

SHRI GULABRAO ESHWARA KHANDVE EDUCATIONAL FOUNDATION

JAGADGURU INTERNATIONAL SCHOOL LOHEGAON, PUNE 411047

PERIODIC TEST - II (A.Y. 2025-2026)

			Set A		
Name of Student: Class & Div.: X A Roll No. :				Subject: Eng Date: 14/10 Time.: 90 Mi	0/2025
	igilator	 Examiner	 Moderator	Marks Obtained Total Marks: -	40
	1			Totalitalisi	40
Sr.No		<u> </u>	READING SKILLS		Marks
		SECTION A -	READING SKILLS		
Q.1)	1. In recent greener, rare being flowers. T	owing passage and answ years, urban gardening ha nore sustainable lifestyles transformed into mini gan 'his trend reflects a desire surroundings.	s gained popularity as cas. Balconies, rooftops, and dens—growing vegetab	ity-dwellers seek d even window sills bles, herbs, and	11
	mental he through c savings, a biodivers	ealth by offering a calming point of the calming and calming ontact with plants. Second is fresh produce grown at little, attracting pollinators libalance in the urban ecos	, hands-on activity and r l, it contributes to food s home cuts grocery bills. ike bees and butterflies,	reducing stress security and cost Third, it enhances	
	sunlight, p many. Son worth the urban far daily urba balancing	less, challenges and criticing pollution, and access to sume argue that the yield from the effort. Critics suggest a man man and access to man design (green walls, very functionality and aesthet but to harness nature smalls.	itable soil make urban g m these small plots is of iddle way: instead of for en integration"—incorportical gardens, communitics. The aim is not to ma	ardening difficult for ften negligible, barely rcing everyone into orating plants into ty planters) while	
	discussing the (a) To list type (b) To show th (c) To provide	e following best represent proponents and their view es of plants used in urban ne negative aspects of urban e evidence supporting the re gardening with other ho	ws? gardens. an gardening. value of urban gardening		
	(a) vibrant with (b) full of open (c) dominated (d) free from l	n spaces by buildings and paveme numan influence	nt		
		ement best describes the a green integration?	author's overall attitude	toward urban	

- (a) Strongly opposed to gardening as impractical in cities
- (b) Enthusiastic about requiring everyone to garden
- (c) Appreciative of gardening but realistic about limitations and supportive of balanced approaches
- (d) Indifferent about ecological practices in cities
- iv) What is the tone of the writer in the following line from paragraph (3)? "Some argue that the yield from these small plots is often negligible, barely worth the effort."
- (a) Encouraging
- (b) Critical
- (c) Skeptical
- (d) Celebratory
- v) Identify the set of antonyms (opposites) from the passage:
- (a) popular and niche
- (b) benefits and criticisms
- (c) sustainable and negligible
- (d) integrate and mandate
- vi) Based on the reading of the passage, illustrate (in about 40 words) how the debate over urban gardening resembles choosing between two methods of travel in a busy city.
- vii) What message is conveyed by the following scenario?

Rita begins harvesting vegetables from her rooftop garden but finds they're too few to feed her household, so she switches to contributing to a nearby community garden instead.

- (a) Only those with large spaces should garden.
- (b) Partial participation in gardening is impractical.
- (c) A hybrid or collaborative approach can be more effective than going it alone.
- (d) Urban gardening is useless for food production.
- viii) A city planner sees some neighbourhoods lacking green cover and wants to act. Which choice best aligns with the philosophy of **green integration** (rather than mandating everyone to have personal gardens)?
- (a) Requiring each household to convert balconies into farms
- (b) Installing vertical garden panels on municipal buildings
- (c) Discouraging plantings due to maintenance costs
- (d) Forcing citizens to attend gardening workshops weekly
- ix) Suppose a student used to spend hours online daily, but now uses that time to tend a small herb pot on her balcony, finding it relaxes her mind. What immediate positive outcome, in line with the passage, is most likely?
- (a) She becomes a professional gardener overnight
- (b) Her peers admire her new hobby
- (c) She experiences reduced stress and improved mental health
- (d) She saves huge amounts on groceries
- x) A local NGO is planning a campaign to promote integrating nature into the city. Which event title would best reflect the balanced, sustainable approach from the passage?
- (a) "Everyone Grow Your Own Food!"
- (b) "Green Walls, Not Green Wars: Smart Urban Nature"
- (c) "Ban Concrete, Plant Forever!"

	(d) "Forced Gardening: The City	's Future"	
		ome gardening is impractical for city residents. ne passage best supports a counterpoint to that claim larity" among people	
	(b) It "attracts pollinators like b		
		produce grown at home cuts grocery bills"	
	(d) It helps "improve mental hea	alth by offering a calming, hands-on activity"	
Q.2)	Attempt the following question	ECTION B – GRAMMAR ons given below.	17
		l in the blank for the given line to complete a travel so we reach the conference on time. c) shouldn't d) mightn't	
	narration that follows: Ms. Arora: The library books mu Student: I will make sure to retu	orary books must be returned by Friday, the student	
	portion of a business report:	correct form of the word in the bracket, for the given g a challenge in the (distribute) aral areas.	
	following line, from a history text worldwide economic downturn	ies the error and supplies the correction for the ktbook: The Great Depression was a severe the took place during the 1930s.	
	(a) was Is		
		vntimes	
	(c) the Tha	at	
	(d) took Tak	tes	
	results, the oven be prehead ought b) can vi) Fill in the blank by using the	illing in the blank with the correct option: For best ated to 180°C before placing the cake inside. c) must d) will correct form of the word in the bracket. The team	
	has (achieve) sales record.	remarkable success in the last quarter, setting a new	
	Reported speech: a) The teacher said that if I stud b) The teacher said that if I had c) The teacher said that if I had d) The teacher said that if I had	ied harder, you would have passed the exam." ied harder, I would have passed the exam. studied harder, I would pass the exam. studied harder, I would have passed the exam. studied harder, I would have passed the exam. en a Customer and a Shopkeeper, by completing the	

