

**Portion for 3<sup>rd</sup> CCE 2025-26 -- Grade 2**

Subject	Portion	Reference Materials
English 1	<p><b>Orals:</b>  Ch:1 Alphabet Fun  Ch:4 Jumbled Sentences  Ch:10 Making Comparisons  Ch:12 Use Of 's  Ch:13 I, We, You, She, He, It, They</p> <p><b>Written:</b>  Ch:2 Sentences  Ch:3 Statements And Questions  Ch:5 Naming Words  Ch:6 Special Words  Ch:7 Naming Words-One And More Than One  Ch:8 Naming Words -Male And Female  Ch:9 Describing Words  Ch:11 A, An, The  Ch:14 Me, Us, You, Him</p> <p><b>Project:</b> Worksheet</p>	Refer Workbook (Grammar Book)
English 2	<p><b>Orals:</b>  Ch: 5 First Day At School(Recitation)  Ch: 8 With A Friend(Recitation)  Ch:9 Manu's scarf( Reading)</p> <p><b>Dictation words:</b>  Ch:6 Many Uses Of A Shoe  Ch:7 We Can't Find Our Feet</p> <p><b>Written:</b>  Ch:1 Holiday? Oh, No, No!  Ch:2 A Smile  Ch:3 Robot And The Cobbler  Ch:4 The Magic Stick  Ch:6 Many Uses Of A Shoe  Ch:7 We Can't Find Our Feet  Ch:9 Manu's scarf  Ch: 10 The Happy Tree  Ch:11 Fly High In The Sky</p> <p><b>Project:</b> Worksheet</p>	W Refer Text Book, Classwork, Revision

<b>Hindi</b>	<p><b>Dictation:</b> पाठ 7 : ऋ की मात्रा  <b>Orals :</b> पाठ 6 : उ की मात्रा और ऊ की मात्रा  <b>Writing</b>  पाठ 1 : दो वर्णों वाले शब्द  पाठ 2 : तीन वर्णों वाले शब्द  पाठ 3 : चार वर्णों वाले शब्द  पाठ 4 : आ की मात्रा  पाठ 5 : इ की मात्रा  ई की मात्रा  पाठ 6 : उ की मात्रा  ऊ की मात्रा  पाठ 7 : ऋ की मात्रा  और वर्णमाला  <b>Project:</b> Worksheet</p>	Refer Text book, Classwork, Revision
<b>Kannada</b>	<p>1.ತಾಯಿನಾಡು (ಪದ್ಯ )  2. ಆನೆ ಬಂತು- ಗದ್ಯ  3. ಏನು ಹೇಳಿತು?- ಪದ್ಯ  4. ಸೋಮಾರಿ ಪಿಂಗಳ - ಚಿತ್ರಕಥೆ  5. ಗಾಳಿಪಟ- ಗದ್ಯ  6. ನಾಯಿ ಮರಿ -ಪದ್ಯ  7. ಮಂಗಳನ ನ್ಯಾಯ - ಕಥೆ  Oral :3. ಏನು ಹೇಳಿತು? ಕಂಠಪಾಠ  6. ನಾಯಿಮರಿ ಪದ್ಯ ಕಂಠಪಾಠ  5. ಗಾಳಿಪಟ ಪಾಠ Reading  Dictation words  7. ಮಂಗಳನ ನ್ಯಾಯ  8. ನಮ್ಮ ಮನೆ  <b>Project:</b> Worksheet</p>	Refer Text book, Classwork, Revision
<b>EVS</b>	<p><b>Dictation words:</b> chapter 7 and chapter 8 ( New words)  <b>Orals:</b> chapter 5 and chapter 6 (Includes Fill in the blanks, True or False, and Question answers)  <b>Written:</b>  Ch1:Me and my body  Ch2:My Family  Ch3:Care For Others  Ch4: The Food We Eat  Ch5:We All Need Water  Ch6: Houses We live in  Ch7:The Vlothes We Wear  Ch8: Air Around Us  Ch9: Cleanliness And Health  Ch10: Be Safe  <b>Project:</b> Worksheet</p>	Refer Text book, Classwork, Revision

