

Academic Performance

	A+ Excellent	A Very Good	B+ Good	B Satisfactory	
SUBJECTS	TEST - I / UNIT - I	TEST - II / UNIT - II	TEST - III / UNIT - III	TEST - IV / UNIT - IV	OVERALL PERFORMANCE
LITERACY SKILLS	A+	A+	A+	A+	Outstanding
NUMERACY SKILLS	A+	A+	A+	A+	Outstanding
GENERAL AWARENESS	A+	A+	A+	A+	Outstanding
RHYMES & STORIES	A+	A+	A+	A+	Outstanding
HINDI	A+	A+	A+	A+	Outstanding
THIRD LANGUAGE	A+	A+	A+	A+	Outstanding
ART & CRAFT	A+	A+	A+	A+	Outstanding

Assessment	Class Teacher's Comments	Class Teacher's Sign	Principal's Sign	Parent's Sign
TEST - I	Outstanding	Kharve	Kharve	Kharve
TEST - II	Outstanding	Kharve	Kharve	Kharve
TEST - III	Outstanding	Kharve	Kharve	Kharve
TEST - IV	Outstanding	Kharve	Kharve	Kharve
TERM - I	Outstanding	Kharve	Kharve	Kharve
TERM - II	Outstanding	Kharve	Kharve	Kharve
TERM - III	Outstanding	Kharve	Kharve	Kharve

	25 Marks	50 Marks	100 Marks	
20-25	A+	40-50	A+	80-100
15-19	A	30-39	A	60-79
10-14	B	20-29	B	40-59
1-9	C	Below 20	C	Below 40



Achievement - Report Card



Class : UKG

Student Profile

Name : Harsh Bhau Saheb Baviskar
 Name of School : S.S.V.E.M.S Balajinagar, Chakan
 Class / Section : UKG Roll No. : 27
 Date of Birth : 10/02/2017 Age : 5
 Father's Name : Bhau Saheb N. Baviskar
 Mother's Name : Mohini B. Baviskar
 Student's Address : Narmada Park

Dear Parent,

The pre-primary years are the years of excitement for both parents and the child. Every child is unique and building the learning readiness in the child is the predominant purpose of kindergarten. The aim is to ensure that the child reaches his/her full potential by the end of Kindergarten School.

The Achievement Profile:

This achievement report is a document designed to evaluate the child in all the categories of learning. The teacher observes the child for the skills related to Literacy Skills, Rhymes & Stories, Numeracy Skills, General Awareness, Aesthetic & Creative Skills. This is an ongoing assessment made on the day-to-day learning and activities organized at school. It is recorded systematically based on the teachers' observation.

Physical Stature	Term 1	Term 2	Term 3
Height (Cm)	110	111	
Weight (Kgl)	15.60	16	

PROGRESS SYMBOLS

A: Proficient in Skill

B: Developing Towards the Skill

C: Needs Continuous Support

LITERACY SKILLS

	Term 1	Term 2	Term 3
Is able to write capital and small letters	A	A	
Is able to remember the sequence of letters of the alphabet	A	A	
Is able to make and write his/her name	A	A	
Is able to understand the concept of vowels and consonants	A	A	
Demonstrates good concentration	A	A	
Is able to identify pictures related to letters	A	A	
Is able to identify the rhyming words	A	A	
Is able to identify new words to build vocabulary	A	A	
Recognizes letters and their phonetic sounds	A	A	
Is able to read aloud vowel words with short vowel sounds	A	A	
Is able to make word pairs	A	A	
Is able to repeat the days of the week	A	A	
Is able to figure short sentences based on pictures		A	

POETRY & STORIES

	Term 1	Term 2	Term 3
Is able to reciting rhymes	A	A	
Is able to repeat rhyming words/any words	A	A	
Is able to recite the rhyme with actions and voice modulations	A	A	
Is able to understand the story and relate to the characters of the story	A	A	
Is able to narrate the story in her/his own words	A	A	

ART & CRAFT

	Term 1	Term 2	Term 3
Is able to recognize colours	A	A	
Is able to colour the pictures neatly with appropriate eye-hand co-ordination	A	A	
Displays creativity in paper craft activities	A	A	
Displays enthusiasm in completing tasks	A	A	
Works in groups and responds to the serotinal activities	A	A	

NUMERACY SKILLS

	Term 1	Term 2	Term 3
Is able to understand pre-number concepts	A	A	
Is able to comprehend the concept of zero	A	A	
Is able to associate her/his age with a number	A	A	
Is able to identify the concepts of before, after, between	A	A	
Is able to recognize numbers	A	A	
Is able to sequence the numbers	A	A	
Is able to recognize shapes	A	A	
Is able to grasp the concept of greater than and lesser than	A	A	
Is able to recognize numbers and associate number names	A	A	
Is able to understand the concept of addition and subtraction	A	A	
Is able to grasp the concept of clock and time		A	

GENERAL AWARENESS

	Term 1	Term 2	Term 3
Is able to identify and introduce herself/himself	A	A	
Is able to recognize parts of her/his body and their functions	A	A	
Is able to understand the importance of cleanliness	A	A	
Is able to identify different members in the family	A	A	
Is able to identify different rooms in a house	A	A	
Is able to identify different places in her/his school	A	A	
Is able to understand safety at home, on the road and on the playground	A	A	
Is able to recognize people who help us and the work they do	A	A	
Is able to identify domestic and wild animals	A	A	
Is able to identify land and water animals	A	A	
Is able to identify means of transport	A	A	
Is able to understand the concept of day and night	A	A	
Is able to recognize different types of weather	A	A	
Is able to name the days of the week & months of the year	A	A	
Is able to name national symbols and national festivals	A	A	
Is able to distinguish between living and non-living things	A	A	
Is able to name different parts of the computer	A	A	
Is able to recognize road traffic signals	A	A	

MONTH	June	July	August	September	October	November	December	January	February	March	April	Total	Percentage	Annual Grade	Result
Total working days	13	24	22	24	14	28	21	26	19	25	-	211	98.14%	A+	PASS
No. of days present	13	19	15	22	13	12	18	25	17	16	-	169	98.12%	A+	
Class Teacher's Sign	काशी	काशी	काशी	काशी	काशी	काशी	काशी	काशी	काशी	काशी	काशी			School Reopens On	
Principal / Incharge Sign															