

Achievement Report Card



Class: LKG

Student Profile

Name: Biswarup Himansu Baral
 Name of School: S.S.V.E.M.S Balajinagar, Chakan.
 Class / Section: LKG Roll No.: 16
 Date of Birth: 27-09-2018 Age:
 Father's Name: Himansu Sekhar Baral
 Mother's Name: Rajita Samal
 Student's Address: Indraprastha Society, Chakan.

Dear Parent,

The pre primary years are the years of excitement for both parents and the child. Every child is unique and building the learning readiness in the child is the predominant purpose of Kindergarten. The aim is to ensure that the child reaches his/her full potential by the end of Kindergarten School.

The Achievement Profile:

This achievement report is a document designed to evaluate the child in all the categories of learning. The teacher observes the child for the skills related to Literacy Skills, Rhymes & Stories, Numeracy Skills, General Awareness, Aesthetic & Creative Skills. This is an ongoing assessment made on the day to day learning and activities organized at school. It is recorded systematically based on the teacher's observation.

Physical Status	Term 1	Term 2	Term 3
Height (Cm)	3.6	3.8	
Weight (Kg)	14.30	14.75 kg	

Academic Performance

	A+ Excellent	A Very Good	B+ Good	B Satisfactory	Overall Performance
SUBJECTS	TEST - I / UNIT - I	TEST - II / UNIT - II	TEST - III / UNIT - III	TEST - IV / UNIT - IV	TERM - I / UNIT - I
LITERACY SKILLS	A	A+	A+	A+	A+
NUMERACY SKILLS	A+	A+	A	A	A+
GENERAL AWARENESS	A+	A+	A+	A+	A+
RHYMES & STORIES	A+	A	A+	A+	A+
HINDI	A	A+	A+	A+	A+
THIRD LANGUAGE	A+	A+	A	A	A+
ART & CRAFT	A	A	A	A	A
Assessment	TEST - I	TEST - II	TEST - III	TEST - IV	TERM - I
	Excellent	Excellent	Excellent	Excellent	Excellent
	Excellent	Excellent	Excellent	Excellent	Excellent
	Excellent	Excellent	Excellent	Excellent	Excellent
	Excellent	Excellent	Excellent	Excellent	Excellent
	Excellent	Excellent	Excellent	Excellent	Excellent
	Excellent	Excellent	Excellent	Excellent	Excellent

	20 Marks	40 Marks	100 Marks
19-20	A+	37-40	91-100
15-18	A	29-36	70-90
11-14	B+	21-28	51-70
9-10	B	17-20	40-50
0-8	C	0-16	0-40

PROGRESS SYMBOLS

A: Proficient in Skill

B: Developing Towards The Skill

C: Needs Continuous Support

LITERACY SKILLS

	Term 1	Term 2	Term 3
Is able to trace strokes	A	A	
Is able to colour pictures on her/his own in the defined area	A	A	
Recognizes & writes letters in sequence	A	A	
Demonstrates good concentration	A	A	
Is able to identify pictures related to letters	A	A	
Is able to trace and write capital and small letters	A	A	
Recalls and retains new words to build vocabulary	A	A	
Is able to recognize letters and their phonetic sounds	A	A	
Is able to read aloud vowel words with short vowel sounds	B	A	
Is able to write Aa to Zz		A	

RHYMES & STORIES

	Term 1	Term 2	Term 3
Is able to recite rhyming rhymes	A	A	
Is able to recite the rhyme line by line correctly	A	A	
Is able to repeat rhyming words/say words	B	A	
Is able to recite the rhyme with actions and voice modulation	A	A	
Enjoys participating in rhymes & listening stories	A	A	
Is able to understand the story and relate to the characters of the story	A	A	
Is able to narrate the story in her/his own words	B	A	

ART & CRAFT

	Term 1	Term 2	Term 3
Is able to recognize colours	A	A	
Is able to colour the pictures neatly with appropriate eye-hand co-ordination	A	A	
Displays creativity in paper craft activities	A	B	
Displays enthusiasm in completing tasks	A	A	

NUMERACY SKILLS

	Term 1	Term 2	Term 3
Is able to trace patterns	A	A	
Is able to understand pre-number concepts	A	A	
Is able to associate her/his age with a number	A	A	
Is able to identify the concepts of before, after, between	A	A	
Is able to recognize numbers	A	A	
Is able to sequence the numbers	A	A	
Is able to recognize shapes	A	A	
Is able to write missing numbers	A	A	
Is able to recognize numbers and associate number names	A	A	
Is able to understand the concept of addition			

GENERAL AWARENESS

	Term 1	Term 2	Term 3
Is able to identify and introduce herself/himself	A	A	
Is able to recognize parts of her/his body	A	A	
Is able to recognize colours and name them	A	A	
Is able to identify different members in the family	A	A	
Is able to identify different rooms in a house	A	A	
Is able to identify different places in her/his school	A	A	
Is able to understand safety at home, on the road and on the playground	A	A	
Is able to identify and name people who help us	A	A	
Is able to identify domestic, wild land and water animals	A	A	
Is able to identify means of transport	A	A	
Is able to understand the concept of day and night	A	A	
Knows magic words and uses them	A	A	

ATTENDANCE DETAILS

MONTH	June	July	August	September	October	November	December	January	February	March	April	Total	Percentage	Annual Grade	Remarks
Total working days	13	24	22	24	14	23	21	26	19	25		211	94%	A+	Pass
No. of days present	11	20	20	24	13	19	21	18	19	25		190	96.5%	A+	Pass
Class Teacher's Sign	<i>Shanthi</i>	<i>Shanthi</i>	<i>Shanthi</i>	<i>Shanthi</i>	<i>Shanthi</i>	<i>Shanthi</i>	<i>Shanthi</i>	<i>Shanthi</i>	<i>Shanthi</i>	<i>Shanthi</i>					
Principal / Teacher's Sign	<i>Shanthi</i>	<i>Shanthi</i>	<i>Shanthi</i>	<i>Shanthi</i>	<i>Shanthi</i>	<i>Shanthi</i>	<i>Shanthi</i>	<i>Shanthi</i>	<i>Shanthi</i>	<i>Shanthi</i>					