

समता ।

शांतता ।।

प्रगती ।।।

नवनिर्माण शिक्षण प्रसारक मंडळ, भायाळा संचलित,
वसंतराव नाईक कनिष्ठ महाविद्यालय, पाटोदा
(-1- २ व्यवसाय अभ्यासक्रम)

944

शाळा सोडल्याचा दाखला

(अनुदान संहिता नियम १७ प्रमाणे)

मुळ प्रत

(दाखला देणाऱ्या अधिकाऱ्याशिवाय दुसरा कोणीही या दाखल्यातील कोणत्याही नोंदीत बदल करणार नाही. आणि या अटीचा भंग करणारा हा कलम देण्यासारख्या शिक्षेस पात्र ठरेल. त्याचप्रमाणे शाळेच्या नावाखाली शाळेस मान्यता दिलेल्या अधिकाऱ्याचा हुद्दा मान्यता आदेश क्रमांक दिनांक व मान्यतेच्या काळाची नोंद केली नसेल तर हा दाखला अनाधिकृत समजला जाईल.)

विद्यार्थ्याचा रजिस्टर नंबर 756

- १) विद्यार्थ्याचे संपूर्ण नांव जाधव लापुशव शेखेराव
- २) धर्म, जात व पोटजात मराठा
(सागासवर्गीय असल्यासच)
- ३) जन्मस्थळ अकी
- ४) ख्रिस्ता सनाप्रमाण जन्मतारीख 05-06-1986
महिना आणि सन
- ५) या शाळेत येण्यापुर्वी विद्यार्थी अक्षरी पाच जून २००० शाहूरेशी
शिकत असलेली शाळा जि०प०मा० शाळा पिंपळनेर ता० जि० बीड.
- ६) शाळेत प्रविष्ट झाल्याची तारीख 02-07-2004
- ७) अभ्यासातील प्रगती चांगली
- ८) शाळेतील वर्तणूक चांगली
- ९) शाळा सोडल्याची तारीख, महिना, सन 06-06-2006
- १०) कोणत्या इयत्तेत कक्षापासून शिकत होता अकी इंग्रजी मराठी एम० शाळा जून २००५
अक्षरी इंग्रजी मराठी एम० शाळा जून २००५
- ११) शाळा सोडण्याचे कारण पुढील शिक्षणासाठी
- १२) शरा इंग्रजी एम० शाळा पिंपळनेर ता० जि० बीड. २००६ पन्ड. २२०९४०५ मे उमिनी

दिनांक ०८-०७-२००६ दाखला देण्यात येतो की, वरील माहिती शाळेतील रजिस्टर प्रमाणे आहे.

PRINCIPAL

वर्गशिक्षक

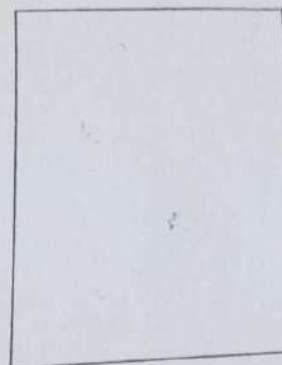
पर्यवेक्षक / निरीक्षक

Vasant Rao N. College
+ 2 M.C.V.C. Patoda
Tq. Patoda, Dist. Beed.





Achievement — Report Card



Class : UKG

Student Profile

Name : Shrish Bapuxao Tadhav
Name of School : S.S.V.E.M. School Balajinagar
Class / Section : UKG Roll No. : 14
Date of Birth : 06/01/2018 Age :
Father's Name : Bapuxao Tadhav
Mother's Name : Ayodhya Tadhav
Student's Address : Medenkawadi, Chakan

Dear Parent,

The pre-primary years are the years of excitement for both parents and the child. Every child is unique and building the learning readiness in the child is the predominant purpose of kindergarten. The aim is to ensure that the child reaches his/her full potential by the end of Kindergarten School.

