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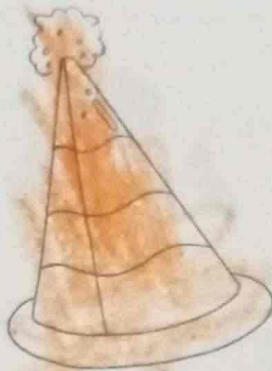
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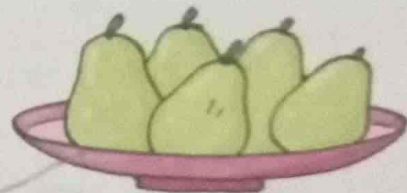
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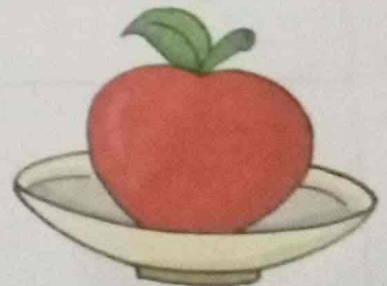
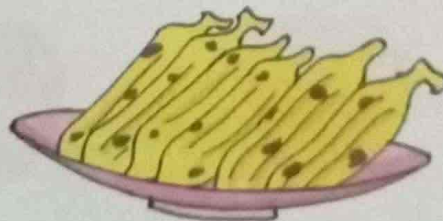
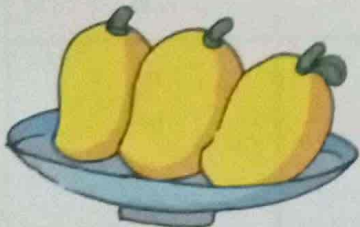
Colour any 5 caps.



Join the number to the correct groups. One is done for you.



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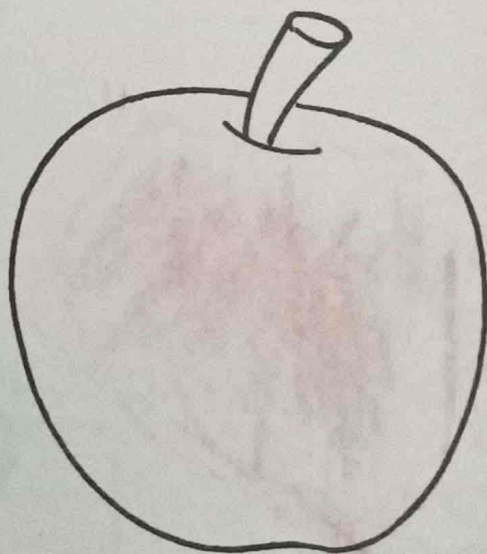
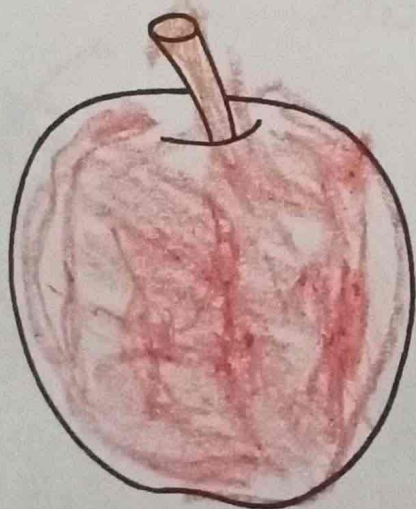
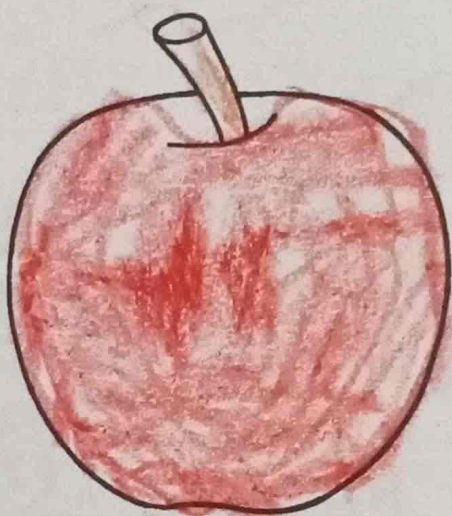
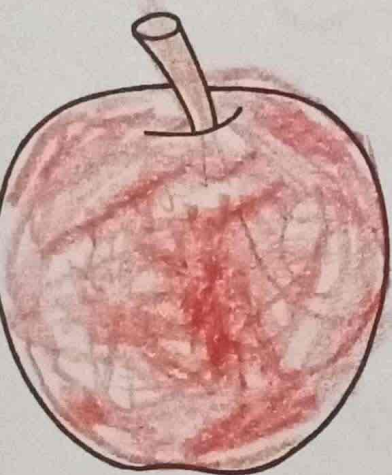
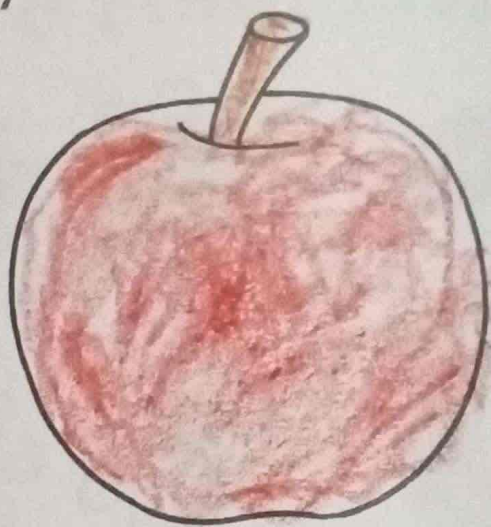
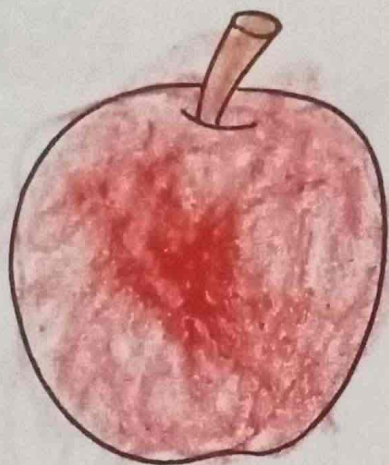


