

Padmavati International School

Hosur-Rabkavi

CLASS 09 - MATHEMATICS

PERIODIC TEST - I

Time Allowed: 3 hours

Maximum Marks: 80

General Instructions:

This question paper contains 40 questions divided into four sections A,B,C and D. Section A contains twenty MCQ of 1 marks each, Section B contains six questions of 2 marks each, Section C contains eight questions of 3 marks each and Section D contains six questions of 4 marks each.

All questions are compulsory. However internal choice is given.

Use of calculator is not allowed.

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Section A

1. If a, m, n are positive integers, then $\{\sqrt[m]{\sqrt[n]{a}}\}^{mn}$ is equal to [1]
a) a^{mn} b) $a^{\frac{m}{n}}$
c) a d) 1
2. The value of $\left(\frac{12^{\frac{1}{5}}}{27^{\frac{1}{5}}}\right)^{\frac{5}{2}}$ [1]
a) none of these b) $\frac{2}{3}$
c) $\frac{12}{27}$ d) $\frac{4}{9}$
3. A number which can neither be expressed as a terminating decimal nor as a repeating decimal is called [1]
a) a rational number b) an irrational number
c) a whole number d) an integer
4. The simplest form of $0.12\overline{3}$ is [1]
a) none of these b) $\frac{37}{330}$
c) $\frac{41}{330}$ d) $\frac{41}{333}$
5. A polynomial of degree ____ is called a cubic polynomial. [1]
a) 3 b) 2
c) 1 d) 0
6. If $f(x) = x^2 - 5x + 1$, then the value of $f(2) + f(-1)$ is [1]
a) 2 b) 1

c) -2

d) -1

7. A polynomial of degree ____ is called a quadratic polynomial. [1]

a) 3

b) 1

c) 2

d) 0

8. If $x^3 - \frac{1}{x^3} = 14$, then $x - \frac{1}{x} =$ [1]

a) 2

b) 3

c) 4

d) 5

9. Abscissa of a point is positive in: [1]

a) quadrant I and IV

b) quadrant II and III

c) quadrant I only

d) quadrant IV only

10. The point which lies on y-axis at a distance of 6 units in the positive direction of y-axis is [1]

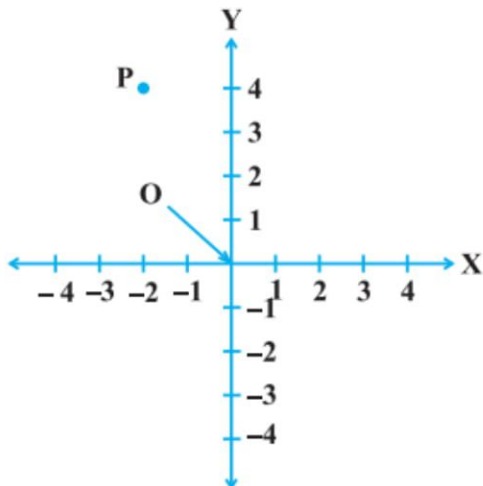
a) (-6, 0)

b) (0, -6)

c) (6, 0)

d) (0, 6)

11. In Figure, coordinates of P are [1]



a) (-2, 4)

b) (-4, 2)

c) (4, -2)

d) (2, -4)

12. The point at which the two co-ordinate axes meet is called the [1]

a) origin

b) abscissa

c) ordinate

d) quadrant

13. If two interior angles on the same side of a transversal intersecting two parallel lines are in the ratio 2 : 3, then the greatest of two angles is [1]

a) 72° b) 54° c) 36° d) 108°

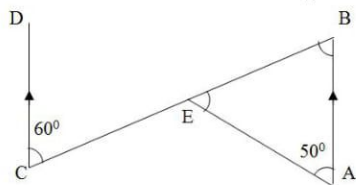
14. Two straight lines AB and CD intersect one another at the point O. If $\angle AOC + \angle COB + \angle BOD = 274^\circ$, then $\angle AOD =$ [1]

a) 86° b) 137°

c) 94°

d) 90°

15. In the given figure, $AB \parallel CD$. If $\angle EAB = 50^\circ$ and $\angle ECD = 60^\circ$, then $\angle AEB = ?$ [1]



