



JAGADGURU INTERNATIONAL SCHOOL, LOHEGAON PUNE

TERM-1 EXAM (2025-26)

Class: X Subject: Social Studies (087)

Date: 28/08/2025 M.M.: 80
Roll No.: Set B Time: 3 Hours

General Instructions:

- 1. There are 38 questions in the Question paper. All questions are compulsory.
- 2. The question paper has Four Sections A-History, B-Geography C- Political Science, and D- Economics.
- 3. Each Section is of 20 Marks and has MCQs, VSA, SA, LAs and CBQ.
- 4. Very Short Answer Type Questions (VSA), carry 2 marks each. Answers to each question should not exceed 40 words.
- 5. Short Answer Type Questions (SA), carry 3 marks each. Answers to each question should not exceed 60 words.
- 6. Long answer type questions (LA), carry 5 marks each. Answers to each question should not exceed 120 words.
- 7. There are case based questions (CBQ) with three sub questions and are of 4 marks each. Answers to each question should not exceed 100 words.
- 8. The map-based questions, carry 5 marks with two parts- Q9. In Section A-History (2 marks) and Q19. In Section B -Geography (3 marks)
- 9. There is no overall choice in the question paper. However, an internal choice has been provided in few questions. Only one of the choices in such questions must be attempted.

| | SECTION A HISTORY (20 marks) | | |
|---|--|---|--|
| 1. W | hich of the following statement is incorrect regarding Jallianwalla Bagh? | | |
| a) | Jallianwala Bagh is a public garden. | | |
| b) | b) Jallianwala Bagh massacre was caused by British Lord Curzon. | | |
| c) Jallianwalla Bagh incident took place on 13 April 1919 | | | |
| d) | The Jallianwala Bagh massacre, also known as the Amritsar massacre | | |
| 2. In | 2. In which treaty Greece was recognised as an independent nation? | | |
| a) | Treaty of Geneva b) Treaty of Vienna | 1 | |
| c) | Versailles treaty d) Treaty of Constantinople | | |
| 3. Ar | range the following in correct sequence: | | |
| i. I | Rowlatt act passed by council | | |
| ii. | Mahatma Gandhi returned to India | 1 | |
| iii. | . Jallianwala bagh incident | 1 | |
| iv. | Simon Commission | | |
| a) | i, iii, iv, ii, b) ii, iv, iii, i, c) iii, iv, ii, i, d) ii, i, iii, iv, | | |
| 4. A | large part of the Balkans was under the control of which Empire? | | |
| a) | Ottoman b) Russian | 1 | |
| c) | Dutch d) Portuguese | | |
| 5. Ho | ow did nationalism and the idea of nation-states emerge? Explain. | | |
| | OR | 2 | |
| Hi | Highlight any three measures and practices that French revolutionaries introduced to | | |
| | eate a sense of collective identity among the French people. | | |
| 6. Cc | ompare the images of Bharat Mata in chapter "Nationalism in India" with the image of | 3 | |
| | ermania in "Nationalism in Europe" | 3 | |
| 7 Ho | ow did nationalism aligned with imperialism become the cause of the First World War? | 5 | |

| | Explain. | |
|----|--|----|
| | OR | |
| | Explain the conditions that were viewed as obstacles to the economic exchange and | |
| | growth by the new commercial classes during the nineteenth century in Europe. | |
| 3. | Read the text carefully and answer the questions: | |
| | The first clear expression of nationalism came with the French Revolution in 1789. France | |
| | was a full-fledged territorial state in 1789 under the rule of an absolute monarch. The | |
| | political and constitutional changes that came in the wake of the French Revolution led to | |
| | the transfer of sovereignty from the monarchy to a body of French citizens. The revolution | |
| | , | |
| | proclaimed that it was the people who would henceforth constitute the nation and shape its destiny. From the very beginning, the French revolutionaries introduced various | |
| | | |
| | measures and practices that could create a sense of collective identity amongst the French | |
| | people. The ideas of La Patrie and Le Citoyen emphasised the notion of a united | |
| | community enjoying equal rights under a constitution. A new French flag, the tricolour, | |
| | was chosen to replace the former royal standard. The Estates-General was elected by the | 1. |
| | body of active citizens and renamed the National Assembly. New hymns were composed, | 1+ |
| | oaths taken and martyrs commemorated, all in the name of the nation. A centralized | +2 |
| | administrative system was put in place and it formulated uniform laws for all citizens | |
| | within its territory. Internal customs duties and dues were abolished and | |
| | a uniform system of weights and measures was adopted. Regional dialects were | |
| | discouraged and French became the common language of the nation. | |
| | (a) What was the major change that occurred in the political and constitutional scenario | |
| | due to the French Revolution in Europe? | |
| | (b) Mention the proclamation of the French Revolution. | |
| | (c) Mention any two policies or practices that helped people feel a sense of community. | |
| | Two features A and B are marked in the given political map of India. Identify these | |
| | features with the help of the following information and write their correct names on the | |
| | lines marked on the map. | |
| | i. Place where non-cooperation movement was called off | |
| | ii. Place where no tax campaign was started | |
| | INDIA OUTLINE MAP (POLITICAL) | |
| | E E | |
| | > L. | |
| | forther my | |
| | N 12 12 2 | |
| | (N) | 2 |
| | and the second second second | |
| | (B) | |
| | | |
| | Arabian Bay of Bengal | |
| | See James James Aur | |
| | and the second s | |
| | nternational Soundary State Boundary | |
| | | |
| | May not to State | |
| | I N D I A N O C E A N Copyright 6 2014 waves inapportunities come (Opdated on 2nd June 2014) | |
| 0. | SECTION B GEOGRAPHY (20 marks) Name the global ecological crisis that is created by indiscriminate exploitation of | |
| υ. | resources. | |
| | a) Global warming b) All of these | 1 |
| | c) Environmental pollution d) Ozone layer depletion | |
| 1. | Which of the following options has been proven successful through the Chipko | 1 |
| Τ. | without of the following options has been proven successful through the chipko | 1 |

