

17/07/2025

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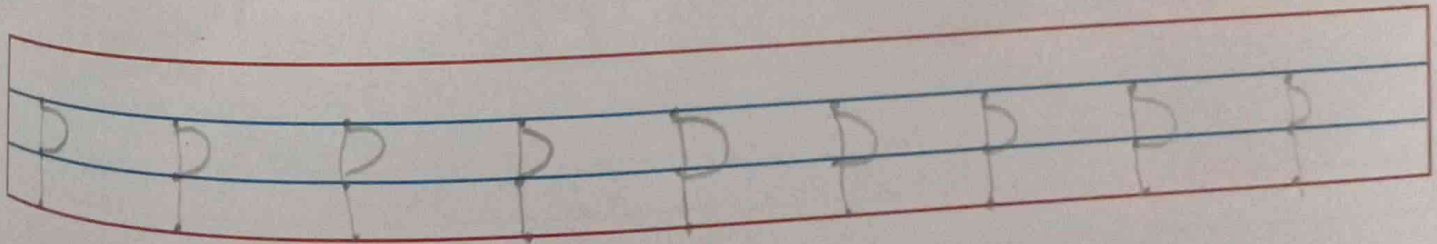
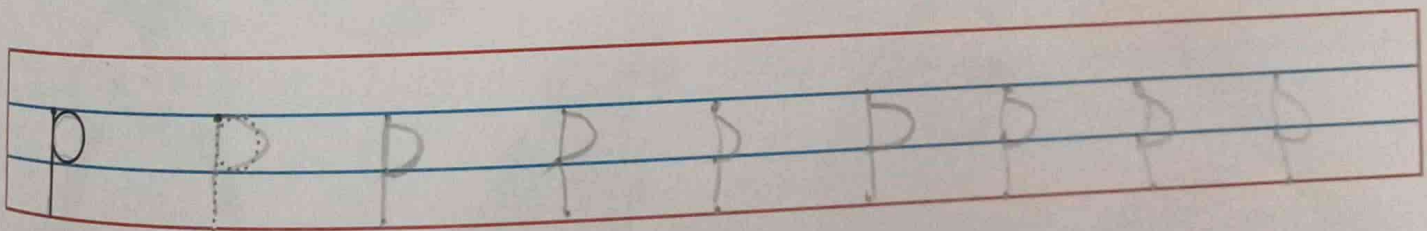
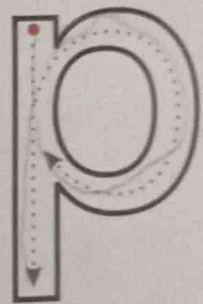
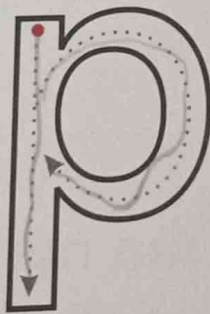
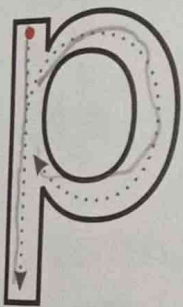
