



First Report

Name: Mahira Fatima Shaikh Group: NNLP2 Date: 24-06-2024

Dear Mrs. & Mr. Asif Shaikh

Greetings!

The Transition Period is coming to an end! And believe me it wasn't as turbulent or as trying as you and I had imagined. Our little ones are more resilient and adaptable than we thought and being with them was a treat.

I hope that the rest of the year brings new joys and excitement for all of us.

For now, I wish to share with you that Mahira Fatima Shaikh has taken her new environment positively and is ready to take the next step forward.

✓ She/He enjoys school and looks forward to interacting with us.

She/He has started enjoying school and is beginning to interact with us.

Based on our observation during the Transition Period, we take pleasure in sharing his/her progress in the following areas:

SCHOOL ATTENDANCE

No. of working days: 09

Days attended: 09

ARRIVAL/ BEGINNING THE ROUTINE

Reporting

✓ She/He reports to the classroom on time.

☐ She/He is sometimes a few minutes late.

☐ She/He needs to report on time.

Settling In

✓ She/He enters the classroom on time and settles down immediately.

☐ She/He is a little hesitant initially and takes a while to settle down.

☐ She/He is hesitant but settles down later during the activities.



Classroom and Educator

Places in the Classrooms for their Belongings

Other People in the School

GREETING/ROLL CALL

Roll Call

WARM UP

Rules and Routine



Activities in Class

- ☐ She/He is aware of the all the activities at the school.
- ✓ She/He is becoming aware of the activities at the school.
- ☐ She/He is taking time to become familiar with the activities at the school.

Rules

- ☐ She/He is aware of the rules at school.
- ✓ She/He is beginning to be aware of the rules at school.
- ☐ She/He is taking time to become aware of the rules at school.

Routine

- ☐ She/He has begun to follow routines at school (e.g., reporting, circle-time, washing hands, dispersal, etc.)
- ✓ She/He follows the routine with some reminders.
- ☐ She/He needs repeated reminders to follow the routines.

Classroom Gadgets

- ☐ She/He recognises the gadgets in the class, such as fan, projector, soft board, and camera.
- ✓ She/He is beginning to recognise the gadgets in the class, such as fan, projector, soft board, and camera.
- ☐ She/He observes the gadgets in the class, such as fan, projector, soft board, and camera

Care for Things

- ☐ She/He demonstrates care for things in classroom and school.
- ☐ She/He has begun to demonstrate care for things in classroom and school.
- ✓ She/He has begun to demonstrate care for things in classroom and school with help.

Disposing Trash

- ✓ She/He disposes trash responsibly in bins.
- ☐ She/He has begun to dispose trash responsibly in bins.
- ☐ She/He has begun to dispose trash responsibly in bins with help.

Self Help

Following Directions

- ☐ She/He follows 1-2 step instructions.
- ✓ She/He has begun to follow 1-2 step instructions.
- ☐ She/He has begun to follow 1-2 step instructions with support.

Washing Hands



- ☐ She/He demonstrates the correct steps of washing hands.
- ✓ She/He has begun to demonstrate the correct steps of washing hands.
- ☐ She/He has begun to demonstrate the correct steps of washing hands with guidance.

Feed Self

- ✓ She/He feeds self during recess.
- ☐ She/He has begun to feed self during recess.
- ☐ She/He attempts to feed self during recess with some encouragement.

Express Needs

- ✓ She/He expresses his/her needs (e.g., going to the washroom).
- ☐ She/He has begun to express his/her needs (e.g., going to the washroom).
- ☐ She/He attempts to express his/her needs (e.g., going to the washroom) with some encouragement.

Handling Books

- ☐ She/He recognizes course books and handles them correctly.
- ☐ She/He has begun to recognize course books and attempts to handle them correctly.
- ✓ She/He has begun to recognize course books.

CIRCLE TIME ACTIVITY

Participation In Activities

- ☐ She/He participates enthusiastically in all the Circle Time activities.
- ✓ She/He participates in Circle Time activities with some encouragement.
- ☐ She/He attempts to participate in Circle Time activities.

Rhymes and Songs

- ☐ She/He displays keen interest in singing rhymes and participating in the action songs and finger play.
- ✓ She/He seems interested in action songs and finger play.
- ☐ She/He attempts to recite rhymes and songs.

Instructions in English

- ☐ She/He is able to understand all the instructions being given to her/him in English.
- ✓ She/He is able to partially understand the instructions given to her/him in English.



Job Responsibility

Outdoor Play

- ✓ She/He is able to throw and catch.
- ☐ She/He has begun to throw and catch.
- ☐ She/He makes an attempt to throw and catch.

Swings and Slides

SOME EXPECTATIONS FROM YOU, THE PARENT

Activities that he/she shows interest in are:

Special Remarks



It is a pleasure to have Mahira Fatima Shaikh in my class.

We wish her all the best for this session.

Read a story to your child every day.

Regards

Class Educator / Center Incharge

Principal