<b>Computer</b>	<p><b>Orals and Written</b></p> <p>Ch-1. Computer- An electronic device  Ch-2. Role of Computers  Ch-3. Input and output Devices  Ch-4. Computer Keyboard  5. Worksheet -1  6. Test sheet -2</p> <p><b>Dictation words:</b>  Ch-3. Input and output Devices  Ch-4. Computer Keyboard.  <b>Project:</b> Worksheet</p>	Refer Text book, Classwork, Revision
<b>Moral Science</b>	<p><b>Written:</b>  L 1 Lost and found  L 2. My manners  L.3 sharing is caring  L.4 Fun to be together  L.5 No smiles today</p>	Refer textbook
<b>Math</b>	<p><b>Written:</b>Chapter-1 Numbers  Chapter-2 Addition  Chapter-3 Subtraction  Chapter- 7 Geometrical Shapes  Chapter - 11 Time  Chapter- 12 Data Handling  Chapter - 13 Pattern  <b>Oral</b> - Tables 1 to 10  Chapter - 11 Time  Chapter- 7 Geometrical Shapes  <b>Project:</b> Worksheet</p>	Refer Text book Classwork, Revision
<b>GK</b>	<p><b>Written:</b>  1. I love my India  2. Famous Indian monuments  3. Independence day  4. Something missing  5. Good neighbours  6. Guess my name  7. Land animals  8. Plants that help us  9. A bright smile  10. I love my bicycle  11. Good habits  12. Super foods  13. Water animals  14. Being happy  15. Animated movies  16. Fun land  17. Be A sport  18. Important days</p>	Refer textbook

## Drawing

### CRAFT

Giraffe with colour sheets.

### GRADE 2nd AB

- 1) Draw Fish & Colour it.
- 2) Draw Ganesh idol & Colour it.
- 3) Draw Teddy bear & Colour it.
- 4) Draw Butterfly & Colour it.
- 5) Draw flower & Colour it.

Refer  
Drawing  
book

Subject	Pattern
English 1	Q:1)Tick(✓) the group of words that are sentences 6M
	Q:2)Fill in the blanks with suitable words. 5M
	Q:3)Rewrite the sentences put a full stop (.) or question mark 6M
	Q:4) Underline the naming words 5M
	Q:5) Cross (x)the word that is not a naming word 4M
	Q:6) Fill in the missing letters 5M
	Q:7) Pick the naming words in the box and write, common noun and special names. 6M
	Q:8) Add -s o- es for the following. 6 M
	Q:9)Write the plural form for the following 4M
	Q:10) Pick words from the box and write them in correct columns. 8M
	Q:11) Fill in the blanks with describing words. 5M
	Q:12)Match the following with their opposite words 5M
	Q:13)Fill in the blanks with (these or those). 4M
	Q:14)Put a or an before these naming words 6M
	Q:15) Fill in the blanks with me, us, you, him, her, it or them . 5 M
English 2	Q:1) Complete the following sentences with the word of your own. 4M
	Q:2)Find the words from the poem that mean the opposite of this words. 4M
	Q:3) Make a (smiley) if it is a statement and (question mark?) if it is a question 4M
	Q:4) Underline the names of persons. 5M
	Q:5) Write the correct spellings 5M
	Q:6) Add (ing)to the following words. 4M
	Q:7) Circle the countable nouns. 5 M
	Q:8) Circle the describing words 5M
	Q:9) Circle the common names . 5M
	Q:10) Add apostrophe(') to the word given in the brackets. 4M
	Q:11) Find each pair and color it with different colour. 5M
	Q:12) Cross(x) the sentence in which wrong pronouns are used. 5M
	Q:13)Circle the correct options. 4M
	Q:14) Answer the following 11M
	Q:15) Tick (✓) correct answer 10M

## MATHEMATICS

Q.I Multiple Choice Questions:	(10×1=10)
Q.II Fill in the blanks :	(5×1=5)
Q.III A. Write the number for the following:	(8×1/4=2)
B. Write the number names:	(8×1/4=2)
C. Write the place value of:	4×1/2=2
D. Write the face value of:	4×1/2=2
E. Arrange the following numbers in ascending order:	4×1/2=2
F. Arrange the following numbers in descending order:	4×1/2=2
Q.IV A. Fill in the boxes using properties of addition OR subtraction: 6X1/2=3	
B. Complete the addition table:	(2×1=2)
C. Add the following without carrying:	4 x ½=2)
D. Add the following with carrying:	(4×1/2=2)
E. Add the following by regrouping Tens to Hundreds:	( 3×1=3)
F. Subtract the following :(without borrowing)	(4 x ½=2)
G. Subtract the following :(with borrowing)	(4×1=4)
H. Subtract the following :(with borrowing)	(4×1=4)
I. Estimate each of the following sum/difference:	(2×1=2)
J. Round the following number to the to the nearest ten(8 x1/2=4)	
K. Solve the given word problems: (2×1=2)	
Q.V A. Tick✓ ( ) the objects shaped like a cuboid and cross ( ) the objects shaped like Cylinder: 2M	
B. Name any four solid shapes and write 4 lines on each shape: 4x1=4	
C. Write the number of lines for the following shapes: ( horizontal, vertical and slanting) (4x1/2=2)	
D. Write down the time to shown by each of the following clocks: (4x1/2=2) E. Draw the hands of the clock to show the time: ( 4x1/2=2)	
F. Match the following :	(3M)
G. Look at the calendar and answer the following : (6x1/2=3)	
VI Extend the following patterns:	(2x1=2)

