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1. He solved the mathematics problem quidly.
 2. The car moved hurriedly along the highway.
 3. The musician played the guitar smoothly.
 4. Shobha danced putiful.
 5. Rohit left the house graceful.

VIII Fill in the blanks with suitable adverbs from the box given below. There are two extra words that you do not need.

honestly	brightly	peacefully	sweetly
angrily	slowly	tirelessly	

Once upon a time in a small forest, animals lived 1. peacefully. The wise old tortoise moved 2. slowly but always won the race against the proud rabbit. The ants worked 3. tirelessly, gathering food for the winter. The kind-hearted lion ruled the jungle 4. honestly, giving everyone a chance to speak. The birds sang 5. sweetly, making everyone in the forest happy.

IX Study the following sentences from the story and choose the correct option.

1. Oh, hum! What a hard day it has been!
 2. Ah, at last, they've stopped their chatter!
 3. What should we do?
 4. What should we name our child?
- (i) Sentence 1. expresses a feeling of tiredness. (tiredness/joy)
 - (ii) Sentence 2. expresses a feeling of relief. (wonder/relief)
 - (iii) Sentences 3. and 4. ask questions. (answers/questions)

X Punctuate the following sentences and write whether the sentence is exclamatory or interrogative sentences.

1. Wow, what an intelligent man he is!
2. Oh! how big the hole is!
3. Do you like to read comic books?
4. What is your favourite story?

Sentences that express a strong feeling are called **exclamatory sentences**. They are marked by an exclamation mark (!).
Sentences that ask questions are called **interrogative sentences**. They are marked by a question mark (?).



Let us listen

You will listen to a security guard making an announcement to people in the neighbourhood. As you listen, fill in the blanks with one word that you hear. (refer to page 38 for transcript)

The security guard announced that 1. robbery has been happening in that area. He advised everyone to stay safe and the kids to tell 2. adult as soon as they find anything different. They should not forget that 3. safety is the main thing. He asked them 4. to dial 100 when they need immediate help.



Let us speak

I will listen to your teacher pronounce the contractions and repeat them to your teacher.

I'll	it's	don't	I'm	I'd	he's
that's	we'll	they're	you're	we're	what's

We use contracted form of the verbs while speaking and expanded form of the verbs while writing.