| Movement? | | | |
|--|--|-----|--|
| Li Drocorving the genetic (| diversity of plants | | |
| | i. Preserving the genetic diversity of plants. | | |
| _ | ii. Community afforestation with indigenous species. | | |
| iii. Diversified crop produ | | | |
| iv. Revival of traditional c | | | |
| a) Statement i, ii, & iii are | • | | |
| c) Statement ii is correct. | d) Statement i and ii are correct. | | |
| which one of the following | ng terms is used to identify the old and new alluvial respectively? | _ | |
| a) Tarai and Bangar | b) Tarai and Dvars | 1 | |
| c) Bangar and Khadar | d) Khadas and Tarai | | |
| 13. The rivers which flow to t | 3. The rivers which flow to the west side in India are | | |
| a) Narmada and Tapi | b) Ganga and Godavari | 1 | |
| c) Ganga and Yamuna | d) Krishna and Godavari | | |
| · | zone in which the country has the right to do fishing, drilling, etc | | |
| a)Marine Economic | b) Exclusive Economic | 1 | |
| c) Aquatic Economic | d) International Economic | _ | |
| 15. Scared Groves are: | d) international Economic | | |
| | and have been left untouched by the legal needs | | |
| 1 1 | nat have been left untouched by the local people. | 1 | |
| b)places of grazing anima | | 1 | |
| c) forest earmarked for co | - | | |
| 1 | trees with medicinal properties. | | |
| 1 7 - | I in the river deltas of the eastern coast? Give four main features | _ | |
| of this type of soil. | OR | 2 | |
| Explain the relationship b | etween the process of colonization and rich resources of colonies | | |
| 17. "Planning is a widely acce | epted strategy for judicious use of resources in a country like | | |
| India". Justify this statem | ent with two relevant points and an example. | 5 | |
| | OR | 3 | |
| Distinguish between red a | and laterite soils stating five points of distinction. | | |
| 18. Read the source given be | low and answer the questions that follow: | | |
| Most of the objections to | the projects arose due to their failure to achieve the purposes | | |
| for which they were built | . Ironically, the dams that were constructed to control floods have | | |
| , | edimentation in the reservoir. Moreover, the big dams have | | |
| | l in controlling floods at the time of excessive rainfall. You may | | |
| _ | e release of water from dams during heavy rains aggravated the | | |
| | shtra and Gujarat in 2006. The floods have not only devastated | | |
| | caused extensive soil erosion. Sedimentation also meant that the | | |
| 1 | | 2+2 | |
| · · · · · · · · · · · · · · · · · · · | d of silt, a natural fertiliser, further adding on to the problem of | 272 | |
| | also observed that the multi-purpose projects induced | | |
| - | er-borne diseases and pests and pollution resulting from | | |
| excessive use of water. | | | |
| | pacts of sedimentation in reservoirs? | | |
| | elease of water from dams during heavy rains have on the flood | | |
| situation in Maharashtra | | | |
| | nvironmental impacts associated with multi-purpose projects. | | |
| 1 | ree) of the following items on the given map with appropriate | | |
| symbols. | | | |
| 1 , | | 3 | |
| 1. Sardar sarovar dam | | | |
| | | 3 | |
| 1. Sardar sarovar dam | | 3 | |
| 1. Sardar sarovar dam2. Tungabhadra dam | | 3 | |

