

ANNEXURE II

Interdisciplinary Project: Class-IX

Subject and Chapter No	Name of the Chapter	Specific Learning Objectives	Suggested Teaching Learning Process	Learning Outcomes with Specific Competencies	Time Schedule For Completion
IV History	Forest Society and Colonialism	<ul style="list-style-type: none"> • To categorize different types of forest during the colonial regime. • To bring out the plight of Forest dwellers under colonial rule. • To examine the reason behind commercial forestry. • To devise ways to protect the forest vegetation and wildlife in India. • To defend the role of government and the local communities in protecting the forest cover. 	<p>Interdisciplinary project</p> <p>Teachers can make use of the pedagogies in facilitating the students in completion of Inter Disciplinary Project</p> <p>Constructivism</p> <ul style="list-style-type: none"> • Inquiry based learning • Cooperative learning • Research based learning. • Experiential learning. • Art integration 	<ul style="list-style-type: none"> • compare the forest situations prevailed at pre- colonial, colonial and post- colonial era. • Analyse and evaluate the growth & role of commercial forestry in different types of Vegetation. • Critically analyse the reasons for rebellions at forest areas of south East-Asia with specification to JAVA. 	<ul style="list-style-type: none"> • The Schools to do IDP between the months of April and September at the School under the guidance of teacher. (Carryover of project to home must be strictly avoided)
V Geography	Natural Vegetation and Wildlife	<ul style="list-style-type: none"> • To discuss the social and cultural world of forest communities through the study of specific revolts. 			

		<ul style="list-style-type: none"> • To analyse the different processes through which agrarian transformation may occur in the modern world. • To understand how oral traditions can be used to explore tribal revolts 		
--	--	--	--	--

Guidelines for Inter Disciplinary Project:

- It involves combining 2 or more disciplines into one activity-more coherent and integrated. The generally recognized disciplines are economics, History, Geography, Political Science, A sample plan has been enclosed) Kindly access the link given below
- Methodology (A sample interdisciplinary project plan Link has been provided to get an insight about IDP.

Topic: Forest Society and Colonialism, Natural Vegetation and Wildlife

<https://docs.google.com/document/d/1dlwwFeaSrExJHMTkzcEuq3ehh7FtHM/edit?usp=sharing&ouid=118125194144302880481&rtpof=true&sd=true>

Instructions:

- Objectives and Outcomes need to be picked from Rationale and Specific Objectives considering the local context.

Plan of the project:

- A suggestive 10 days plan given below which you may follow or you can create on your own, based on the templates provided in the handbook.

Process:

- Initial collaboration among students to arrange their roles, areas of integration, area of investigation and analysis, roles of students

Team leader: Main collaborator
Team members:
Note: Teacher to allocate the roles as per the abilities of the students.

- Final submission based on course deliverables as given in the template below the 10-day plan.
- Assessment Plan: to be done by the teacher clearly mentioning the Rubrics
- Report, poster and video Acknowledgements: Reflections & Expression of Gratitude as given in the template given below the 10 day plan

Interdisciplinary project	10-day plan suggestive plan	10 periods
<p>Day 1-2: "Colonialism and Forest Society"</p> <p>Discuss the impact of colonialism on forest societies, and explore the concept of forest as a resource in colonialism.</p> <p>Group project: Research and present a PPT on the colonial forest policy and its impact on forest societies.</p> <p>Day 3-4: "Rebellion in the Forest"</p> <p>Analyse the causes and effects of forest-based rebellions in history</p> <p>Watch the following film Group discuss about forest tribes of your state and the exploitations they face. Refer Annexure III for Rubrics. https://www.youtube.com/watch?v=N6SR0REa_YA</p> <p>Day 5-6: Forest Transformations in Java, Tropical Evergreen Forests</p> <p>Examine the impact of human activity on forests in Java.</p> <p>Explore how changes in land use, agriculture, and industry have impacted the forests. Students can research the history of forest transformations in Java and their impact on the environment.</p> <p>Study the transformation of forests in Java, from pre-colonial to post-colonial times</p> <p>Compare and contrast the conversion of forest into agricultural land and the need.</p> <p>Through Group discussions find solution. Present an art integrated project.</p> <p>Discuss the characteristics of tropical evergreen forests, including their climate, soil, and flora/fauna. Students can research specific examples of tropical evergreen forests and the challenges they face, such as deforestation and climate change.</p> <p>Group project: watch the video through the link https://www.youtube.com/watch?v=MI0xvHsBigI</p> <p>Analyse and present the impact of forest transformations on society, economy and environment in Java. Compare and contrast it with India.</p> <p>Present a PPT of your learnings. Refer Annexure III for rubrics</p> <p>Day 7-8: Discuss how colonialism has affected the forest's biodiversity and the survival of indigenous communities living in and around the forest.</p>		

Group activity: Divide the group into smaller teams and assign them tasks related to colonialism and deciduous and thorny forests. For example, one team can research the impact of colonialism on forest fires, while another team can research the impact of colonialism on the survival of indigenous plants and animals. Make the students use cartoon strips to present their findings.

Day 9-10: Make the students to compile all the findings of 8 days' work and present in PPT and through the template given in Annexure V.