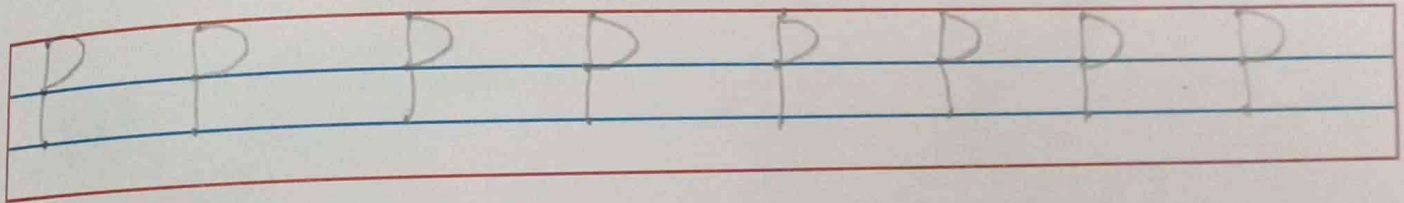
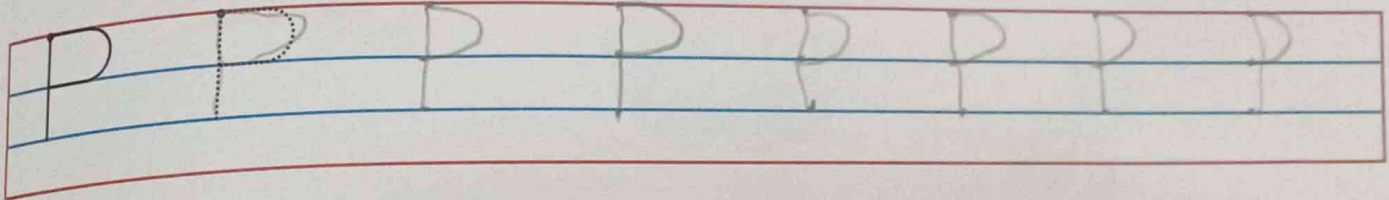
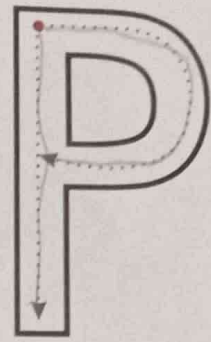
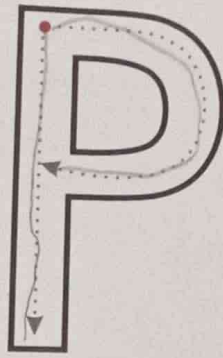
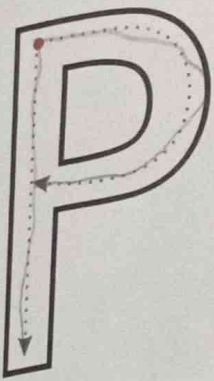
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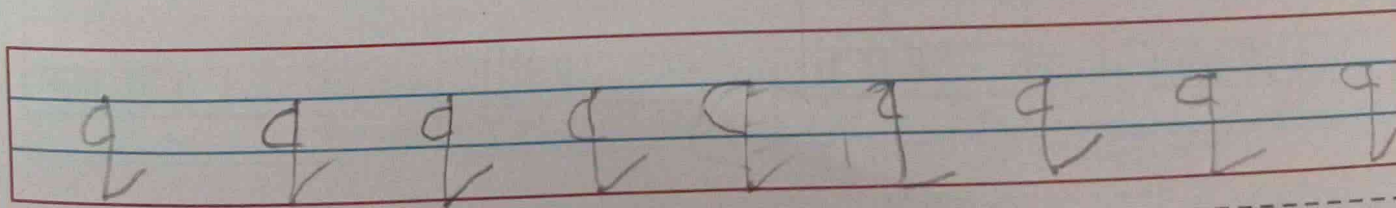