| 20. | Assertion (A): Sinhala was recognized as the only official language of Sri Lanka. | |
|------------|---|----|
| | Reason (R): The government of Sri Lanka wanted to establish the supremacy of the Sinhala | |
| | community. a) Both A and R are true and R is the correct explanation of A. | 1 |
| | b) Both A and R are true but R is not the correct explanation of A. | 1 |
| | c) A is true but R is false. | |
| | d) A is false but R is true | |
| 21. | It is the decision-making body for the entire village: | |
| 41. | a) Mayor b) State government | 1 |
| | c) Gram panchayat d) Zilla parishada | |
| 22. | The population of Sri Lanka is about | |
| <i></i> . | a) two crores b) fifty thousand | 1 |
| | c) ten crores d) five million | |
| 23. | State true or false: | |
| 23. | | 1 |
| | The Municipal corporation officers are called Mayors. | |
| 24. | How is alliance building an example of power sharing? | 2 |
| 25. | Why is Indian decentralization considered as the largest experiment in democracy? | 2 |
| 26. | The federal system has two or more sets of Government. Justify the statement. | 3 |
| 27. | Explain the features of third tier of the rural government. | |
| | OR | |
| | Why did the makers of our Constitution declare India to be a 'Union of States'? Why were | 5 |
| | some sub-political units of India given a special status? | |
| 28. | Read the following excerpt carefully and answer the questions that follow: | |
| ۵۰. | In India, women still lag behind men in many areas, despite having the right to vote and | |
| | contest elections. Literacy rates for women are lower than for men, and the proportion of | |
| | · | |
| | women in highly paid jobs is still very small. In 2024, women held only about 15% of seats | |
| | in the Lok Sabha, far below the global average. | |
| | Religion continues to influence politics in many ways. Some political parties are accused of | |
| | using religious symbols and sentiments to mobilise voters. However, the Constitution of | |
| | India declares the country a secular state and prohibits discrimination based on religion. | 1+ |
| | The caste system, though weakened in urban areas, still affects access to education, jobs, | 14 |
| | and political representation in rural India. Reservation policies for Scheduled Castes (SCs), | 11 |
| | Scheduled Tribes (STs), and Other Backward Classes (OBCs) are aimed at reducing this | |
| | inequality. Critics argue that such policies sometimes benefit only the "creamy layer" and | |
| | do not reach the poorest sections. | |
| | 1. Which Constitutional principle is violated when religion is used in politics? | |
| | 2. Explain the purpose of reservation policies in India. | |
| | 3. Do you think they are completely successful? Give one reason. | |
| | 4. "Gender, religion, and caste are major sources of social division in India." Give any one | |
| | examples from the passage that justify this statement. | |
| | SECTION D ECONOMICS (20 marks) | |
| 29. | Which of the following activity is of the secondary sector? | 1 |
| | a) Providing loans to the farmer b) Manufacturing clothes | 1 |
| 20 | c) Cultivating cotton d) Providing a storage facility for the cultivated cotton | |
| 30. | Assertion (A): Different people have different developmental goals. | |
| | Reason (R): The capitalist approach to development is detrimental to the poor section of | |
| | society. | |
| | a) Both A and R are true and R is the correct explanation of A. | 1 |
| | b) Both A and R are true but R is not the correct explanation of A. | |
| | c) A is true but R is false. | |
| | d) A is false but R is true. | |

| 31. | What should India do to become a developed country? | | | |
|-----|---|---|--|--|
| | a) To increase exports b) To increase imports | 1 | | |
| | c) Increase no cars and buildings d) Control the rate of increase in population | | | |
| 32. | Which of the following is an important health indicator? | | | |
| | a)CMI b)GMI c)BMI d)EMI | 1 | | |
| 33. | The products received by exploiting natural resources come under - | 1 | | |
| | a)Quaternary b) Tertiary c)Secondary d)Primary | | | |
| 34. | Which of the following organization publishers Human Development report ? | 1 | | |
| | a)WTO b)UNICEF c)UNDP d)World bank | | | |
| 35. | Examine the rising importance of the tertiary sector in India. | 3 | | |
| 36. | Which recent report is the basis for the classification of countries as developed and low- | 3 | | |
| | income countries? | | | |
| | Share of sectors in GDP (%) 100% 100% 100% 100% 100% Secondary sector Secondary sector Primary sector i. Which sector shows the highest increase in share of GDP in the given period? ii. Which sector shows a decreasing trend in share of its GDP? iii. Why has the Primary sector remained more important than other sectors in spite of its smaller share in GDP? Give one reason. | 3 | | |
| 38. | Besides income, what can be the other attributes to compare economic development? OR | 5 | | |
| | 'The earth has enough resources to meet the needs of all but not enough to satisfy the | | | |
| | greed of even one person'. How is this statement relevant to the discussion of | | | |
| | development? Explain | | | |

