

We appreciate your time and cooperation.

Building 5, Zone 74, Taimbysh Street , PO Box 60256 Al Khor, Qutar T +974 4437 9650 E infoalkhor@nais.qx

ADMISSIONS REFERENCE FORM

Name of applicant: Bhum Niteen Lakiphagal Applying for Year Group:
Please complete the following information as accurately as possible, so we can provide the appropriate support where needed. The information provided in this form will be treated confidentially and will not be shared with parents.

Value of the second sec

Please rate the performance of the above-named student using the scale provided. For responses rated a 1 or 2, please provide comments.

Activity	Needs Improvement - Excellent				cellent	Comments
Attends school on a regular basis	1	2	3	4	(5)	Excellent attendance.
Is on time to class	1	2	3	4	(5)	Excellent purchastity.
Completes class assignments on time	1	2	3		(5)	V
Demonstrates eagerness & capacity to learn	1	2	3	4	(5)	Always participates fully.
Engages in school activities	1	2	3	4	(5)	Sefected for school swimm

Please check YES or NO If YES, please provide further information in the space below the question	YES	NO
Does this student have special behavioural, psychological or emotional needs that might impact the student's chances of success in school?		/
Is this student receiving any special medication related to assisting him/her in the school setting?		/



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	Please check YES or NO If YES, please provide further information in the space below the question his student ever received the space.	YES	NO
Has t	his student ever received the services listed below?	an easeu	
	English as a second language (ESL)		1900
	Special education support		
	Academic support/ tutoring		/
55	Speech therapy		V
64	Occupational therapy		
	Counselling/ therapy		
lf yo	u answered YES to any of the above required services, please provide further information		
	and a source required services, please provide further information	here.	

	Excellent	Very Good	Good	Needs Improvement	Unsatisfactory	N/A
Respects school rules	/					
Respects others	/					
Uses self-discipline	/	122				
Follows directions	/					
Works independently	/					

What do you see as the student's area(s) of strengths and difficulties?

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	student's overall academic placement (circle on	
buta this student	be permitted to re-enrol in your school? (circle o	ne). (FES) NO
f no, please expla	in:	
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A DIRECTOR	YOUR DETAILS	
		La de al Courseller
erson completing	YOUR DETAILS this form: (Please circle one) Principal / Teache	Form Tutor / School Counsellor
erson completing	this form: (Please circle one) Principal / feache	
erson completing	this form: (Please circle one) Principal / feache	Form Tutor / School Counsellor School Stamp:
	this form: (Please circle one) Principal / feache	
Name: School:	this form: (Please circle one) Principal / feache	School Stamp:
Name:	this form: (Please circle one) Principal / feache	School Stamp: NORD ANGLIA INTERNATIONAL SCHO
Name: School:		School Stamp:

Please email this form to:

Admissions Coordinator

Nord Anglia International School Al Khor

admissions.naisak@nais.ga

Feel free to contact us at the above address if you have any questions about this form.



Academic Year 2022-2023

Student's Name: Bhumi Niteen Lakiphangal

Student's Form Group: 4A Class Teacher: Mr Lane

Reporting Period: November 2022

Term 1

Subjects	Achievement (A-F)	Achievement Descriptors	Attitude to Learning (1-5)
English (Overall)	В	Very good	2
Reading	A	Excellent	1
Writing	A	Excellent	2
Speaking & Listening	8	Very good	
Mathematics	В	Very good	
Science	8	Very good	1
Hindi	A	Excellent	
Qatar History	В	Very good	1
Physical Education	В	Very good	2
Topic	A	Excellent	1
Music	A	Excellent	1
STEAM	В	Very good	1



CLASS TEACHER COMMENT

Bhumi has had an excellent first term in Year 4. She is a hard-working, committed learner and is always keen to do her best. She is a friendly, polite girl who is well-respected by her peers. I hope to see continued hard work and focus from

ENGLISH TARGET

Use a range of punctuation including speech marks, commas and apostrophes. Focus on joined writing.

