

Name: _____

Subject: Mathematics

Date: _____





















Roll No : _____

Grade : 1

Teacher Sign : _____

Total Marks: 10M

Q.1) This is how the children came to school on a Monday. Each symbol shows how one child got to school. (3M)

Walk							
Car							
Bike							
Bus							

1) How many children walked to school? _____

2) How many children can by bike? _____

3) How many children came by car? _____

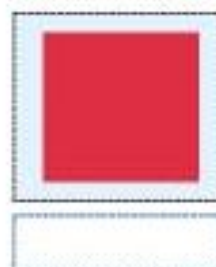
4) How many children can on the school bus? _____

5) How many children did not walk? _____

6) How did most children come to school that day? _____

2. Name the following shapes:

2M



3. Look at the picture. Write the correct answers.

2M

a. Count the number of circles

b. Count the number of squares

c. Count the number of triangles

d. Count the number of rectangles

e. How many shapes with blue colour is there



4. Look at the time and draw the clock hands on the clocks below. Then write the time in the blank space.

3M



3:00



2:00



4:00



8:00



5:00



1:00



12:00



7:00



6:00



11:00



10:00



9:00

