**ORNELLAS HIGH SCHOOL**

**Std : 10 A Subject : English**

**Topic : Stopping by the woods Date : 16/08/23**

**Copy these notes in English classwork book.**

**APPRECIATION OF POEM**

**“STOPPING BY WOODS ON A SNOWY EVENING”**

1) The title of the poem is **“Appreciation of poem Stopping by Woods on a Snowy Evening”**.

2) The poet’s name is **Robert Frost**.

3) The rhyme scheme is:  
**Stanza 1: aaba  
Stanza 2: bbcb  
Stanza 3: ccdc  
Stanza 4: dddd**

4) **Favourite Lines:**

“The woods are lovely, dark and deep,  
But I have promises to keep,”

5) Theme/Central Idea:

The central idea of the poem is to narrate a little incident that happened in a snowy evening. The poet traveled through the beautiful woods and wanted to stay and enjoy the view although his mind urged him to carry on in his journey.

6) Figures of Speech: Alliteration, Euphemism, Inversion, Metaphor.

7) Special features: This poem uses a different rhyme scheme in each of its stanzas. Also some of the lines rhyme with lines on other stanza making it quite unique. All lines are uniform and the final line of the poem is repeated twice for providing a dramatic effect.

8) I like this poem as I can imagine what I would feel like if I could walk in the woods on a snowy evening and how much fun it would be.

**Q1. Meanings :**

* woods : small forest
* queer : strange
* farmhouse : a house on a farm
* frozen : with a layer of ice on the surface
* sweep : movement of wind over the woods
* downy : covered in something very soft
* flake : small and thin piece of something (here snow)
* promises : here it means duties and responsibilities
* sleep : here it means death

**Q2. Answers the following questions-**

i) Who is the poet of the poem ‘Stopping of Woods on a Snowy Evening’ ?

Ans-Robert Frost is the poet of the poem 'Stopping by woods on a Snowy Evening'.

ii) Where has the speaker stopped?

Ans-The speaker has Stopped between a Frozen lake ans a snow covered forest.

iii) Why does the speaker stop?

Ans-The speaker stops being attracted by the beauty of the woods.

iv) What sounds could the narrator hear?

Ans- The narrator could hear the sounds of easy wind and downy flake.

**V) What does the speaker mean by ‘promises’?**

Ans-By 'Promises' the speaker means duties and responsibilities.

**vi) Where does the owner of the woods live?**

Ans-The owner of the woods lives in a village nearby.

**vii) Find out some rhyming words form the poem.**

Ans-  **Know- snow**

**Here - queer, hear, year**

**Lake- flake, shake, mistake**

**Sweep- deep, keep, sleep**

* **Students try to solve the activity sheet given below. Answers will be discussed in the class.**

**STOPPING BY WOODS ON A SNOWY EVENING**

* **Read the extract given below and answer the questions that follow.**

“He gives his harness bells a shake \_\_------------------------------------------ before I sleep”

**A1. Simple Factual Activity:**

1. **Name the following :**
2. **Two sounds heard by the poet.**
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ b. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **Three adjectives that describe the woods.**
5. **\_\_\_\_\_\_\_\_\_\_\_\_ b. \_\_\_\_\_\_\_\_\_\_\_\_ c. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
6. **Match the following :**

**A B Answers**

1. **Harness a. flakes**
2. **Some b. woods**
3. **Downy c. mistake**
4. **Easy d. bells**
5. **Dark e. wind**

Words or phrases that

depict the atmosphere.

**A2. Complex Factual Activity :**

**a. Complete the web :**

1. **Why does the traveller have to leave the woods?**

**Ans : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**A3. Poetic Devices:**

1. **Give the rhyming words from the extract.**

**Ans: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **What is the rhyme scheme of the given extract?**

**Ans : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Name and explain the figure of speech.**
2. **He gives his harness bells a shake, to ask if there is some mistake.**

**Ans : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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1. **Of easy wind and downy flake.**

**Ans : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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