

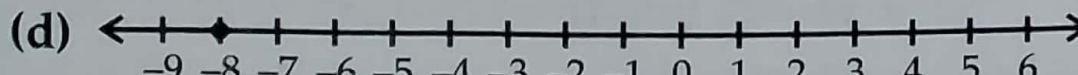
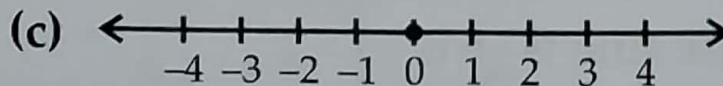
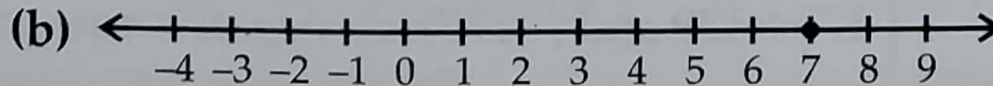
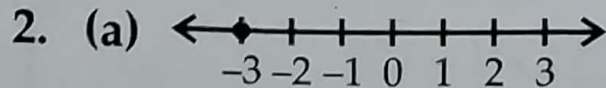
Lesson-8 : Integers

Practice Time (Page 109)

1. North → (a) South-east
2. North-west → (b) West
3. South-west → (c) North-east
4. East → (d) South

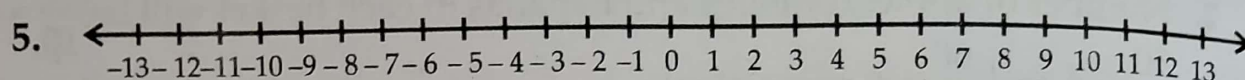
Exercise-1

1. (a) (i) Integer -6 is 7 units away from 1 on the number line.
(b) (i) $|9 - 8| = |1| = 1$, $|-6| + |-3| = 6 + 3 = 9$, $7 + |-4| = 7 + 4 = 11$,
 $|1 + (-4)| = |-3| = 3$
So, $|9 - 8|$ has the least value.
(c) (ii) Absolute value of 0 is 0.



3. (a) $-1, 0, 1$ (b) $-4, -3, -2, -1$ (c) $-13, -12, -11, -10, -9, -8, -7$

4. $1, 0, -1, -2, -3$



(a) $-3 < 0$

[-3 is on the left of 0 .]

(b) $6 > -8$

[6 is on the right of -8 .]

(c) $-12 < -11$

[-12 is on the left of -11 .]

(d) $-4 < 4$

[-4 is on the left of 4 .]

(e) $-9 > -13$

[-9 is on the right of -13 .]

(f) $-6 = -6$

6. (a) $-9 < -4 < -1 < 6 < 7 < 11$

(b) $-25 < -20 < -10 < 0 < 12 < 35$

7. (a) $21 > 9 > 0 > -8 > -18 > -24$

(b) $-11 > -13 > -15 > -18 > -28 > -41$

Exercise-2

1. (a) (iii) The integer succeeding -156 is $-156 + 1 = -155$.

(b) (ii) We take the distance towards north direction as positive, and towards south direction as negative.

139 km towards north = $+139$ km

175 km towards south = -175 km

Therefore, the position at the end of the journey

$= 139 + (-175) = -36$ km

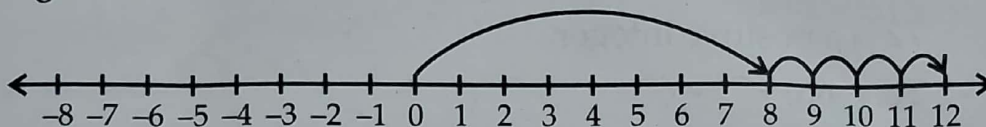
$$\left[\begin{array}{l} \because |-175| = 175, |139| = 139 \\ 175 > 139 \text{ and } (-175) \text{ is a negative integer.} \end{array} \right]$$

Thus, his position from the starting point is 36 km south.

(c) (iii) A pair of integers whose sum is -5 is $-3, -2$.

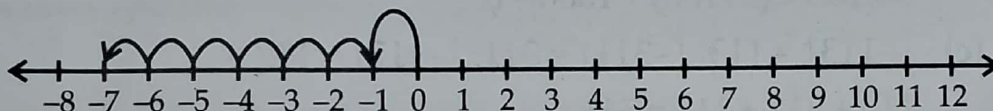
$(-3) + (-2) = -5$.

2. (a) Both 8 and 4 are positive integers. So, we move 4 steps to the right of 8.



