



Shri. A. V. Dhammanagi Vision Foundation ®

KALPAVRUKSHA MODEL SCHOOL



pratibimba

MY CLASSROOM NEWS

UKG
(September)

Theme: Animals and their habitat



A Note from our Teacher

Never underestimate the power of a child's brain



Mrs. Shruthi S. Talawar



One evening, while Arjuna was having supper, a sudden gust of wind blew out the lamp, plunging the room into darkness. Yet Arjuna continued eating his meal undeterred. He noticed his hand automatically going to his mouth, and wondered, "Why does my hand go straight to my mouth without touching my nose, cheek or chin?". After pondering for a while, he realized it was due to practice. A practice done continuously for 90 days becomes habit. From then on, Arjuna practiced archery throughout the night, without sleep and eventually became a perfect archer. He became so skilled in archery that he could perform it even in a subconscious state. Similarly, children often have hidden talents and thinking abilities within them. Our duty as a teachers is to uncover and nurture the hidden talents of out students, providing them with opportunities to practice and develop their skills.

As teachers, we should emulate Krishnas's role as a charioteer (Sarathi), guiding our students on their journey to knowledge and self-discovery. (Charioteer and monitor 4 horses (each of the horses has symbolic significance :**Saibya** - known for its speed and strength, symbolizing perseverance and determination. **Sugriva**- symbolizing agility and quickness, enabling the chariot to maneuver swiftly on the battlefield. **Meghapushpa** - literally meaning "cloud –colored," it symbolizes power and stability, like a gathering storm. **Balahaka** - represents brilliance and radiance, perhaps signifying the divine light guiding Arjuna through the darkness of battle).

So we should guide them gently, ensuring they follow the right path without feeling stressed or pressured. Every child has their own unique skills. Every child has something uniquely special that only they can do, something that sets them apart from everyone else. As an elder we need to understand the child's ability and nurture him/her accordingly. We should not compare someone to others who are not similar to them. Every flower is different and each has its own distinct fragrance. The Bible says – "God told to Moses call the skilled labor to build Tabernacle to design the vest of high priest", that means building kingdom requires skilled labor, which can only be provided by individuals uniquely gifted by God.

GP Rajratnam, a renowned teacher, would prepare himself for 45 minutes before every class, a habit he maintained until his retirement. He was always interested in teaching new concepts using innovative methods. Inspired by Swami Vivekanand's philosophy, 'Sound mind in a sound body', I strive to teach to the best of my abilities, emulating the selfless dedication of teachers and gurus who shape young minds for a brighter future".

Thank You

A Glance at Learning for the Month : September

LANGUAGE AND LITERACY: We learnt the concept of 'Magic 'e' words' a-e, i-e, o-e, u-e, '/ow/' words, Action words, Months of the year'. We also learnt many sight words. Activities : We heard story related to the sound and arranged alphabet cards for the words. We enjoyed the solving worksheet and also played bingo game, bean bag game, parking the vehicle, dice game and memory game to learn the words..

ಕನ್ನಡ: ನಾವು ಅಕ್ಷರಗಳಾದ - ಕನ್ನಡದಲ್ಲಿ ಅಕ್ಷರಗಳಾದ 'ಲ, ಷ, ಈ, ಉ, ಕ, ಅಂ, ಅಃ' ವನ್ನು ಮತ್ತು ಅದರಿಂದಂಟಾಗುವ ಪದಗಳನ್ನು ಓದಲು ಮತ್ತು ಬರೆಯಲು ಕಲಿತಿದ್ದೇವೆ. ಅದರ ಜೊತೆಗೆ ಪಕ್ಷಿಗಳು ಮತ್ತು ಕ್ರಿಯಾಪದಗಳನ್ನು ಗುರುತಿಸಬಲ್ಲೆವು.



NUMERACY: We explored with Pre-Number Skills - "same - different, more - less and long - longer - longest" We can count and associate the number of objects with its numerals 51 -70. We learnt the concept 'Number names, backward numbers, Place Value and skip counting by 2's and 5's'. Activities : Activities with red rods, Golden Beads. We also solved the worksheet.



GENERAL AWARENESS: We learnt the concepts like 'Classification of animals based on their habitat - food, house, young one, and sound etc...'. **Activities :** Solving worksheet, Discussion in the Circle Time and Watching Video etc...

CREATIVE EXPRESSION: We enjoyed - drawing the picture of boy and girl, clay modelling, bubble wrap painting etc...

STORIES WE HEARD: My brother's wheel chair, Railway Station and Zoo.

MUSIC AND MOVEMENT: We enjoyed reciting rhymes like : Happy Naughty Monkey, Little Birdie in the Sky, Ten Little Fingers etc...



MY SPECIAL DAYS FOR THE MONTH: We participated in 'Teacher's Day', 'Ganesh Chaturthi', 'Grandparents' Day', 'International Literacy Day' and 'Tummy Treat Day'.



MARK YOUR CALENDAR: 1st Oct – Dasshera Celebration, 18th Oct – Tummy Treat Day, 30th Oct – Diwali Celebrations

There is a fabulous photo gallery of mine.



PARENTS TESTIMONIALS / FEEDBACK:

Mrs. Shraddha Hiremath

(Parent of Vedant Hiremath (UKG Sigma))



I parent of Vedant, Shraddha, sharing my child's development in his esteemed conduct and academically improvements. My son has improved a lot in communication skills and knowledge which is essential. In English, my child is capable of identifying and reading three letter words, some small sentences and communicates in English effectively. He can recite the poems beautifully. In Maths he can say and write numbers till 100, number names till 20 without any errors. Vedant can identify and understand various math concepts including solid and plane shapes, skip counting, comparisons and many other skills. He participates in all the classroom activities. I am so proud of him.

Thank you KMS!!



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