	<p>Q.VII. Follow the rule and extend the pattern: (6x1/2=3)</p> <p>Q.VIII. Count and write the number of items you can see below: (2M)</p> <p>Q.IX . Write tables: <span style="float: right;">2M</span></p>
<b>EVS</b>	<p>QI) Tick the correct answer. ( 10M)</p> <p>QII) Fill in the blanks. (10M)</p> <p>QIII) Write True or False. ( 10M)</p> <p>QIV) Match the following. (10M)</p> <p>QV) Answer the Following. (13M)</p> <p>QVI) Match the following pictures of festivals with their states. (2M)</p> <p>QVII)Tick the ( ) the activities we should do and cross(. ) the ones we should not(2M)</p> <p>QVII) Match the following to show the correct dustbins for the given garbage6. ( 3 M)</p> <p>QVIII) Name the houses. ( 3M)</p> <p>QIX) Name the source of water. (2M)</p> <p>QX) Find the source of water hidden in the water grid. (2M)</p> <p>QXI) Write the names of food items. (3M)</p> <p>QXIII) Mention the dates of the following national festivals. ( 3M)</p> <p>QXIV) Identify Indoor and outdoor games. ( 3M)</p> <p>QXV) Circle the things that are not safe for you (4M)</p>
<b>Computer</b>	<p>Q I. Multiple Choice Questions: <span style="float: right;">(5×1=5)</span></p> <p>Q. Match the Following. <span style="float: right;">(5×1=5)</span></p> <p>Q III. Write T for true and F for false. <span style="float: right;">(5×1=5)</span></p> <p>Q IV. Fill in the blanks. <span style="float: right;">(5×1=5)</span></p> <p>Q V. Cross (X) out the job that a computer can't help you to do . (5×1=5 )</p> <p>Q VI. Answer the following question. <span style="float: right;">(5×1=5)</span></p>

<p><b>HINDI</b></p>	<p>I. वर्णमाला लिखिए: 5 marks</p> <p>II. शब्दार्थ लिखिए : 12 marks</p> <p>III. वर्णों को जोड़कर नए शब्द बनाइए : 10 marks</p> <p>IV. रिक्त स्थान भरिए: 10 marks</p> <p>V. चित्र को पहचानकर उनके नाम पूरे कीजिए : 10 marks</p> <p>VI. वर्णों को जोड़कर शब्द बनाइए : 10 marks</p> <p>VII. चित्रों को उनके नाम से मिलाइए : 10 marks</p> <p>VIII. दिए गए शब्दों में ऋ ( ) की मात्रा शब्द पर गोला लगाइए : 10 marks</p> <p>IX. दिए गए चित्र को रंग भरिए: 3 marks</p>
<p><b>Kannada</b></p>	<p>ಅ ) 1. ಕನ್ನಡ ವರ್ಣಮಾಲೆಯನ್ನು ಬರೆಯಿರಿ (ಅ to ಳ ವರೆಗೆ ) 7×1=7</p> <p>ಆ) 2. ಬಿಟ್ಟು ಸ್ಥಳವನ್ನು ಸೂಕ್ತ ಪದದಿಂದ ಆರಿಸಿ ಬರೆಯಿರಿ 6×1=6</p> <p>ಇ) 3. ಗುಂಪಿಗೆ ಸೇರದ ಪದವನ್ನು ಗುರುತಿಸಿರಿ. 6×1=6</p> <p>ಈ ) 4. ಬಿಟ್ಟು ಹೋದ ಅಕ್ಷರಗಳನ್ನು ತುಂಬಿ ಪದ ಪೂರ್ತಿ ಮಾಡಿ. 6×1=6</p> <p>ಉ ) 5. ವೃತ್ತದೊಳಗಿನ ಅಕ್ಷರಕ್ಕೆ ಹೊರಗಿರುವ ಅಕ್ಷರಗಳನ್ನು ಸೇರಿಸಿ ಪದ ರಚಿಸಿರಿ 6×1=6</p> <p>ಊ ) 6. ಚಿತ್ರ ನೋಡಿ ಪದ ಬರೆಯಿರಿ. 10×1=10</p> <p>ಋ ) 6. ಕೆಳಗಿನ ಹೇಳಿಕೆಗಳನ್ನು ಸರಿ (✓) ತಪ್ಪು (×) ಎಂದು ಗುರುತಿಸಿ. 6×1=6</p> <p>ಎ) 7. ಮಾದರಿಯಂತೆ ಈ ಕೆಳಗಿನ ಪದಗಳನ್ನು ಬರೆಯಿರಿ. 6×1=6</p> <p>ಐ ) 8. ಚಿತ್ರ ನೋಡಿ ಮೊದಲ ಅಕ್ಷರ ಬರೆಯಿರಿ 6×1=6</p> <p>ಐ ) 9. ಬಳ್ಳಿಗಳನ್ನು ಬರೆಯಿರಿ. 5×2=10</p> <p>ಒ ) 10. ಒಂದು ಪದದಲ್ಲಿ ಉತ್ತರವನ್ನು ಬರೆಯಿರಿ. 6×1=6</p> <p>ಓ ) ಚಿತ್ರ ಗುರುತಿಸಿ ಚಿತ್ರಕ್ಕೆ ಬಣ್ಣ ತುಂಬಿರಿ 5×1=5.</p>
<p><b>GK</b></p>	<p>Q.1 Tick the correct answer 5M</p> <p>Q.2 Fill in the blanks 5M</p> <p>Q.3 Match the following 5M</p> <p>Q.4 True or false 5M</p> <p>Q.5 Answer the following questions 1×5=5</p> <p>Q.6 Write the missing letter of birds 5M</p> <p>Q.7 Arrange the given steps in correct order to learn how to brush your teeth properly 5 m</p> <p>Q.8 Look at the pictures and write their names 5m</p> <p>Q.9 Draw the Indian flag and write the colours of the flag 5m</p> <p>Q.10 Write about the given Flowers 5M</p>