The Achievement Profile:

This achievement report is a document designed to evaluate the child in all the categories of learning. The teacher observes the child for the skills related to Literacy Skills, Rhymes & Stories, Numeracy Skills, General Awareness, Aesthetic & Creative Skills. This is an ongoing assessment made on the day-to-day learning and activities organized at school. It is recorded systematically based on the teachers' observation.

Physical Stature	Term 1	Term 2	Term 3 (if applicable)
Height (Cm)	106	119	
Weight (Kg)	16.40	16.60	

Academic Performance

A+ Excellent

A Very Good

B+ Good

B Satisfactory

SUBJECTS

TEST - I /
UNIT - I

TEST - II /
UNIT - II

TEST - III /
UNIT - III

TEST - IV /
UNIT - IV

TERM - I

TERM - II

TERM - III
(if applicable)

**OVERALL
PERFORMANCE**

LITERACY
SKILLS

A

A

A

A

A+

A+

Outstanding

NUMERACY
SKILLS

A

A

A+

A+

A+

A+

Outstanding

GENERAL
AWARENESS

B+

A

A

A

A

A+

Outstanding

RHYMES &
STORIES

A

A

A

B+

A+

A+

Outstanding

HINDI

A

A

A

A

A

A+

Outstanding

THIRD
LANGUAGE

A

A

A

B+

A

A+

Outstanding

ART & CRAFT

A

A

A+

A+

A+

A+

Outstanding

Assessment

Class Teacher's Comments

**Class Teacher's
Sign**

**Principal's
Sign**

**Parent's
Sign**

TEST - I

Excellent

Bhikum

Bhinde

Pam

TEST - II

Very good

Bhikum

Bhinde

Pam

TEST - III

Outstanding

Bhikum

Bhinde

Pam

TEST - IV

Excellent

Bhikum

Bhinde

Pam

TERM - I

Excellent

Bhikum

Bhinde

Pam

TERM - II

Outstanding

Bhikum

Bhinde

Pam

TERM - III
(if applicable)

25 Marks

50 Marks

100 Marks

20 - 25

A+

40 - 50

A+

80 - 100

A+

15 - 19

A

30 - 39

A

60 - 79

A

10 - 14

B

20 - 29

B

40 - 59

B

1 - 9

C

Below 20

C

Below 40

C



LITERACY SKILLS

- Is able to write capital and small letters
- Is able to remember the sequence of letters of the alphabet
- Is able to trace and write his/her name
- Is able to understand the concept of vowels and consonants
- Demonstrates good concentration
- Is able to identify pictures related to letters
- Is able to identify the rhyming words
- Recalls and retains new words to build vocabulary
- Recognizes letters and their phonic sounds
- Is able to read aloud vowel words with short vowel sounds
- Is able to make word pairs
- Is able to repeat the days of the week
- Is able to frame short sentences based on pictures

Term 1	Term 2	Term 3
A	A	
A	A	
A	A	
A	A	
B	A	
A	A	
A	A	
B	A	
A	A	
A	B	
A	A	
A	A	
A	A	

RHYMES & STORIES

- Is able to recite/sing rhymes
- Is able to repeat rhyming words/key words
- Is able to recite the rhyme with actions and voice modulations
- Is able to understand the story and relate to the characters of the story
- Is able to narrate the story in her/his own words

Term 1	Term 2	Term 3 (if applicable)
A	A	
A	A	
A	A	
A	A	
A	A	

ART & CRAFT

- Is able to recognize colours
- Is able to colour the pictures neatly with appropriate eye-hand co-ordination
- Displays creativity in paper craft activities
- Displays enthusiasm in completing tasks
- Works in groups and responds to the sensorial activities

Term 1	Term 2	Term 3 (if applicable)
A	A	
B	A	
A	A	
A	A	
A	A	

ATTENDANCE DETAILS

MONTH	June	July	August	September	October	November	Dec
Total working days	15	22	24	20	23	11	
No. of days present	15	22	14	11	23	11	
Class Teacher's Sign	Bhikum	Bhikum	Bhikum	Bhikum	Bhikum	Bhikum	Bhikum
Principal / Incharge Sign					Bhinde		