For The Teacher:

- Allow children to observe and count the number of objects shown.
- Ask them to colour any five. Guide them to match correctly as shown in the example.

Skills: Observation, Identification, Visual Discrimination, Matching, Association, Fine Motor

Colour any 6 apples with a red crayon.

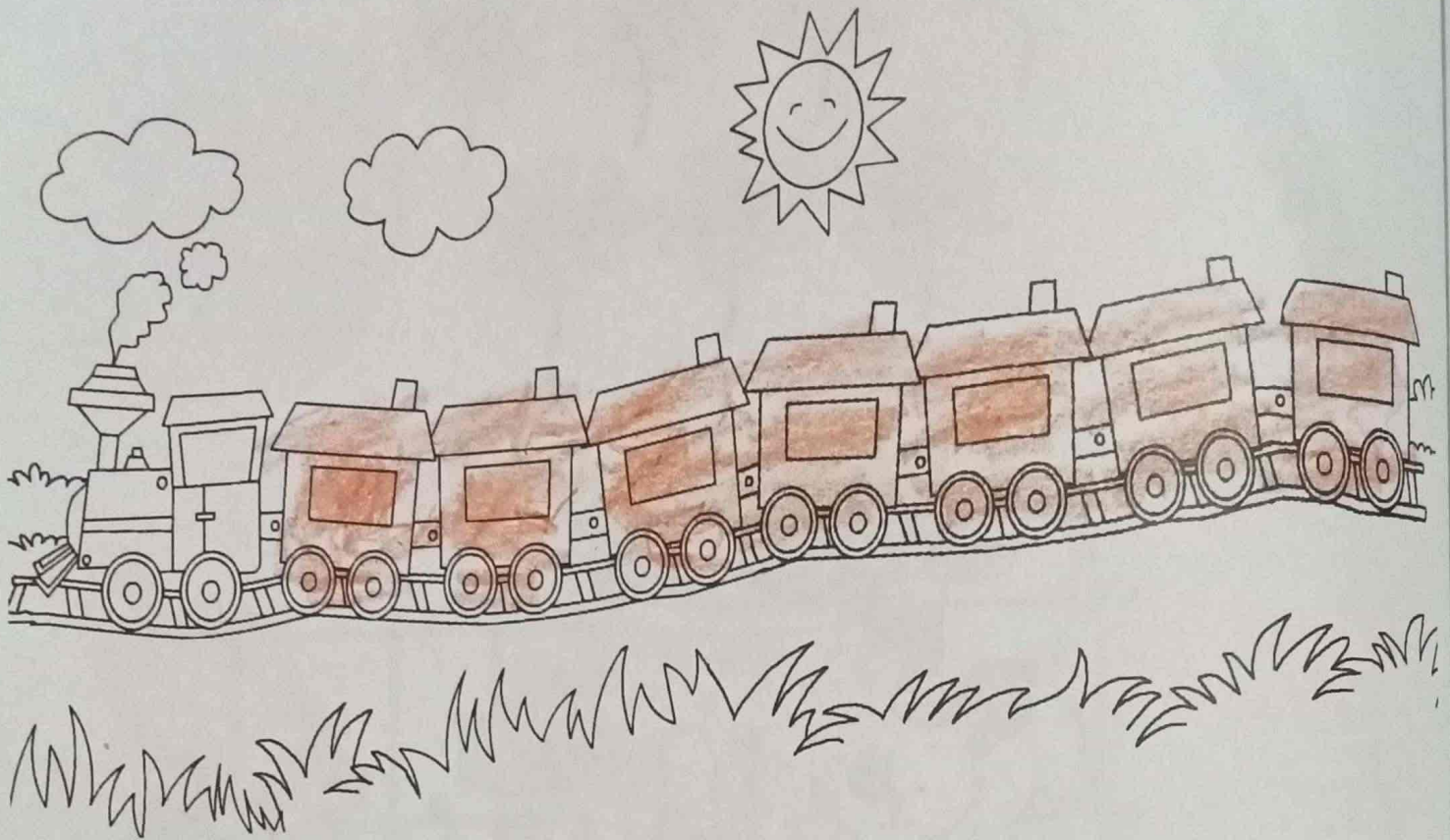


For The Teacher:

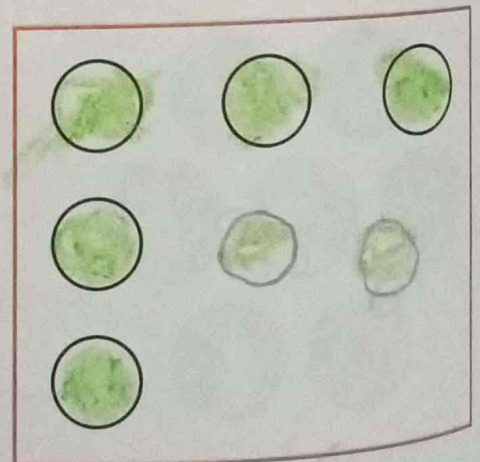
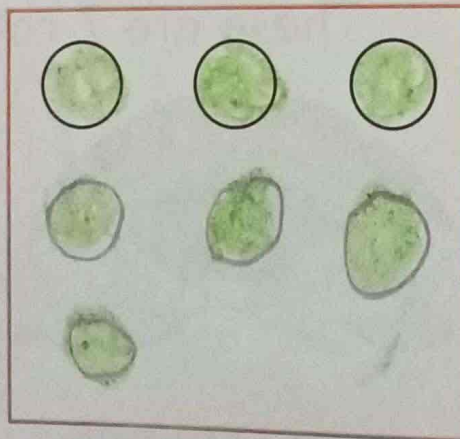
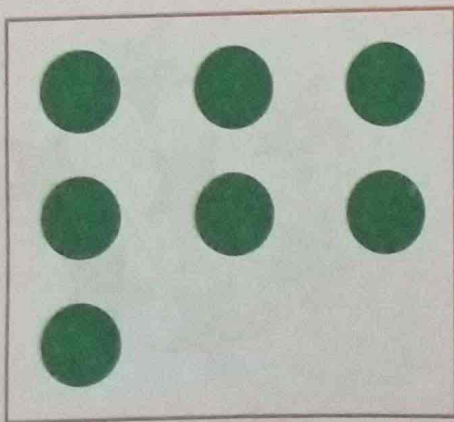
Allow children to observe and count the number of apples shown.