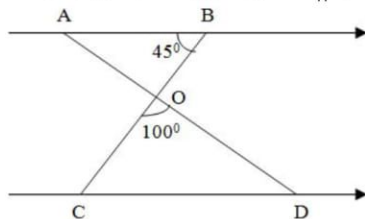
a) 50°

b) 60°

c) 55°

d) 70°

16. In the given figure, $AB \parallel CD$, If $\angle ABO = 45^\circ$ and $\angle COD = 100^\circ$ then $\angle CDO = ?$ [1]



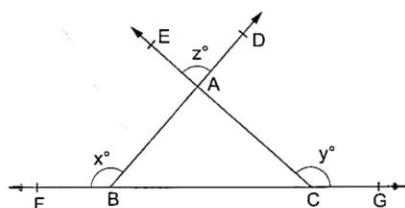
a) 30°

b) 25°

c) 45°

d) 35°

17. In the given figure, two rays BD and CE intersect at a point A. The side BC of $\triangle ABC$ have been produced on both sides to points F and G respectively. If $\angle ABF = x^\circ$, $\angle ACG = y^\circ$ and $\angle DAE = z^\circ$ then $z = ?$ [1]



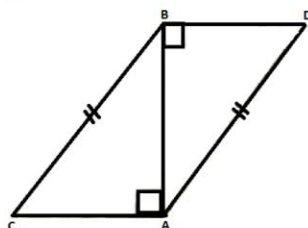
a) $x + y - 180$

b) $x + y + 180$

c) $180 - (x + y)$

d) $x + y + 360^\circ$

18. In the adjoining figure, $BC = AD$, $CA \perp AB$ and $BD \perp AB$. The rule by which $\triangle ABC \cong \triangle BAD$ is [1]



a) ASA

b) RHS

c) SSS

d) SAS

19. PQR is a right-angled triangle in which $\angle P = 90^\circ$ and $PQ = PR$. What is the value of $\angle Q$ and $\angle R$ [1]

a) $45^\circ, 45^\circ$

b) $30^\circ, 60^\circ$

c) $40^\circ, 50^\circ$

d) $20^\circ, 60^\circ$

20. In $\triangle ABC$, if $\angle A = 100^\circ$, AD bisects $\angle A$ and $AD \perp BC$. Then, $\angle B =$ [1]

a) 50°

b) 40°

c) 100° d) 90° **Section B**

21. Find the value of a and b: $\frac{3-\sqrt{5}}{3+2\sqrt{5}} = a\sqrt{5} - \frac{19}{11}$ [2]

22. Evaluate: $\left[(16)^{\frac{1}{2}}\right]^{\frac{1}{2}}$. [2]

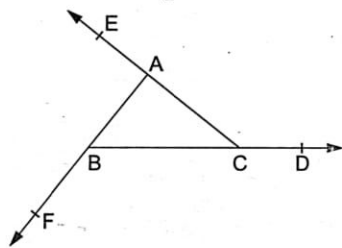
23. Evaluate by using identities: 103×107 [2]

24. Which of the following points lie on the x-axis? [2]

- i. A (0,8)
- ii. 6(4,0)
- iii. C(0,-3)
- iv. D (-6,0)
- v. E (2,1)
- vi. F(-2, -1)
- vii. G (-1, 0)
- viii. H(0, -2)

25. Two supplementary angles are in the ratio of 3 : 7. Find the angles. [2]

26. If the sides of a triangle are produced in order, prove that the sum of the exterior angles so formed is equal to four right angles. [2]



27. Express $0.\overline{47}$ in the form $\frac{p}{q}$, where p and q are integers and $q \neq 0$ [3]

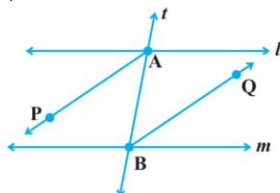
28. If $\sqrt{2}=1.4142$, find the value of $\sqrt{\frac{\sqrt{2}-1}{\sqrt{2}+1}}$. [3]

29. Factorise : $x^3 - 3x^2 - 9x - 5$ [3]

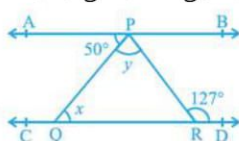
30. Find the remainder when $x^3 + 3x^2 + 3x + 1$ is divided by x [3]

31. The three vertices of a square ABCD are A(3, 2), B (-2, 2) and D (-3, 3). Plot these points on a graph paper and hence, find the coordinates of C. Also, find the area of square ABCD. [3]

