

M T W T F S S
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YOUVA

INFORMATION TRANSFER (Non-verbal to verbal)

Q.1 The advantages and disadvantages of computers are given in the following table. Develop a paragraph with the help of the table given below:

Advantages	Disadvantages
Stores ^{lot} of information	Rising unemployment
Easy access to information and communication	Health hazards. postures, obesity etc.
Increase work efficiency	Defects in eyes
Fast and economical communication	Exposure to hazardous, bad information
Entertainment	Affect social, physical interaction
Time utility	Mental fatigue, Stress
Good jobs can be used anywhere	Dependency

a lot of time in playing games, chatting and visiting improper sites. People become like a machine and that affects social, physical interaction. It also leads them to idle, sedentary life. It causes mental stress and fatigue, too. Dependency on such a machine can sometimes cause problems for a man.

Ans

ADVANTAGES AND DISADVANTAGES OF COMPUTERS.

Advantages: Computer-education has become a must in every house today. There are many advantages of the computer. A computer is useful in all fields of life. It is eco-friendly. It saves paper. A lot of information can be stored in computer. The information collected and stored is useful for students, housewives, farmers, engineers, scientists and all. We get any type of information with the help of website. It helps the users to send messages in a fraction of seconds. Computer is an effective means for teaching-learning activities. It can be used for entertainment. Good, lucrative jobs is the gift of computers.

Disadvantages: However, computer has some disadvantages, too. One computer can do the work of many workers, so unemployment is rising in every business or industries. It is also harmful to our health. Excessive use of computer has ~~harmful~~ hazardous effect on our eyes, backbone and postures in general. People and children get addicted and waste

20-9-22

Tenses-Verb-write

TENSES	SIMPLE	CONTINUOUS	PERFECT	PERFECT CONTINUOUS
Present	S+V in present tense. I <u>write</u> a letter. He/she <u>writes</u> a letter. They/We/You <u>write</u> a letter.	S+has/am/is/are + V-ing. I <u>am writing</u> a letter. He/she <u>is writing</u> a letter. They/We/You <u>are writing</u> a letter.	S+has/have + PP I <u>have written</u> a letter. He/she <u>has written</u> a letter. They/We/You <u>have written</u> a letter.	S+has/have + been + V-ing. I <u>have been writing</u> a letter. He/she <u>has been writing</u> a letter. They/We/You <u>have been writing</u> a letter.
Past	S+V in past tense. I <u>wrote</u> a letter. He/she <u>wrote</u> a letter. They/We/You <u>wrote</u> a letter.	S+was/were + V-ing. I <u>was writing</u> a letter. He/she <u>was writing</u> a letter. They/We/You <u>were writing</u> a letter.	S+had + PP I <u>had written</u> a letter. He/she <u>had written</u> a letter. They/We/You <u>had written</u> a letter.	S+had + been + V-ing. I <u>had been writing</u> a letter. He/she <u>had been writing</u> a letter. They/We/You <u>had been writing</u> a letter.
Future	S+will/shall + root of V. I <u>will write</u> a letter. He/she <u>will write</u> a letter. They/We/You <u>will write</u> a letter.	S+will/shall + be + V-ing. I <u>will be writing</u> a letter. He/she <u>will be writing</u> a letter. They/We/You <u>will be writing</u> a letter.	S+will/shall + have + PP He/she <u>will have written</u> a letter.	S+will/shall + have + been + V-ing. He <u>will have been writing</u> a letter.