MATHEMATICS TARGET

Practice written methods of addition and subtraction and focus on learning all times tables.

SCIENCE TARGET

Revise concept of how sound travels. Explain the water cycle using correct scientific terms.

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Mr. Hughes Head of Primary



Academic Year 2022-2023

Student's Name: Bhumi Niteen Lakiphangal

Student's Form Group: 4A Class Teacher: Mr Lane

Reporting Period:	March 2023
A STATE OF THE STA	Term 2

Subjects	Achievement (A-F)	Achievement Descriptors	Attitude to Learning (1-5)
English (Overall)	В	Very good	1
Reading	A	Excellent	1
Writing	В	Very good	1
Speaking & Listening	A	Excellent	1
Mathematics	A	Excellent	1
Science	A	Excellent	1
Hindi	Α .	Excellent	1
Qatar History	В	Very good	1
Physical Education	A	Excellent	1
Topic	A	Excellent	1
Music	A	Excellent	1
STEAM	В	Very good	1



CLASS TEACHER COMMENT

Bhumi is a friendly, polite member of our class who has had a very good second term in Year 4. Her reading and maths work continue to impress me, and she also works hard across all other subjects. Her behaviour is excellent and this sets a high standard for others to aspire to.

ENGLISH TARGET

Use a broader range of connectives in writing - so, because, therefore, although.

MATHEMATICS TARGET

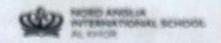
Use Mathletics and Atom Learning regularly to revise topics and find more challenging activities.

SCIENCE TARGET

Revise concepts of changing states of matter and the parts and functions of the digestive system.

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Nord Anglia International School Al Khor PO Box 60256 Al Khor, Qatar www.nordangliaeducation.com/our-schools/al-khor Signature: Mr. Hughes
Head of Primary

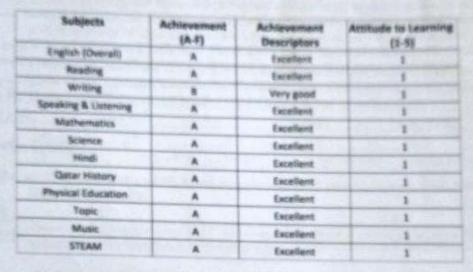


Academic Year 2022-2023

Student's Name: Bhumi Niteen Latophangal

Student's Form Group: 4A Class Teacher: Mr Lane

Reporting Period: June 2023 End of Year Report





CLASS TEACHER COMMENT

Bhumi has had a highly successful year, making particularly impressive progress in Maths. Her behaviour has been exemplary, and she has built strong friendships with some of her classmates. I wish Bhumi all the best at her new school, and I am sure she will continue to excel.

ENGLISH TARGET

Practise reading non-fiction texts and identifying information to support statements.

MATHEMATICS TARGET

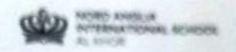
Compare fraction models with unlike numerators and denominators using symbols and words.

SCIENCE TARGET

Evaluate and refine the designs of simple electrical circuits.

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Head of Pricease



Understanding the Report

Achievement Grade

To arrive at the grades for each student at the end of each term, we have a marker of mechanisms for assessment. This will comprise of using information from the continual teacher observations; unknown specific assessments and in some cases, standardized assessments such as MARF (Nears II is only).

The triangulation of the information from each of these areas not only allows us to formulate a best fir grade for each student but also provides us with a detailed insight into the next steps for each student. These grades are assigned by your child's class teacher of each subject.

				and the same of th	
A		C	D	1	
Excellent	Very Good	Good	Satisfactory	Cause for concern	Fall

Ambude to Learning

These numbers reflect your child's behaviour and effort in each subject class. These grades have been assigned by your child's class teacher of each subject.

1	2	3	4	5
Excellent	Very Good	Good	Satisfactory	Cause for concern

Class Teacher Comment

These comments are written by your child's Class Teacher and give a summary of your child's journey over the whole school year.

Enumera

Eargets are set by your child's subject teacher. These are areas of development that you child needs to work on to make further progress in each of the numinated subjects.