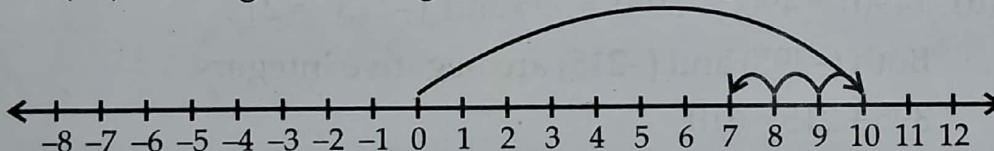
$$8 + 4 = 12$$

- (b) Both (-1) and (-6) are negative integers. So, we move 6 steps to the left of (-1) .



$$(-1) + (-6) = -7$$

- (c) As (-3) is a negative integer, we move 3 steps to the left of 10.



$$10 + (-3) = 7$$

- (d) As (-9) is a negative integer, we move 9 steps to the left of 5.



$$5 + (-9) = -4$$

3. (a) $|-9| = 9$, $|15| = 15$
15 is greater than 9 and 15 is a positive integer.

$$15 - 9 = 6$$

$$\text{So, } -9 + 15 = 6$$

- (c) $|35| = 35$ and $|-17| = 17$
Here, $35 > 17$ and 35 is a positive integer.

$$35 - 17 = 18$$

$$\text{So, } 35 + (-17) = 18$$

- (b) $|-8| = 8$ and $|-5| = 5$

As, both (-8) and (-5) are negative integers.

$$8 + 5 = 13$$

$$\text{So, } (-8) + (-5) = -13$$

- (d) $|-13| = 13$, $|-23| = 23$

Both (-13) and (-23) are negative integers.

$$23 + 13 = 36$$

$$\text{So, } -13 + (-23) = -36$$

4. (a) $|-25| = 25$, $|-41| = 41$ and $25 + 41 = 66$

But both are negative integers. So, $(-25) + (-41) = -66$

$$|-66| = 66, |72| = 72$$

$$72 - 66 = 6$$

72 is a positive integer.

$$\text{So, } (-66) + 72 = 6$$

$$\text{So, } (-25) + (-41) + 72 = 6$$

$$(b) \quad 100 + (-1100) + 1000 = 1100 + (-1100)$$

$$|1100| = 1100, |-1100| = 1100$$

$$1100 - 1100 = 0$$

$$\text{So, } 100 + (-1100) + 1000 = 0$$

$$(c) \quad |-113| = 113, |-311| = 311, |-117| = 117$$

$$113 + 311 + 117 = 541$$

Each of these is a negative integer.

$$\text{So, } (-113) + (-311) + (-117) = -541$$

$$(d) \quad |490| = 490, |-395| = 395 \text{ and } |-215| = 215$$

Both (-395) and (-215) are negative integers.

$$395 + 215 = 610$$

$$\text{So, } (-395) + (-215) = -610$$

$$\text{Now, we have } 490 + (-610)$$

$$|-610| = 610$$

610 is greater than 490 and (-610) is a negative integer.

$$490 + (-610) = -120$$

$$\text{So, } 490 + (-395) + (-215) = -120$$

Puzzle (Page 115)

8	-	5	+	3	=	6
-		+		-		
6	+	9	-	1	=	14
+		-		+		
7	-	4	+	2	=	5
=		=		=		
9		10		4		

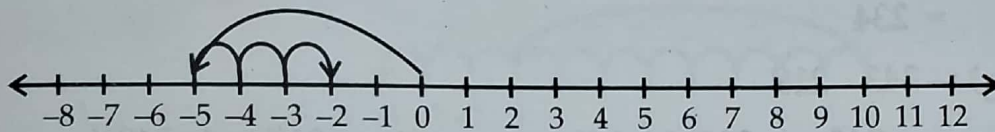
Exercise-3

$$1. (a) \quad (iv) \quad \text{The other integer} = (-25) - 32 \\ = -25 - 32 = -57$$

(b) (i) 2 steps backward

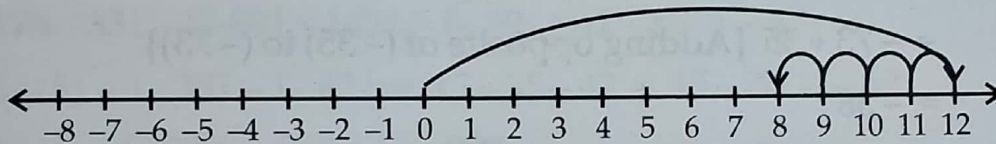
2. (a) $-5 - (-3) = -5 + 3 = -2$

[Adding 3 which is opposite of (-3) to (-5)]



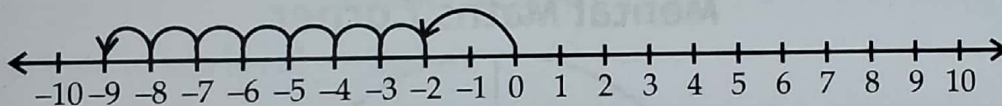
(b) $12 - 4 = 12 + (-4) = 8$

[Adding (-4) which is opposite of 4 to 12.]