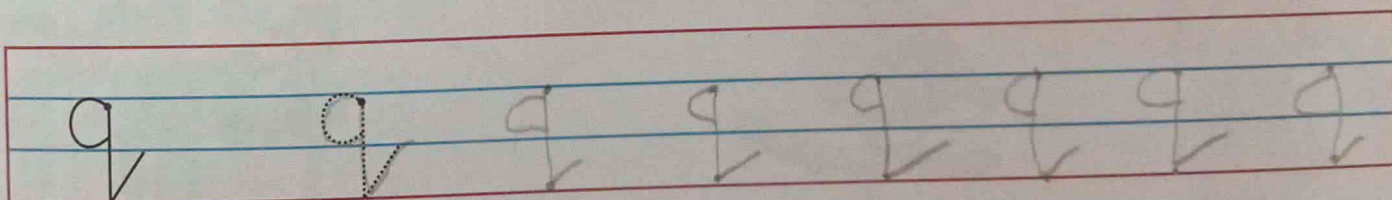
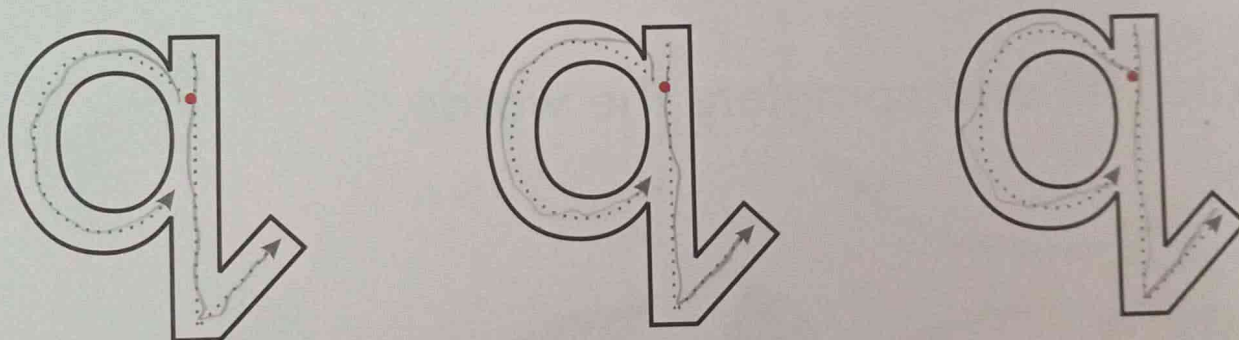
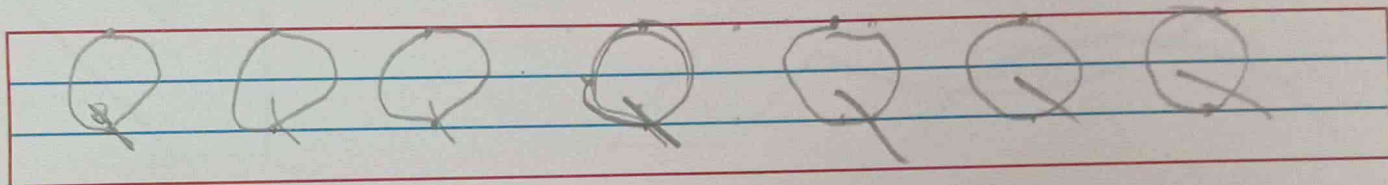
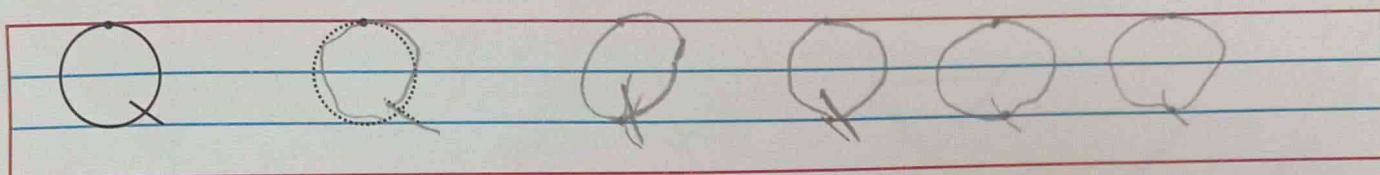
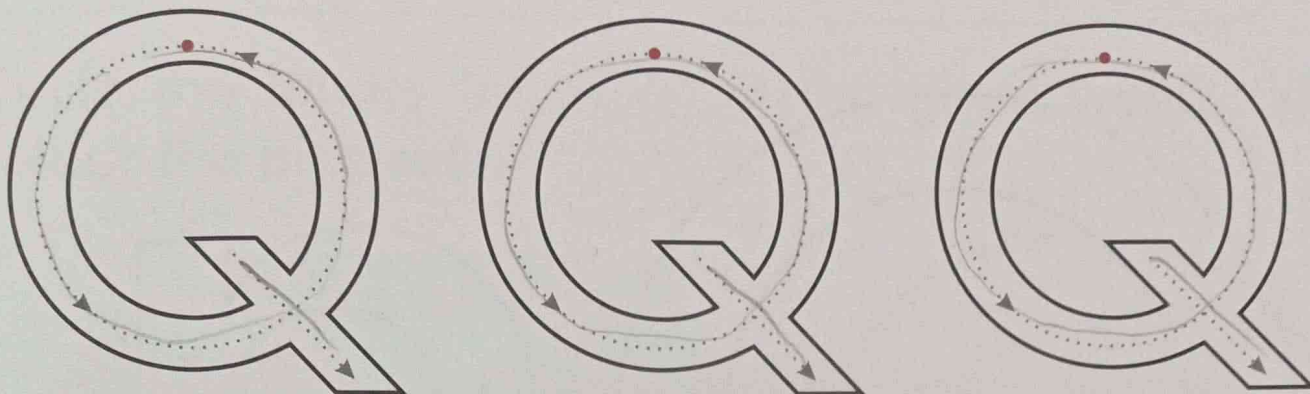
Look, Say And Trace