Skills: Observation, Identification, Visual D.

Colour 7 bogies of the train.



Complete each set to make 7 circles. Colour the circles green.
One is done for you.

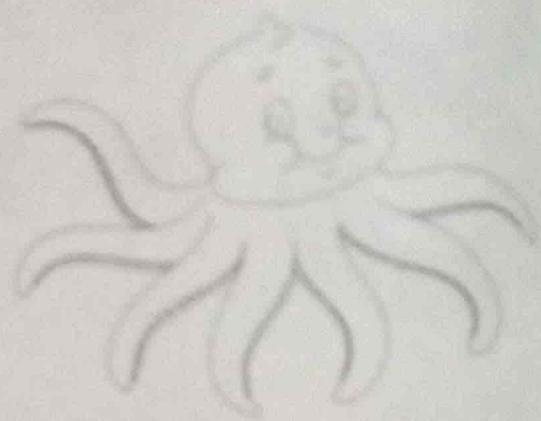
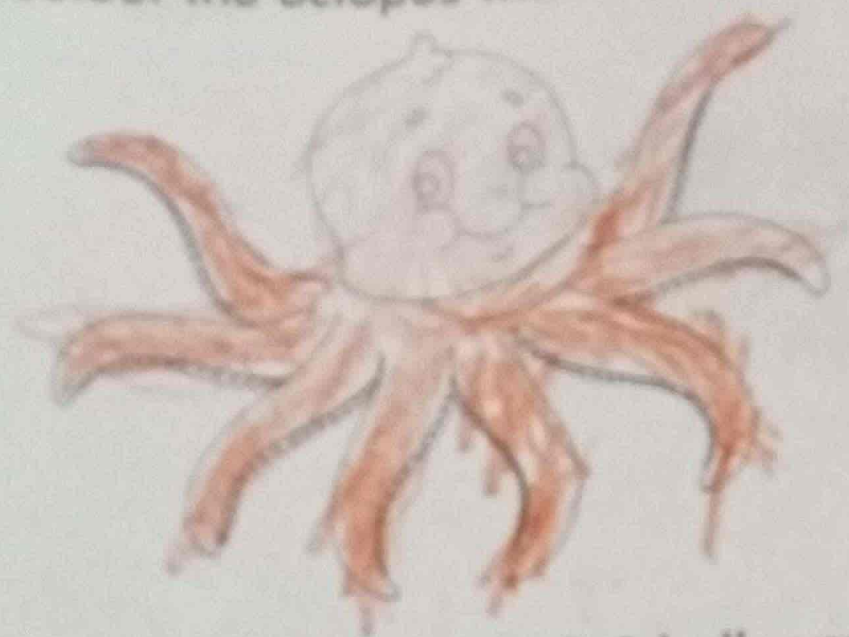


For The Teacher:

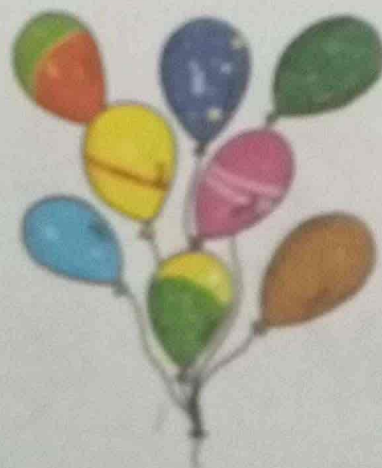
Read the instructions. Ask questions and guide children to count the bogies and colour them. Instruct them to complete the set of 7 circles in each box. Then, tell them to colour the circles.

Skills: Observation, Identification, Visual Discrimination, Matching, Association, Fine Motor

Colour the octopus with 8 legs.



Tick (✓) the group(s) with 8 balloons.

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