1-2 step instructions.
- ☐ She/He has begun to follow 1-2 step instructions with support.

Washing Hands



- ☐ She/He demonstrates the correct steps of washing hands.
- ✓ She/He has begun to demonstrate the correct steps of washing hands.
- ☐ She/He has begun to demonstrate the correct steps of washing hands with guidance.

Feed Self

- ☐ She/He feeds self during recess.
- ✓ She/He has begun to feed self during recess.
- ☐ She/He attempts to feed self during recess with some encouragement.

Express Needs

- ✓ She/He expresses his/her needs (e.g., going to the washroom).
- ☐ She/He has begun to express his/her needs (e.g., going to the washroom).
- ☐ She/He attempts to express his/her needs (e.g., going to the washroom) with some encouragement.

Handling Books

- ☐ She/He recognizes course books and handles them correctly.
- ☐ She/He has begun to recognize course books and attempts to handle them correctly.
- ✓ She/He has begun to recognize course books.

CIRCLE TIME ACTIVITY

Participation In Activities

- ☐ She/He participates enthusiastically in all the Circle Time activities.
- ✓ She/He participates in Circle Time activities with some encouragement.
- ☐ She/He attempts to participate in Circle Time activities.

Rhymes and Songs

- ☐ She/He displays keen interest in singing rhymes and participating in the action songs and finger play.
- ✓ She/He seems interested in action songs and finger play.
- ☐ She/He attempts to recite rhymes and songs.

Instructions in English

- ☐ She/He is able to understand all the instructions being given to her/him in English.
- ✓ She/He is able to partially understand the instructions given to her/him in English.



- ☐ She/He is taking time to understand the instructions given to her/him in English.

Job Responsibility

- ☐ She/He demonstrates an understanding of the job delegated to her/him.
☒ She/He is beginning to demonstrate an understanding of the job delegated to her/him.
☐ She/He is taking time to demonstrate an understanding of the class jobs.

Outdoor Play

Throw and Catch

- ☒ She/He is able to throw and catch.
☐ She/He has begun to throw and catch.
☐ She/He makes an attempt to throw and catch.

Swings and Slides

- ☒ She/He is able to use swings and slides.
☐ She/he has begun to use swings and slides.
☐ She/He makes an attempt to use swings and slides.

SOME EXPECTATIONS FROM YOU, THE PARENT

- ☐ Call your child by his/her full name as given in the school.
☒ Converse with your child in English more often.
☐ Make sure that the child is regular in attending school.
☐ Ensure that the child is well turned out and neat in appearance as it helps him/her to develop self-confidence.
☐ Be an active participant in your child's education as a whole.

Activities that he/she shows interest in are:

She enjoys her playtime with her other learners in the classroom. She likes to do all the activities in the class daily.

Special Remarks

She remains focused on the task at hand most of the time. She consistently displays respect towards classmates and staff. She has a positive attitude and contributes to a harmonious classroom environment.



It is a pleasure to have Rafqa Akkiwat in my class.

We wish her all the best for this session.

Read a story to your child every day.

Regards

Class Educator / Center Incharge

Principal