

ANNEXURE IV

Interdisciplinary Project of class X

| 10 periods | | | | Max. marks 5 | |
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| Subject Name and Chapter No. | Name of the chapter | Specific learning objectives | Suggested Teaching Learning Process | Learning outcome with specific competencies | Time Schedule for Completion |
| III History | Making of a Global world | <ul style="list-style-type: none"> Trace the history of globalization and point out the shifts within the process. Analyse the implication of globalization on local economies. | <p>Interdisciplinary project.</p> <p>The teachers may use the following pedagogies in facilitating the students in completion of Interdisciplinary Project.</p> <ol style="list-style-type: none"> 1) Constructivism 2) Inquiry based learning 3) Cooperative learning 4) Learning station 5) Collaborative learning 6) Videos/Visuals/documentaries/movie clippings 7) Carousel technique 8) Art integrated learning 9) Group Discussions | <ul style="list-style-type: none"> Analyse the implication of globalization for local economies. Discuss how globalization is experienced differently by different social groups. Integrate various dimensions of globalisation in terms of cultural / political/ social /economical aspects) Appraise the evolution of Globalisation and the global trends | <p>The Schools to do IDP between the months of April and September at the School under the guidance of teacher.</p> <p>(Carry over of project to home must be strictly avoided)</p> |
| 7 Geography | Lifelines of National Economy | <ul style="list-style-type: none"> Discuss how globalization is experienced differently by different social groups. Connect the role of means of transport and communication in the process of globalization. | | | |
| 4 Economics | Globalization and the Indian Economy | <ul style="list-style-type: none"> Investigate the factors that | | | |

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| | | facilitated the growth on MNC 's | | | |
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Guidelines:

- It involves combining 2 or more disciplines into one activity-more coherent and integrated. The generally recognized disciplines are economics, History, Geography, Political Science, a sample plan has been enclosed) Kindly access the link given below
- Methodology (A sample interdisciplinary project plan Link has been provided to get an insight about IDP.
- Topic: The Making of a Global World, Globalisation and Life lines of Economy
https://docs.google.com/document/d/1668TKkRt80r4kbjJ_Y7zg4mF3Vq1Y9k/edit?usp=sharing&oid=118125194144302880481&rtpof=true&sd=true

Instructions:

- Objectives and Outcomes need to be picked from Rationale and Specific Objectives considering the local context.

Plan of the project:

- A suggestive 10 days' plan given below which you may follow or you can create on your own, based on the templates provided in the handbook.

Process:

- Initial collaboration among students to arrange their roles, areas of integration, area of investigation and analysis, roles of students

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| Team leader: Main collaborator |
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| Team members: |
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| Note: Teacher to allocate the roles as per the abilities of the students. |
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- Final submission based on course deliverables as given in the template below the 10-day plan.
- Assessment Plan: to be done by the teacher clearly mentioning the Rubrics
- Report, poster and video Acknowledgements: Reflections & Expression of Gratitude as given in the template given below the 10-day plan

10-day Suggestive plan for Interdisciplinary Project

Class X

Day 1: Introduction to the Interdisciplinary Project and Setting the Context:

Brief overview of the project and its objectives to be given by the teachers.

History teacher to introduce the historical context of the World War II and its aftermath through inquiry method.

Make the students to group discuss the impact of World War II on the global economy. Teacher to refer annexure III for rubrics)

Day 2: The Great Depression:

Students to watch a video from the link, <https://www.youtube.com/watch?v=62DxELjuRec> and

<https://www.youtube.com/watch?v=gqx2E5qIV9s>

and to discuss the causes and consequences of the Great Depression and the role of mass production and consumption in the Great Depression and present a group PPT /report on consequences of the Great Depression on the global economy.

Day 3: India and the Great Depression:

Students to collect material related to Indian economic conditions during the Great depression and relate it to the present economic condition of India and US through a visit to the library.

As a group activity they need to present a collage of their findings. (Refer Annexure III for Rubrics)

Day 4: Rebuilding the World Economy and Interlinking Production across countries

- Teachers to Use Jigsaw method, To make the students to sit in groups and to give each group a part of the handout with information about process taken to rebuild economy and how the production across countries got interlinked. Make the groups to compile the information by moving from group to group.
- Make them discuss the post-war recovery efforts and their impact on the global economy
- Study the role of the Bretton Woods Institutions in rebuilding the world economy and present their learnings through Art Integrated Project. Refer Annexure III For rubrics.

Day 5: The Early Post-War Years: The role of Waterways and Airways

- The teacher distributes the Handout 1 given below to the groups and asks them to find answers to the questions posed at the end of Hand out and present it in groups using Café conversations mode. Refer Annexure III for rubrics.
- Study the challenges faced by the world in the early post-war years
- Discuss the efforts made towards decolonization and independence of nations

Day 6: Post war settlement and Bretton Woods institutions

- Make the students read the material given in https://en.wikipedia.org/wiki/Bretton_Woods_system and debate the impact of Bretton woods institutions in the post war economy. Refer Annexure III for Rubrics.

Day 7: Decolonization and independence The Role of World Trade Organization:

- The students will read the handout 2 given below and present a role play of the support rendered by the World Trade Organisation in building new nations. Refer Annexure III for rubrics
- Introduction to the World Trade Organization
- Study the role of the WTO in promoting fair trade practices

Day 8: End of Bretton Woods and the Beginning of Globalization:

- The students will read material given in the link
<https://www.imf.org/external/about/histend.htm#:~:text=End%20of%20Bretton%20Woods%20system,-The%20system%20dissolved&text=In%20August%201971%2C%20U.S.%20President,the%20breakdown%20of%20the%20system>
- Organise an interview with a financial expert/economist/ lecturer/professor . Based on the information they gathered, the students can submit a report on the findings. (Refer Annexure III for rubrics).
- Discuss the reasons for the end of the Bretton Woods system

Day 9: Impact of Globalization in India and role of Waterways and Airways in Globalisation of India.

- <https://www.jagranjosh.com/general-knowledge/new-economic-policy-of-1991-objectives-features-and-impacts-1448348633-1>
- The students will read the material given in the above link, and design a report on what would have happened to India if this stand wasn't taken and present it as a radio talk show. They will link the role of Waterways and airways in the achievement of India in globalisation.
- Study the impact of globalization on the Indian economy
- Discuss the challenges faced by India in the process of globalization

Day 10.Final presentation

- Conclude the interdisciplinary project and summarize the key takeaways.