

*Children must be taught how to think,
not what to think.*



HOLISTIC PROGRESS CARD

UKG

Student Profile

Student's Name: Shrisha Mayur Shinde
 Name of School: S.S.V.E.M School, Balajinagar, Chakan.
 Class: UKG Section: A-4 Roll No.: _____
 Date of Birth: 17-03-2019 Age: _____
 Father's Name: Mayur Arvind Shinde
 Mother's Name: Jyoti Mayur Shinde
 Address: Balajinagar, Chakan.

Dear Parents/Guardians,

The pre-primary years are exciting for both parents and children. Every child is unique and building learning readiness in the child is the primary purpose of kindergarten. The aim is to ensure that each child reaches his/her full potential by the end of kindergarten.

This report card shows the progress your ward has made in different learning areas as well as in honing his/her values. The school welcomes you to learn and discuss your ward's progress.

Holistic Progress Card

This Holistic Progress Card is a 360-degree, multidimensional report of progress that reflects in detail the progress as well as the uniqueness of each learner in the physical, language, aesthetic, cognitive, affective, socio-emotional and psychomotor domains.

Physical Stature	Semester I	Semester II
Height (cm)	110	116
Weight (kg)	20.80	21.40

Medical Status

Allergic to/Medication: _____

General Awareness		Numeracy Skills		Creativity and Aesthetic Skills	
Describes self and others in terms of physical characteristics, gender, interests, likes and dislikes	P	Classifies a group of objects by two or more categories simultaneously	P	Uses different art materials creatively	P
Names body parts, sense organs and describes their functions	P	Shows ability to understand relationship such as finding odd one out and making one-to-one association	P	Imitates sounds, songs and actions	P
Identifies the names and roles of family members	P	Develops spatial sense by using positional vocabulary	P	Uses facial expressions and body movements to communicate	P
Exhibits understanding of relationships with extended family members	P	Understands comparatives like big, bigger, biggest	P	Moves and bends body parts to form shapes	P
Identifies and names the rooms in a house and different places in school	P	Reads and writes numbers before, after and between (up to 70)	G	Makes textures and patterns using lines	P
Identifies the community helpers, the jobs they do and the tools they use	P	Compares sets of objects and numbers using symbols	P	Enacts situations from the stories he/she has read and heard	P
Understands and describes the safety rules to stay safe at school, at home and on the road	P	Identifies and describes the position of objects in a set	P	Compares two pictures aesthetically based on lines, shapes and colours	P

Identifies, names and distinguishes animals as wild animals, farm animals, pets and water animals	P	Extends and creates simple patterns in terms of colours, shapes and objects	P	Observes and appreciates patterns in the environment	P
Knows how plants grow and what things they need to grow	P	Counts, reads and writes numbers up to 100 in groups of tens	P	Enacts imaginary situations as well as his/her own experiences	P
Identifies and names the things we do, eat and wear in different seasons	P	Arranges numbers in order from biggest to smallest and vice versa	P	Shows preferences for colours and creates designs	P
Differentiates between living and non-living things	P	Provides solutions to simple numerical problems involving addition and subtraction	P	Appreciates the art and creativity of others	P
Demonstrates awareness about good touch and bad touch	P	Reads and writes skip counting by 2s, 5s and 10s	P	Shows increased attention span and persistence in daily activities	P
Recognises the national symbols and national festivals of our country	P	Reads an analogue clock and tells the time using 'o'clock'	P	Enjoys experimentations and seeks explanations about the immediate environment	P
Demonstrates awareness of and sensitivity towards environmental concerns	P	Understands the use of money and recognises the coins and notes of the Indian currency	P	Participates in yoga sessions and mindfulness activities	P

Total	Percentage	Annual Grade	Result
	95.00 %	A ⁺	Pass
	97.00 %	A ⁺	Pass
The school reopens on			

Academic Performance

SUBJECTS	FAI	FAII	Semester I	FAIII	FAIV	Semester II	Overall Performance
Literacy Skills	A ⁺	A ⁺	A ⁺	A ⁺	A ⁺	A ⁺	Outstanding
Numeracy Skills	A ⁺	A ⁺	A ⁺	A	A ⁺	A ⁺	Outstanding
General Awareness	A ⁺	A ⁺	A ⁺	A ⁺	A	A ⁺	Outstanding
Rhymes	A	A	A ⁺	A	A ⁺	A ⁺	Excellent
Stories	A ⁺	A	A	A ⁺	A ⁺	A ⁺	Excellent
Hindi	A ⁺	A ⁺	A ⁺	A ⁺	A ⁺	A ⁺	Outstanding
Third Language	A ⁺	A ⁺	A ⁺	A ⁺	A ⁺	A ⁺	Outstanding
Art and Craft	A	A ⁺	A ⁺	A ⁺	A ⁺	A ⁺	Outstanding

Assessment	Class Teacher's Comments	Class Teacher's Sign	Principal's Sign	Parent's Sign
Semester I	Proficient in writing subjects more practice in oral is required.	<i>Bharati</i>	<i>Bharati</i>	<i>Bharati</i>
Semester II	Good improvement in study. 😊 ★ ★	<i>Bharati</i>	<i>Bharati</i>	<i>MRB</i>

25 Marks		50 Marks		100 Marks	
20 - 25	A	40 - 50	A	81 - 100	A
10 - 19	B	20 - 39	B	41 - 80	B
0 - 9	C	0 - 19	C	0 - 40	C