<b>Moral Science</b>	Q.1 Tick the correct answer 5M Q.2 Fill in the blanks 5M Q.3 Match the following 5M Q.4 True or false 5M Q.5 Answer the following questions $10 \times 1 = 10$ Q.6 Write any 5 good Manners $5 \times 1 = 5$ Q.7 write the things what you like to share with your friends $5 \times 1 = 5m$ Q.8 Look at the pictures and write their names 5m Q.9 write the correct word which minti should say when $5 \times 1 = 5m$
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### **3rd CCE Oral & Dictation words (Exam)Time Table**

#### **Grade 2 A**

<b>Date</b>	<b>Day</b>	<b>Subject 1</b>	<b>Subject 2</b>
<b>16/09/2025</b>	<b>Tuesday</b>	<b>English (1)</b>	<b>English (2)</b>
<b>17/09/2025</b>	<b>Wednesday</b>	<b>Computer</b>	<b>EVS</b>
<b>18/09/2025</b>	<b>Thursday</b>	<b>Math</b>	<b>Hindi</b>
<b>19/09/2025</b>	<b>Friday</b>	<b>Kannada</b>	<b>P.E</b>

### **3rd CCE Oral & Dictation words (Exam)Time Table**

#### **Grade 2B**

<b>Date</b>	<b>Day</b>	<b>Subject 1</b>	<b>Subject 2</b>
<b>16/09/2025</b>	<b>Tuesday</b>	<b>Kannada</b>	<b>P.E</b>
<b>17/09/2025</b>	<b>Wednesday</b>	<b>Math</b>	<b>English (2)</b>
<b>18/09/2025</b>	<b>Thursday</b>	<b>Hindi</b>	<b>EVS</b>
<b>19/09/2025</b>	<b>Friday</b>	<b>English (1)</b>	<b>Computer</b>

## **3<sup>rd</sup> CCE(EXAM) TIME TABLE FOR GRADE 2**

### **Written**

DAY \ DATE	TIMING	SUBJECT
20/09/25 Saturday	9:20 to 12:20	English 1
22/09/25 Monday	9:30 to 12:30	English 2
23/09/25 Tuesday	9:30 to 12:30	Kannada
24/09/25 Wednesday	9:30 to 12:30	EVS
25/09/25 Thursday	9:30 to 12:30	Hindi
26/09/25 Friday	9:30 to 12:30	Computer
27/09/25 Saturday	9:20 to 12:20	Drawing
29/09/25 Monday	9:30 to 12:30	Maths
30/09/25 Tuesday	9:30 to 12:30	Moral Science + G.K

### **Note:**

- School will run half day from 16th September to 30th September during exams.(Timing -9:00 to 12:30)

Principal Sign

