

CHAPTER 1- THE STORY OF VILLAGE PALAMPUR

WORKSHEET

CLASS –IX

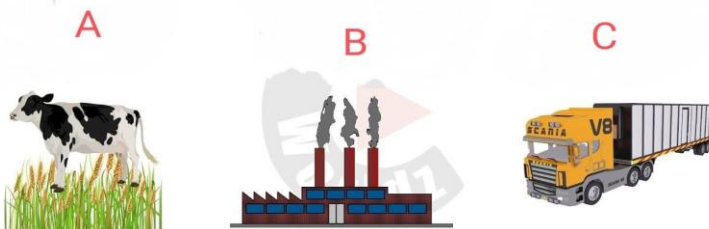
SUB – ECONOMICS

Name of the student

MULTIPLE CHOICE QUESTIONS (MCQ)

1. What is the main economic activity in Palampur? **1m**
- (a) Agriculture (b) Manufacturing (c) Mining (d) Services
2. Which of the following is a Rabi crop? **1m**
- (a) Wheat (b) Rice (c) Cotton (d) Jowar and bajra
3. HYV seeds stands for **1m**
- (a) Heavy yielding variety seeds (b) High yielding variety seeds
(c) Half yielding variety seeds (d) None
4. Mohan a person lives in Rampur a small village in the state of Jharkhand. He own's 20 buffalos, 20 Cows, and 30 Goats. He feeds the animals on various kinds of grasses and sales the milk in the market, which is the only source of income of Mohan. **1m**
- Which type of activity does Mohan involved?
- A) Farming activity B) Non-farming activity C) Secondary activity D) Teritiary activity
5. Match the following: **1m**
- A- Sale of surplus crops 1-Nonfarming activities
B-Dairy, rice mill, shops 2-Big farmers
C-Land 3-Assets
D-Tractor, Machines 4-Natural resources
6. Identify the image as sectors of Indian economy. **3m**

Sectors of Indian Economy



- A.....
- B.
- C.....

SHORT ANSWER TYPE QUESTION

7. What is multiple cropping? **2m**
8. Explain how traditional farming is different from modern farming. **3m**
9. " Green revolution became a boon as well as ban to the country" Justify the statement by giving examples. **4m**

Case based questions

6. Read the given extract and Answer the questions that follow:

Ramu is farmer labourer .Like other such labourers, Ramu found it difficult to meet his family's needs from the wages that he received. A few 4 years back Ramu took a loan from the bank. This was under a government programme which was giving cheap loans to poor landless household. Ramu bought a buffalo with this money. He now sells the buffalo's milk. Further, he has attached a wooden cart to his buffalo and uses it to transport various items, once a week, he goes to the river Ganga to bring back clay for the Potter.

- (i) What is Ramu's fixed capital? **1m**

- (ii) What do you think would be his working capital? **1m**

- (iii) In how many Production activities is Ramu Involved? **1m**

CHAPTER 2 : PEOPLE AS RESOURCE

WORKSHEET

CLASS –IX

SUB – ECONOMICS

Name of the student

Time : 25 min M.M. 20

MULTIPLE CHOICE QUESTIONS (MCQ)

1. Two statements are given in the question below as

1m

Assertion (A) and Reasoning (R). Read the statements and choose the appropriate option.

Assertion (A): Educated parents are found to invest more on the education of the children.

Reason (R): They have realised the importance of education for themselves.

Options: a) Both A and R are true, and R is the correct explanation of A.

a) Both A and R are true, but R is not the correct explanation of A.

b) A is true but R is false.

c) A is false but R is true

2. Two students were discussing the story of Sakal & Bilas.

1m

On the basis of story of Sakal & Bilas which of the following conclusion regarding determinants of earning by an individual in the market can be grant?

(a) Health & education (b) Education & skill (c) Age & Education (d) Skill & Age

Help them to find the correct answer.

3. Increase in longevity of life is an indicator of

1m

(a) Good quality of life

(b) improvement in health sector

(c) Better HDI (Human Development Index)

(d) all the above

4. Investment in human capital is expenditure on

1m

(a) Education

(b) training

(c) medical care

(d) all the above

5. The scheme for the establishment of residential schools to impart education to talented children from rural areas is

1m

(a) Kendriya Vidyalayas

(b) Navodaya Vidyalayas

c) Sarvodaya Vidyalayas

(d) none of the above

SHORT ANSWER TYPE QUESTION

6. What is human capital?

2m

7. What are non-market activities? Give two examples.

2m

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CASE BASED QUESTION

8. Read the given passage and answer the questions that follow.

Countries, like Japan, have invested in human resource. They did not have any natural resource. These countries are developed/rich. They import the natural resource needed in their country. How did they become rich/developed ? They have invested on people, especially in the field of education and health. These people have made efficient use of other resources, like land and capital. Efficiency and the technology evolved by people have made these countries rich/developed.

- (I) What is the importance of education? (1)
- (II) Why is literacy rate high among men and less among women of India ? (1)
- (III) Why is there a division of labour between men and women in the family ? (2)

9. Looking at the photograph given below can you explain how a doctor, teacher, engineer and a tailor are an asset to the economy?

4m



1.Doctor	
2.Teacher	
3. Engineer	

4. Tailor	
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In what way is human capital superior to other resources? How a large population is turned into a productive asset? Explain.