

Helen Keller



Reading is Fun



Comprehension

A. Answer the following questions :

1. "Something is wrong," said Helen's mother. What was wrong with Helen?

Helen could not see or hear.

2. Although Helen could not hear or see, what kind of girl was she?

She was a bright little girl.

3. Who agreed to help Helen?

Miss Sullivan, a young teacher, agreed to help Helen.

4. How did Miss Sullivan help Helen?

Miss Sullivan taught Helen many words with the help of special hand signs. She made her understand the importance of words.

5. What did Helen learn when the teacher put her hand into running water?

Helen understood that water meant something. Wet was running over her hand.

6. What was the most important thing that Helen finally understood?

Finally Helen understood that words were the most important things in the world. Words would tell her everything she wanted to know.

B. Tick (✓) the correct answer (Multiple Choice Questions) :

1. When was the Helen Keller born?
(a) 1870 ☐ (b) 1880 ☒ (c) 1890
2. Where was Helen Keller born?
(a) In Alabama ☒ (b) In Australia ☐ (c) In India ☐
3. Who was Helen Keller's teacher?
(a) Miss Sullivan ☒ (b) Miss Hullivan ☐ (c) Miss Julivan ☐
4. The first word spelt by Helen Keller was
(a) W-A-T-E-R ☐ (b) D-O-L-L ☒ (c) M-O-T-H-E-R ☐
5. Miss Sullivan was strict but :
(a) pretty ☐ (b) kind ☐ (c) wise ☒

C. Fill in the blanks :

1. Helen Keller was born in a small town in Alabama.
2. Helen was not the same after her illness.
3. Some people thought Helen could not learn anything.
4. Miss Sullivan gave Helen a doll.
5. She made the letters with special hand signs.

D. State True or False :

1. Helen's parents do not love her. ☐ F
2. Helen Keller could not see or hear. ☐ T

3. Helen began to grow wild.

T

4. Helen's clothes were always neat and clean.

F

5. Miss Sullivan was strict but kind.

T

Let's Write



Language Practice

E. Match the two parts of sentences given under column 'A' and 'B'.
Add 'but' to join the two parts and write complete sentences :

Column A

Column B

1. Helen lived after her illness

(a) her mother thought she could learn.

2. She could not see or hear

(b) she did not understand what she was doing.

3. People thought that she could not learn anything

(c) she could not hear or see.

4. Helen copied the words

(d) she was kind to Helen.

5. Miss Sullivan was strict

(e) she was very intelligent.

1) Helen lived after her illness but she could not hear or see.

2) She could not see or hear but she was very intelligent.

3) People thought that she could not learn anything but her mother thought she could learn.

4) Helen copied the words but she did not understand what she was doing.

5) Miss Sullivan was strict but she was kind to Helen.

F. Write the comparative and superlative form of the adjectives given below :

Adjective	Comparative	Superlative
1. healthy	healthier.....	healthiest.....
2. small	smaller.....	smallest.....
3. high	higher.....	highest.....
4. good	better.....	best.....
5. little	less.....	least.....
6. poor	poorer.....	poorest.....
7. thick	thicker.....	thickest.....
8. smart	smarter.....	smartest.....
9. wild	wilder.....	wildest.....
10. dirty	dirtier.....	dirtiest.....

G. Form adjectives by adding 'full', 'ly', 'y', 'ish' to the following words suitably :

1. power	powerful.....	2. month	monthly.....
3. globe	globally.....	4. storm	stormy.....
5. child	childish.....	6. dirt	dirty.....
7. hate	hateful.....	8. sleep	sleepy.....
9. play	playful.....	10. week	weekly.....
11. year	yearly.....	12. mother	motherly.....
13. harm	harmful.....	14. love	lovely.....

H. Fill in the blanks with simple future tense form of the verb as given in the brackets :

1. My father *will bring* (bring) a pair of new slippers for me.
2. I *will swim* (swim) across this river.
3. They *will stand* (stand) in the line.
4. I *will jump* (jump) over the fence.
5. He *will dig* (dig) a hole in the ground.
6. We *will take* (take) care of this puppy.

I. Pick out the correct verbs and fill in the blanks :

1. He *caught* (caught, catch, catches) a robber last week.
2. My father *wished* (wished, wish, wishes) me on my birthday on the phone.
3. Lipika *ran* (ran, run, runs) fast to catch the bus.
4. Vivek *killed* (killed, kill, kills) the big bee yesterday.
5. The boy *made* (made, makes, make) a loud noise when he saw his father.

Subject-Enrichment ACTIVITIES



Let's Talk

J. Discuss and write :

1. How do people who cannot see, read?

Such people read with the help of special
sign language.

2. What is the script for children who cannot see called?

Braille script

3. How do you think you can help children who cannot see?

We can help them in showing correct path,
help in crossing roads and also read out
for them books.

Team Time

K. Ask yourself the following questions. Put a tick (✓) under the right column :

Questions	always	often	sometimes	never
How often do you				
1. obey your parents?	✓			
2. visit your grandparents?		✓		
3. fight with your brother or sister?			✓	
4. help others?	✓			
5. throw waste in the dustbin?	✓			
6. switch off the lights, when you go out of the room?	✓			
7. leave the tap on while brushing your teeth?				✓
8. tear pages from your notebook?			✓	

L. With the help of the clues given below complete the paragraph on Helen Keller:

born in 1880,
small town
in Alabama
USA

healthy
at
birth

fell ill

became
blind
and deaf

Miss Sullivan
became
her teacher

spelt a lot of
words on Helen's
hands to make
her understand

Helen learnt that
words were the most
important things
in the world

Helen Keller was born in 1880 in a small town
in Alabama, USA. She was healthy at birth, but
later fell ill and became blind and deaf. Miss
Sullivan became her teacher and spelt a lot of
words on Helen's hands to make her understand.
Helen learnt that words were the most
important things in the world.