

Activity 5.1: Let us measure

- ◆ Select some objects around you, such as a comb, a pen, a pencil, and an eraser to measure their lengths.
- ◆ Measure their lengths one by one using a metre scale and note down the measurements in Table 5.2.

Table 5.2: Measuring lengths

| Object | Length of the object |
|-------------|----------------------|
| Marker | 15 cm |
| black pen | 14.7 cm |
| Highlighter | 11.4 cm |
| stickynotes | 7.6 cm |

Why are some length measuring devices made up of flexible materials?

While writing the length, do not forget to write the unit also. Thus, your result will consist of two parts—one part is a number and the other part is the unit of measurement.

Some of your friends in the class would have measured the length of the same objects. Compare the lengths measured by you with that of your friends. Are the measured lengths the same or different? If not the same, discuss the possible differences.