



ADMISSIONS REFERENCE FORM

Name of applicant: Bhumi Niteen Lakshmi Applying for Year Group: _____

Please complete the following information as accurately as possible, so we can provide the appropriate support where needed. The information provided in this form will be treated confidentially and will not be shared with parents.

We appreciate your time and cooperation.

Please rate the performance of the above-named student using the scale provided. For responses rated a 1 or 2, please provide comments.

Activity	Needs Improvement - Excellent					Comments
Attends school on a regular basis	1	2	3	4	5	Excellent attendance.
Is on time to class	1	2	3	4	5	Excellent punctuality.
Completes class assignments on time	1	2	3	4	5	Work completed to a high standard.
Demonstrates eagerness & capacity to learn	1	2	3	4	5	Always participates fully.
Engages in school activities	1	2	3	4	5	Selected for school swimming team.

Please check YES or NO		YES	NO
If YES, please provide further information in the space below the question			
Does this student have special behavioural, psychological or emotional needs that might impact the student's chances of success in school?			<input checked="" type="checkbox"/>
Is this student receiving any special medication related to assisting him/her in the school setting?			<input checked="" type="checkbox"/>



Please check YES or NO		YES	NO
If YES, please provide further information in the space below the question			
Has this student ever received the services listed below?			
<ul style="list-style-type: none">- English as a second language (ESL)- Special education support- Academic support/ tutoring- Speech therapy- Occupational therapy- Counselling/ therapy			<input checked="" type="checkbox"/>
If you answered YES to any of the above required services, please provide further information here.			

	Excellent	Very Good	Good	Needs Improvement	Unsatisfactory	N/A
Respects school rules	<input checked="" type="checkbox"/>					
Respects others	<input checked="" type="checkbox"/>					
Uses self-discipline	<input checked="" type="checkbox"/>					
Follows directions	<input checked="" type="checkbox"/>					
Works independently	<input checked="" type="checkbox"/>					

What do you see as the student's area(s) of strengths and difficulties?

Bhenni is particularly strong in maths and reading, where her test scores are above most of her peers.



Please indicate the student's overall academic placement (circle one): **EXCEEDS** MEETS BELOW

Would this student be permitted to re-enrol in your school? (circle one): **YES** NO

If no, please explain:

YOUR DETAILS

Person completing this form: (Please circle one) Principal / **Teacher** / Form Tutor / School Counsellor

Name:	Nigel Lane
School:	NAISAK
Email address:	nigel.lane@naiss.qa
Signature:	
Date:	13/6/23

School Stamp:



NORD ANGLIA
INTERNATIONAL SCHOOL
AL KHOR

Please email this form to:

Admissions Coordinator

Nord Anglia International School Al Khor

admissions.naisak@naiss.qa

Feel free to contact us at the above address if you have any questions about this form.



Academic Year 2022-2023

Student's Name: Bhumi Niteen Lakiphangal

Student's Form Group: 4A

Class Teacher: Mr Lane

Reporting Period: November 2022

Term 1

Subjects	Achievement (A-F)	Achievement Descriptors	Attitude to Learning (1-5)
English (Overall)	B	Very good	2
Reading	A	Excellent	1
Writing	A	Excellent	2
Speaking & Listening	B	Very good	1
Mathematics	B	Very good	1
Science	B	Very good	1
Hindi	A	Excellent	1
Qatar History	B	Very good	2
Physical Education	B	Very good	1
Topic	A	Excellent	1
Music	A	Excellent	1
STEAM	B	Very good	1



CLASS TEACHER COMMENT

Bhumi has had an excellent first term in Year 4. She is a hard-working, committed learner and is always keen to do her best. She is a friendly, polite girl who is well-respected by her peers. I hope to see continued hard work and focus from Bhumi in the second term.

ENGLISH TARGET

Use a range of punctuation including speech marks, commas and apostrophes. Focus on joined writing.

MATHEMATICS TARGET

Practice written methods of addition and subtraction and focus on learning all times tables.

SCIENCE TARGET

Revise concept of how sound travels. Explain the water cycle using correct scientific terms.



Signature: _____

Mr. Hughes
Head of Primary



Academic Year 2022-2023

Student's Name: Bhumi Niteen Lakiphangal
Student's Form Group: 4A
Class Teacher: Mr Lane

Reporting Period: March 2023
Term 2

Subjects	Achievement (A-F)	Achievement Descriptors	Attitude to Learning (1-5)
English (Overall)	B	Very good	1
Reading	A	Excellent	1
Writing	B	Very good	1
Speaking & Listening	A	Excellent	1
Mathematics	A	Excellent	1
Science	A	Excellent	1
Hindi	A	Excellent	1
Qatar History	B	Very good	1
Physical Education	A	Excellent	1
Topic	A	Excellent	1
Music	A	Excellent	1
STEAM	B	Very good	1



CLASS TEACHER COMMENT

Bhumi is a friendly, polite member of our class who has had a very good second term in Year 4. Her reading and maths work continue to impress me, and she also works hard across all other subjects. Her behaviour is excellent and this sets a high standard for others to aspire to.

ENGLISH TARGET

Use a broader range of connectives in writing - so, because, therefore, although.

MATHEMATICS TARGET

Use Mathletics and Atom Learning regularly to revise topics and find more challenging activities.

SCIENCE TARGET

Revise concepts of changing states of matter and the parts and functions of the digestive system.





Academic Year 2022-2023

Student's Name: Bhumi Niteen Lakiphangal
Student's Form Group: 4A
Class Teacher: Mr Lane

Reporting Period: June 2023
End of Year Report

Subjects	Achievement (A-F)	Achievement Descriptors	Attitude to Learning (1-5)
English (Overall)	A	Excellent	1
Reading	A	Excellent	1
Writing	B	Very good	1
Speaking & Listening	A	Excellent	1
Mathematics	A	Excellent	1
Science	A	Excellent	1
Hindi	A	Excellent	1
Qatar History	A	Excellent	1
Physical Education	A	Excellent	1
Topic	A	Excellent	1
Music	A	Excellent	1
STEAM	A	Excellent	1



CLASS TEACHER COMMENT

Bhumi has had a highly successful year, making particularly impressive progress in Maths. Her behaviour has been exemplary, and she has built strong friendships with some of her classmates. I wish Bhumi all the best at her new school, and I am sure she will continue to excel.

ENGLISH TARGET

Practise reading non-fiction texts and identifying information to support statements.

MATHEMATICS TARGET

Compare fraction models with unlike numerators and denominators using symbols and words.

SCIENCE TARGET

Evaluate and refine the designs of simple electrical circuits.





Understanding the Report

Achievement Grade

To arrive at the grades for each student at the end of each term, we have a number of mechanisms for assessment. This will comprise of using information from the continual teacher observations, subject specific assessments and in some cases, standardized assessments such as MAP (Years 1-6 only).

The triangulation of the information from each of these areas not only allows us to formulate a best fit grade for each student but also provides us with a detailed insight into the next steps for each student. These grades are assigned by your child's class teacher of each subject.

A	B	C	D	E	F
Excellent	Very Good	Good	Satisfactory	Cause for concern	Fail

Attitude to Learning

These numbers reflect your child's **behaviour** and **effort** in each subject class. These grades have been assigned by your child's class teacher of each subject.

1	2	3	4	5
Excellent	Very Good	Good	Satisfactory	Cause for concern

Class Teacher Comment

These comments are written by your child's Class Teacher and give a summary of your child's journey over the whole school year.

Targets

Targets are set by your child's subject teacher. These are areas of development that your child needs to work on to make further progress in each of the nominated subjects.