For The Teacher: Help children to reinforce the identification of the letter 'Pp', practise the phonic sound and trace the letter as indicated by the arrows. Encourage them to work independently.

Skills: Fine Motor, Recognition, Phonics, Independence

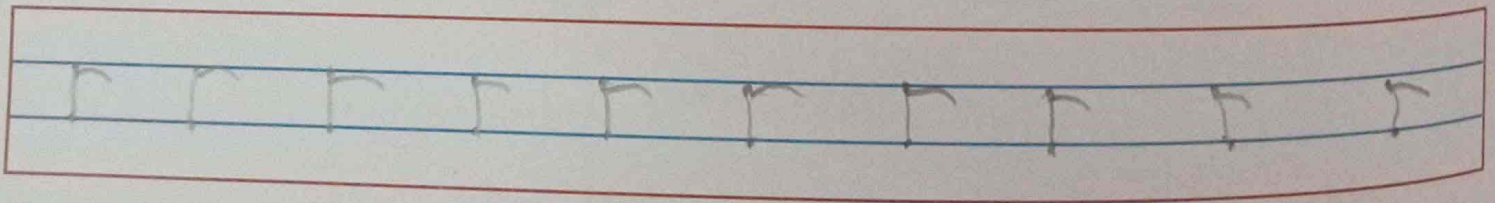
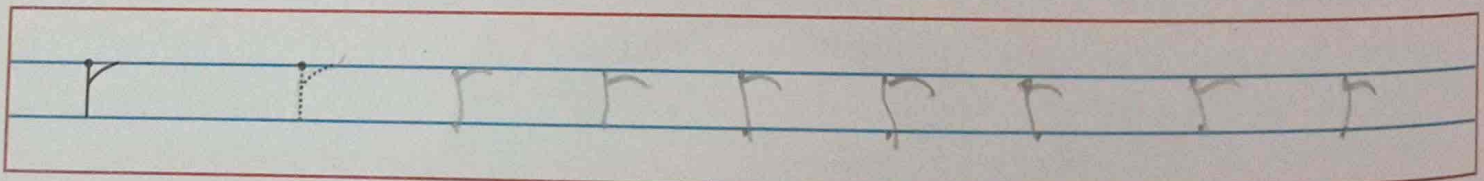
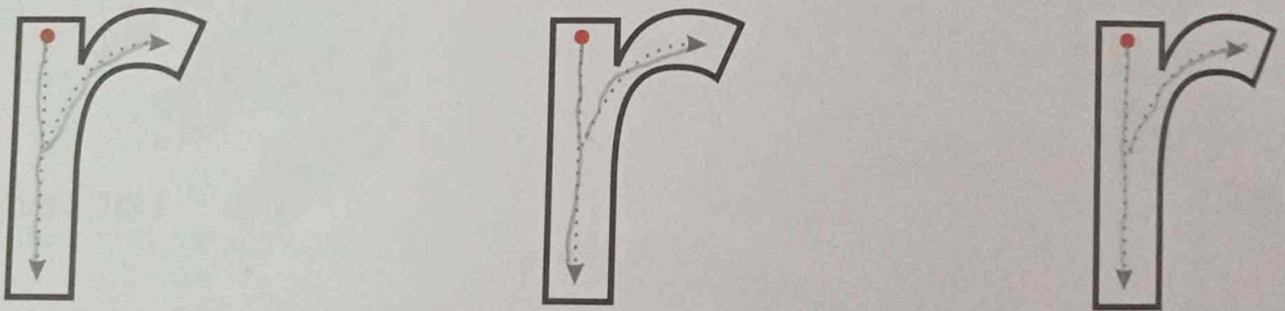
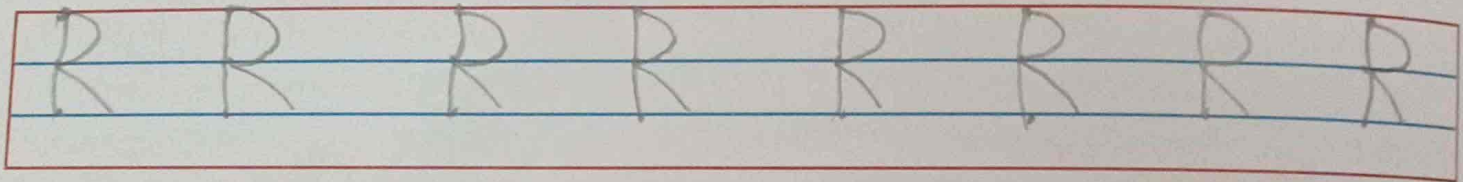
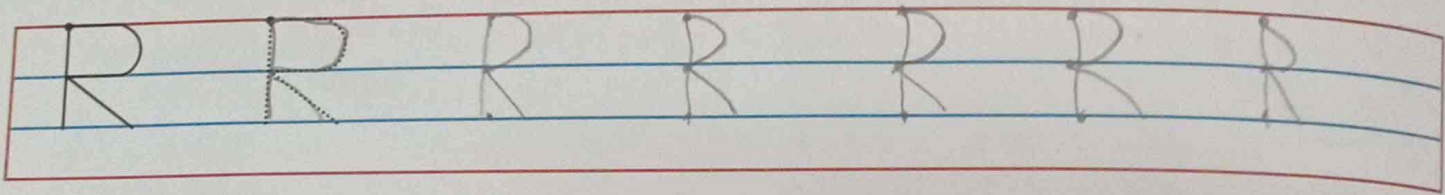
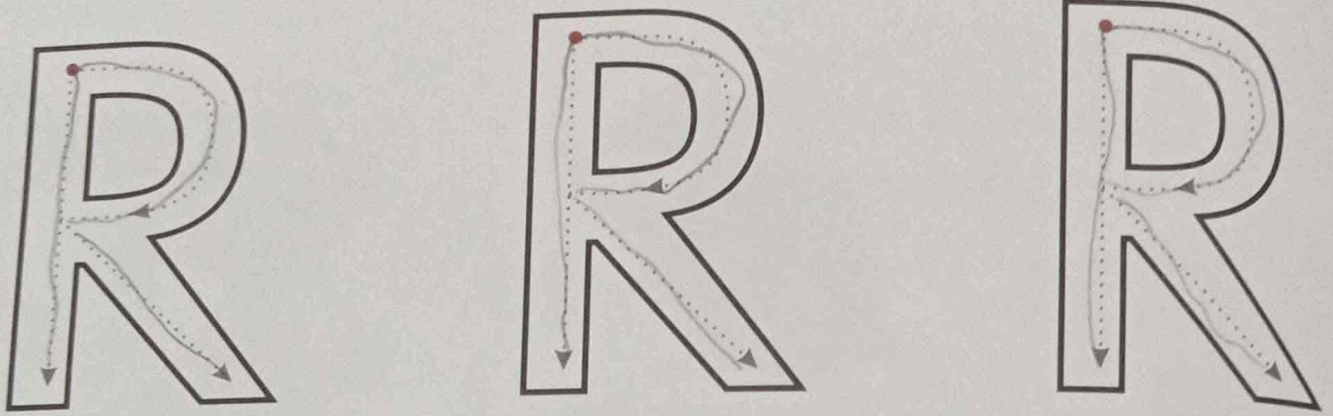
Look, Say And Trace



