



Suresh Angadi Education Foundation's

Angadi International School

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Grade: II Subject: Eng Worksheet Name of the Student: _____

I Underline the proper nouns (names of specific people, places, or things). **Circle the common nouns** (general names of people, places, or things).

1. My brother went to Delhi on a train.
2. We saw a lion at the Hyderabad Zoo.
3. Ravi has a red bicycle.
4. Mary is reading a book in the library.
5. The Ganga River flows through many cities.
6. I gave a gift to Anjali on her birthday.
7. The teacher told Rahul to sit down.
8. We went to McDonald's to eat a burger.
9. Mount Everest is the highest mountain in the world.
10. Amit and his friends are playing cricket in the park.

II Draw a line to match the noun on the left with the correct collective noun on the right.

Noun	Collective Noun
1. Lions	a. Bouquet
2. Students	b. Flock
3. Flowers	c. Bunch
4. Birds	d. Team
5. Keys	e. Pride
6. Players	f. Class
7. Fish	g. Pack
8. Wolves	h. Shoal

III Read each answer. Then, write a question using "How many" or "How much".

Answer: There are 5 apples in the basket.

Question: _____?

Answer: I have three pencils in my bag.

Question: _____?

Answer: She drinks two glasses of milk every day.

Question: _____?

Answer: He spent 10 rupees on the ice cream.

Question: _____?

Answer: We need some water to wash the car.

Question: _____?

Answer: There are seven days in a week.

Question: _____?

Answer: I used a little sugar in the tea.

Question: _____?

Answer: They saw ten birds on the tree.

Question: _____?

IV Each sentence below has a mistake in the use of "how much" or "how many".

✗ Find the mistake and ☒ rewrite the sentence correctly.

1. ✗ How much pencils do you have?



2. ✗ How many sugar do you want in your tea?



3. ✗ How much apples are in the basket?



4. ✗ How many water do you drink every day?



5. ✗ How much oranges did you buy?



6. ✗ How many milk is in the glass?



7. ✗ How much books are on the shelf?



8. ✗ How many salt should I add?



Quick Review:

- A **possessive adjective** comes **before a noun** to show who owns something.
 Examples: **my, your, his, her, its, our, their**
- A **possessive pronoun** replaces a noun to show possession.
 Examples: **mine, yours, his, hers, ours, theirs**

Part 1: Fill in the blanks with a Possessive Adjective

Choose from: **my, your, his, her, its, our, their**

1. This is _____ dog.
2. She is writing in _____ notebook.
3. We love _____ school.
4. They are playing with _____ toys.
5. The cat licked _____ paw.
6. He forgot _____ lunch at home.
7. Where is _____ pencil?

Part 2: Choose the correct Possessive Pronoun

Write the correct **possessive pronoun** from the box:
mine, yours, his, hers, ours, theirs

8. This pen belongs to me. It is _____.
9. That bag belongs to you. It is _____.
10. These books belong to us. They are _____.
11. This toy belongs to him. It is _____.
12. That dress belongs to her. It is _____.
13. The house belongs to them. It is _____.

Part 3: Identify and Label

Write **PA** if the underlined word is a **possessive adjective**, and **PP** if it is a **possessive pronoun**.

14. This is **my** book. → _____
15. That pencil is **hers**. → _____
16. We brought **our** snacks. → _____
17. The red shoes are **mine**. → _____
18. Is that **your** backpack? → _____
19. The yellow bicycle is **theirs**. → _____