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•			_			•	rnal and supply the he new class of	
antibiotics.			rror	-	ection			
you practicing	g for the	e mara	athon next	t month	?	-	tion. Rahul: Priya, a	ire
xi) Identify th The house sto nearest villag	od com	plete	ly alone in	the ren	note mounta		rrection. de, far away from th	ıe
	<u> </u>	Er	ror	Corre	ction			
				1				
xii) Select the	correct	t optic	on: o	f the tw	o reports pr	rovide	es sufficient detail f	or
•		7 1.7					13.37	
a) None xiii) Report th session today	b) N ne state	ment:	The coac	h annou	inced, "We v		d) Not one	e
a) None xiii) Report the session today The coach an xiv) Fill in the	b) None state: " nounce blank voarated	ment: d that with to	The coac the correct four catego	h annou	nnced, "We v	egulat	old an extra practice	
a) None xiii) Report the session today The coach an xiv) Fill in the	b) Nne state: ." nounce	ment: d that with to	The coac the correct four catego	h annou	inced, "We v	egulat	old an extra practic	
session today The coach an xiv) Fill in the sep a) must be xv) Identify to One of the mo	b) None states " nounce blank sparated l he erro	ment: with the into factor in the factor in	The coace temperate the correct four categor been supply the g themes t	option: ories. e correce hat app	The new re	egulat d follov edly t	old an extra practice	 vaste
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a) None xiii) Report the session today The coach an ———————————————————————————————————	b) Note that the error of the e	with tinto for and pelling ories in that in a new cunities.	The coace telesconnected the corrected tour categor tour categor the been supply the g themes telesconnected Error tidentifies telesconnected to city, one res. rection tould	option: c option: c correctly chat app	The new rection for the sive loneline Correction	egulat d follov edly t ess of	ion states that all w) were ving sentence. hroughout the auth	vaste

SECTION C-LITERATURE

Q.3) Answer ANY ELEVEN of the following twelve questions.

- i) Valli saved every stray coin and resisted buying sweets or toys so that she could ride the bus. What does this behaviour most strongly indicate about her, and how does it relate to the theme of the story?
 - (a) It shows her childish stubbornness, suggesting she is immature this contrasts with the story's lesson that children should obey adults.
 - (b) It reveals her self-control and foresight, underscoring the theme of taking responsibility to fulfill one's dreams.
 - (c) It indicates her obsession with material things, pointing to a theme of greed.
 - (d) It shows her dependence on others to help her, reinforcing that she cannot achieve anything alone.
- ii)When Valli refuses to get off the bus at town and says she must stay aboard to save money for the return journey, what does this choice reveal about her, and how does this reflect a central theme of the story?
 - (a) It shows her stubbornness and child-ish impulsiveness, reflecting the theme that children often act irrationally in pursuit of desires.
 - (b) It reveals her self-respect and planning, reinforcing the theme that small dreams demand responsibility and maturity.
 - (c) It indicates she is indifferent to new experiences, pointing to the theme of fear of change.
 - (d) It suggests she mistrusts strangers, tying into the theme of isolation and distrust in society.
- iii) The Buddha's instruction to bring a handful of mustard seeds from a house where no one had ever died is a form of experiential learning. What was the intended learning outcome for Kisa Gotami?

- iv) The Buddha says, "The wise do not mourn, for they know the terms of the world." This counsel is most closely aligned with which modern-day mental health competency?
- (a) Emotional suppression
- (b) Acceptance and mindfulness

(c) Blaming fate

- (d) Avoiding painful memories
- v) A friend is considering adopting an exotic pet like an otter. Based on the author's experience of arranging transport and accommodation for Mijbil, what is the most crucial practical lesson your friend must consider before the adoption?
- (a) The need to spend a lot of money on toys for the pet.
- (b) The need to thoroughly research and plan all legal, travel, and appropriate housing requirements before adoption.
- (c) The need to find a pet that will attract attention on a boat.
- (d) The need to ensure the pet gets along with other dogs and pets immediately.
- vi) The poet compares the tree branches to "newly discharged patients" from a hospital. What real-life emotion is evoked by this comparison?

characters returning to	eroic act of saving everyone, the poem ends with the other their old ways of boasting and teasing him. What central t making about human nature?
use of 'open' twice in th a) Empty point - vas b) sharing a common s	tness pace - great view vision - expanse of space
the fog. (i) Little cat feet: (ii) Silent haunches: (iii) Moves on: (a) (i)-(c), (ii)-(a), (iii) (b) (i)-(a), (ii)-(c), (iii) (c) (i)-(b), (ii)-(a), (iii))–(b))–(c)
(d) (i)–(c), (ii)–(b), (iii))-(a)
x) Line Focus: The enting dynamic where Custar	re poem, especially the climax and the return to the old rd is mocked.
x) Line Focus: The entire dynamic where Custar Question: What one less life based on the dragor with the works and seeing the transform.	re poem, especially the climax and the return to the old rd is mocked.
x) Line Focus: The entire dynamic where Custar Question: What one less life based on the dragor with the works and seeing the transform.	re poem, especially the climax and the return to the old rd is mocked. sson about judging others' potential can be applied to real- on's ultimate action? s a diary entry after having met Matilda, knowing the truth rmation in her friend. Write a short diary entry as Mme