



Shri. A. V. Dhammanagi Vision Foundation ®

KALPAVRUKSHA MODEL SCHOOL



pratibimba

MY CLASSROOM NEWS

Nursery
(September)

Theme: Plant Kingdom



A Note from our Teacher

Never underestimate the power of a child's brain



Mrs. Shruthi S. Talawar



One evening, while Arjuna was having supper, a sudden gust of wind blew out the lamp, plunging the room into darkness. Yet Arjuna continued eating his meal undeterred. He noticed his hand automatically going to his mouth, and wondered, "Why does my hand go straight to my mouth without touching my nose, cheek or chin?". After pondering for a while, he realized it was due to practice. A practice done continuously for 90 days becomes habit. From then on, Arjuna practiced archery throughout the night, without sleep and eventually became a perfect archer. He became so skilled in archery that he could perform it even in a subconscious state. Similarly, children often have hidden talents and thinking abilities within them. Our duty as a teachers is to uncover and nurture the hidden talents of out students, providing them with opportunities to practice and develop their skills.

As teachers, we should emulate Krishnas's role as a charioteer (Sarathi), guiding our students on their journey to knowledge and self-discovery. (Charioteer and monitor 4 horses (each of the horses has symbolic significance :**Saibya** - known for its speed and strength, symbolizing perseverance and determination. **Sugriva**- symbolizing agility and quickness, enabling the chariot to maneuver swiftly on the battlefield. **Meghapushpa** - literally meaning "cloud –colored," it symbolizes power and stability, like a gathering storm. **Balahaka** - represents brilliance and radiance, perhaps signifying the divine light guiding Arjuna through the darkness of battle).

So we should guide them gently, ensuring they follow the right path without feeling stressed or pressured. Every child has their own unique skills. Every child has something uniquely special that only they can do, something that sets them apart from everyone else. As an elder we need to understand the child's ability and nurture him/her accordingly. We should not compare someone to others who are not similar to them. Every flower is different and each has its own distinct fragrance. The Bible says – "God told to Moses call the skilled labor to build Tabernacle to design the vest of high priest", that means building kingdom requires skilled labor, which can only be provided by individuals uniquely gifted by God.

GP Rajratnam, a renowned teacher, would prepare himself for 45 minutes before every class, a habit he maintained until his retirement. He was always interested in teaching new concepts using innovative methods. Inspired by Swami Vivekanand's philosophy, 'Sound mind in a sound body', I strive to teach to the best of my abilities, emulating the selfless dedication of teachers and gurus who shape young minds for a brighter future".

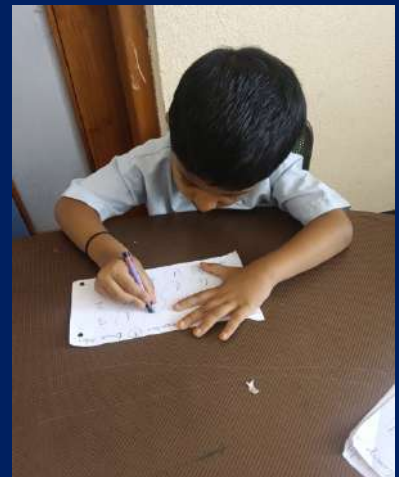
Thank You

A Glance at Learning for the Month : September

LANGUAGE AND LITERACY: We learnt /R/r/, /M/m/, /D/d/ sounds, words related to these sounds and sight words - 'the, I, is my'. **Activities :** We heard story related to the sound, recited Jolly Phonic rhymes. We enjoyed the activities like mystery box, play dough, colouring the letter, solving worksheet, colouring the picture with sound, arranging grains on the sound. We also practiced pattern writing .



NUMERACY: We revised the number 1 and 2. We can identify the objects which are in 'white'. **Activities :** Activities with number rods, colour tablets, counting beads, jumping on the number and solving worksheet etc...



GENERAL AWARENESS: We learnt the concepts like 'Parts of the plants, Name of the plant'. **Activities :** Observing real plant-flowers, Nature walk, Solving worksheet etc...



CREATIVE EXPRESSION: We enjoyed with 'vegetable painting, colouring the pear, spray painting, straw painting, thread painting, pebble painting etc...

STORIES WE HEARD: Duck, Why Giraffe has Long Neck, Where did Maisy go?, Maisy goes to Library.



MUSIC AND MOVEMENT: We enjoyed reciting rhymes like : Vegetable Song, Fruits Song, Move move, I am so happy, Teddy bear, Bits of paper, 1 2 3 4 5 once I got... etc...

Motor Skill Activities: Jumping on one feet, riding tricycle, catching the ball, vegetable painting and pebble painting Etc...

MY SPECIAL DAYS FOR THE MONTH: We participated in 'Teacher's Day', 'Ganesh Chaturthi', 'Grandparents' Day', 'International Literacy Day' and 'Tummy Treat Day'.



MARK YOUR CALENDAR: : 1st Oct – Dasshera Celebration,
18th Oct – Tummy Treat Day, 30th Oct – Diwali Celebrations

There is a fabulous photo gallery of mine.



PARENTS TESTIMONIALS / FEEDBACK:

Mrs. Sapna Rathod
(Mother of Naksh (Nursery Rigel))



Naksh has a playful and energetic personality. Though he is always been stubborn but in new environment he gets nervous. Naksh neither knew English nor Kannada and I was afraid of him feeling left out in school, but a big thank you to the Kalpavruksha school teachers for not making him feel lonely and supporting him like their own child. And I swear you won't believe there's not even a day when he said 'no' for doing homework, instead he always initiated it. Academics is secondary, but I must say he has improved in building basic manners, being social and friendly with others. Thank you once again to Kalpavruksha family for spreading smiles and brightening future of our kids.

Thank you.

Thank You



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