32. If in figure, bisectors AP and BQ of the alternate interior angles are parallel, then show that l || m. [3]

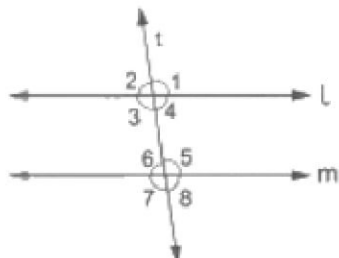


33. In the given figure, if $AB \parallel CD$, $\angle APQ = 50^\circ$ and $\angle PRD = 127^\circ$, find x and y. [3]

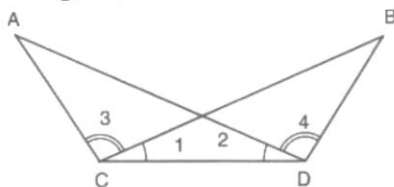


34. ABC is an isosceles triangle in which $AC = BC$. AD and BE are respectively two altitudes to sides BC and AC. Prove that $AE = BD$. [3]

35. Visualize the representation of $2.\overline{32}$ on the number line up to 4 decimal places. [4]
36. If $a = 3 - 2\sqrt{2}$, find the value of $a^2 - \frac{1}{a^2}$. [4]
37. If $(x^3 + ax^2 + bx + 6)$ has $(x - 2)$ as a factor and leaves a remainder 3 when divided by $(x - 3)$, find the values of a and b . [4]
38. Plot the points $P(1, 0)$, $Q(4, 0)$ and $S(1, 3)$. Find the coordinates of the point R such that $PQRS$ is a square. [4]
39. In the given figure, $l \parallel m$ and a transversal t cuts them. If $\angle 1 : \angle 2 = 5 : 4$, find the measure of each of the marked angles. [4]



40. In figure, $\angle BCD = \angle ADC$ and $\angle ACB = \angle BDA$. Prove that $AD = BC$ and $\angle A = \angle B$. [4]

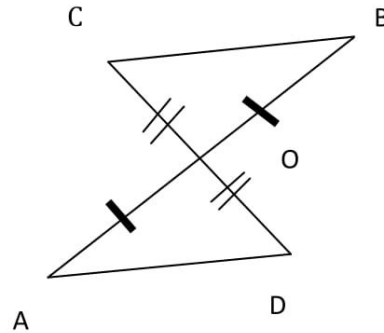


SECTION -B

OR (23) Expand $(\frac{1}{3}x - \frac{2}{3}y)^3$

OR (26) In figure $OA = OB$ and $OC = OD$, Show that

- (i) $\triangle AOB \cong \triangle BOC$ and
- (ii) $AD \parallel BC$.

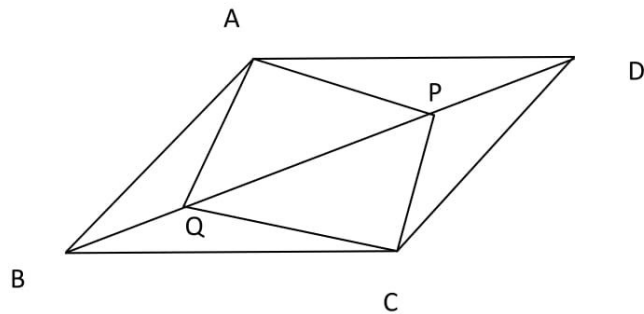


SECTION -C

OR (31) Plot the points $A(-2,3)$, $B(-2,0)$, $C(2,0)$ and $(2,6)$ on the graph paper. Join them consecutively and find the length of BC and AB . Also find the area of $\triangle ABC$.

OR (34) In the given parallelogram $ABCD$ two points P and Q are taken on the diagonal BD such that $DP = BQ$. Show that

- (i) $\triangle APD \cong \triangle CQB$
- (ii) $\triangle AQB \cong \triangle CPD$
- (iii) $\square APCQ$ is a parallelogram.



SECTION-D

OR (35) Express $1.3\bar{2} + 0.\bar{3}5$ in the form $\frac{p}{q}$ where p and q are integers and $q \neq 0$.

OR (39) In figure $PQ \perp PR$, $QP \parallel RL$, $\angle RQT = 38^\circ$, $\angle QTL = 75^\circ$, Find x and y .