For The Teacher: Help children to reinforce the identification of the letter 'Q', practise the phonic sound and trace the letter as indicated by the arrows. Encourage them to work independently.

Skills: Fine Motor, Recognition, Phonics, Independence

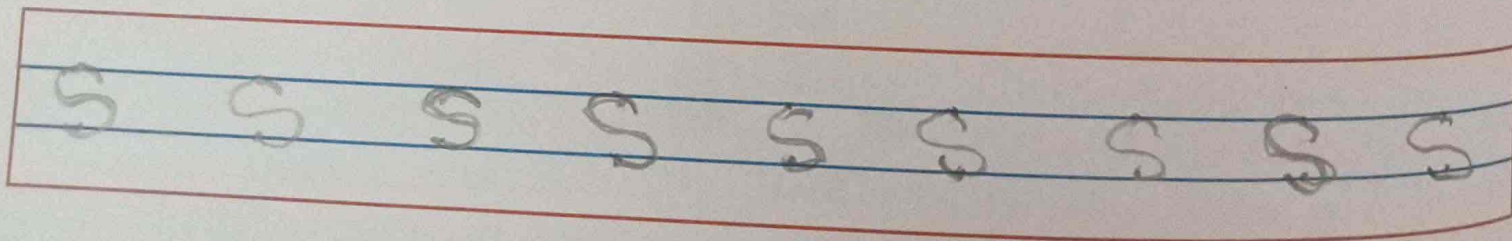
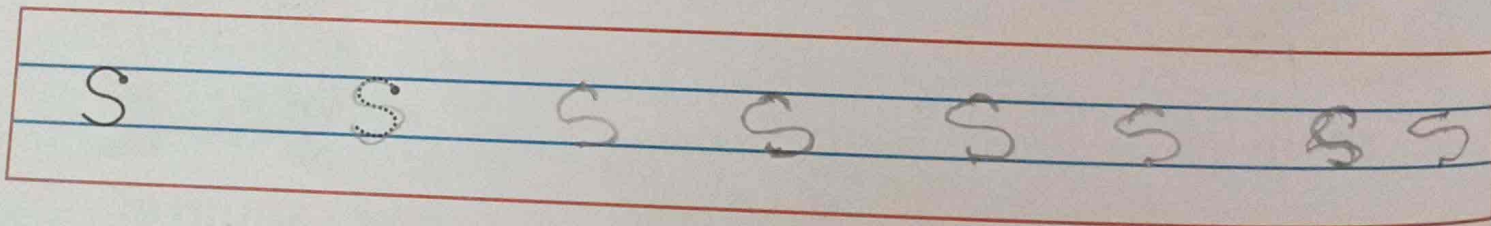
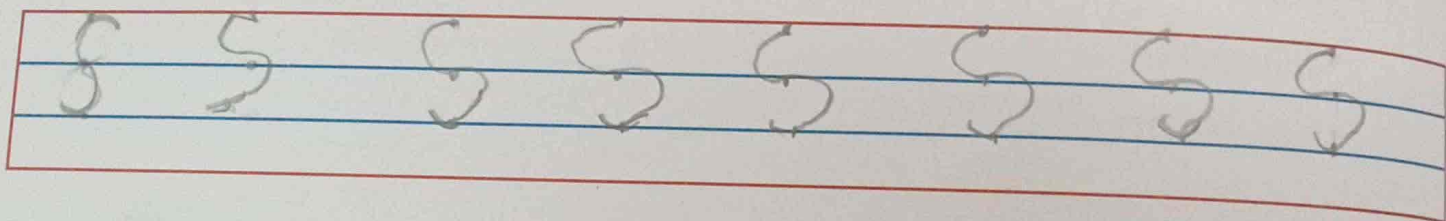
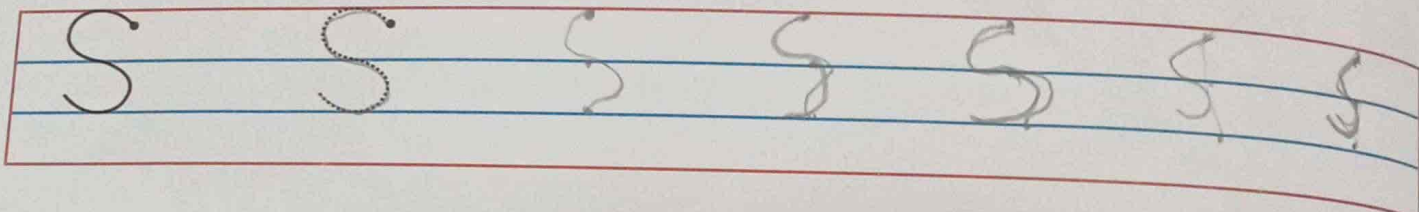
Look, Say And Trace



For The Teacher: Help children to reinforce the identification of the letter 'Rr', practise the phonic sound and trace the letter as indicated by the arrows. Encourage them to work independently. (Art Integration)

Skills: Fine Motor, Recognition, Phonics, Independence

Look, Say And Trace



For The Teacher: Help children to reinforce the identification of the letter 'Ss', practise the phonic sound and trace the letter as indicated by the arrows. Encourage them to work independently.

Skills: Fine Motor, Recognition, Phonics, Independence