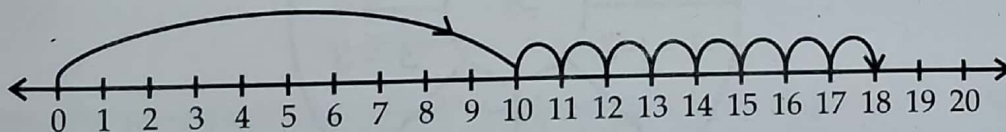
(c) $-2 - 7 = -2 + (-7) = -9$

[Adding (-7) which is opposite of 7 to (-2) .]



(d) $10 - (-8) = 10 + 8 = 18$

[Adding 8 which is opposite of (-8) to 10.]



3. (a) $193 - (-77)$

$= 193 + 77$ [Adding opposite of -77 to 193]

$= 270$

(b) $-23 - 18$

$= -23 + (-18)$ [Adding opposite of 18 to (-23)]

$= -41$

(c) $-53 - (-19)$

$= -53 + 19$ [Adding opposite of (-19) to (-53)]

$= -34$

(d) $-149 - (-149)$

$= -149 + 149$ [Adding opposite of (-149) to (-149)]

$= 0$

(e) $-83 - 0$

$= -83$

(f) $78 - (-156)$

$= 78 + 156$ [Adding opposite of (-156) to 78]

$= 234$

(g) $-343 - 219$

$= -343 + (-219)$ [Adding opposite of 219 to (-343)]

$= -562$

(h) $-73 - (-35)$

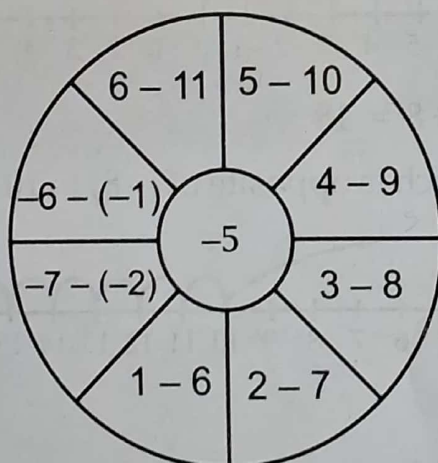
$= -73 + 35$ [Adding opposite of (-35) to (-73)]

$= -38$

4. (a) Predecessor of $-339 = -339 - 1 = -340$

(b) Predecessor of $178 = 178 - 1 = 177$

Mental Maths Corner



Review Exercise

1. (a) (ii) $0 > -8$ is true.

(b) (ii) $-28 + (-35) + 98 = (-63) + 98 = 35$

$-110 + 215 + 338 = -110 + 553 = 443$

$-83 - (-32) + (-45) = -83 + (-45) - (-32) = -128 - (-32)$
 $= -128 + 32 = -96$

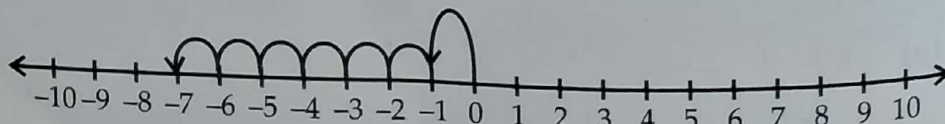
$65 - (-93) + 42 = 107 - (-93) = 107 + 93 = 200$

So, $-110 + 215 + 338$ has the greatest value.

(c) (i) P and R represent negative integers.

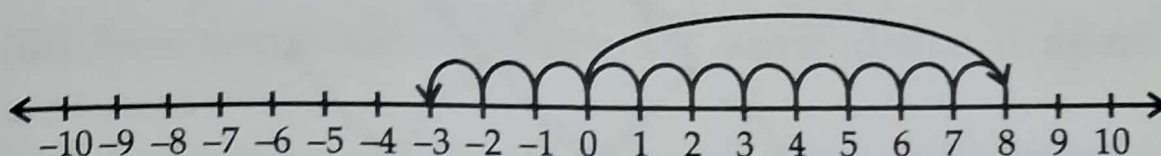
2. (a) $-1 + (-6) = -7$

We move 6 steps to the left of -1 .



(b) $8 + (-11) = 8 - 11 = -3$

[As (-11) is a negative integer, we move 11 steps to the left of 8.]



3. (a) $-35 < -28 < -1 < 0 < 14 < 47$ (b) $-41 > -53 > -63 > -72 > -81 > -99$

4. (a) $|-11| + |-32| = 11 + 32 = 43$

(b) $|75 - 33| - |-89| = |42| - |-89| = 42 - 89 = -47$

(c) $|-15| - |-35| - |-42| = 15 - 35 - 42 = 15 - 77 = -62$

5. Successor of $-999 = -999 + 1 = -998$

Predecessor of $-999 = -999 - 1 = -1000$

Brain Teaser

1. 200 m below sea level $= -200$ m

It ascends 150 m.

New position of submarine

$$= -200 + 150 = -50$$

= 50 m below sea level

Thus, the new position of the submarine is 50 m below sea level.

2. Required number of years $= 63 + 14 = 77$

So, the Roman emperor lived 77 years.